COURSE SYLLABUS



COURSE TITLE: PHYS-104: General College Physics 1

CLASS SECTION: 002

TERM: F2024

COURSE CREDITS: 4

DELIVERY METHOD(S): In person

Camosun College campuses are located on the traditional territories of the Ləkwəŋən and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's Territorial Acknowledgement.

INSTRUCTOR DETAILS

NAME: Jean-Marc (JM) Miszaniec

EMAIL: MiszaniecJ@camosun.bc.ca

OFFICE: F346C

HOURS: By Appointment / Drop-in

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This is the first part of a survey of physics primarily for students in life sciences and non-science programs. It is suitable for students who require Physics 12 as a pre-requisite. Students explore kinematics, dynamics, work, energy and power, momentum, static equilibrium, thermal energy, fluids, circular motion and gravitation.

PREREQUISITE(S):

One of:

- C in Physics 11
- C in Camosun Alternative

And one of:

• C in Pre-calculus 11; C in MATH 073; C in MATH 077; C in MATH 137; C in MATH 139; C in MATH 173

It is recommended that students who have been away from Physics for more than 5 years should first refresh with PHYS 070 or PHYS 101 or see the Physics chair to gauge skill level. It is also recommended that students who have been away from math courses for more than 5 years should consult with the Mathematics department to ensure that their math skills are at a level appropriate for this course.

CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Learning Outcomes

Learning Outcomes

Upon completion of this course a student will be able to:

- 1. Perform addition, subtraction and scalar multiplication of vectors in two-dimensions using graphical and trigonometric techniques.
- 2. Solve technical problems involving kinematics and dynamics of particles in one- and two-dimensions.
- a.Define and differentiate between kinematic variables (position, displacement, velocity, speed acceleration)
- b. Solve technical kinematics problems involving constant acceleration in one-dimension (horizontal and inclined surfaces, and free fall) and two-dimensions (projectile motion).
- c.Describe Newton's Laws and use Free-Body diagrams to represent forces acting on an object.
- d.Apply Newton's Laws to solve dynamics problems involving gravitational forces, friction and interacting pairs of objects.
- 3. Apply conservation principles to solve technical problems involving energy and momentum
- a. Solve problems involving the work done by constant forces in one-and two-dimensions using the work-kinetic energy theorem.
- b. Use the conservation of energy principle to solve problems involving gravitational potential energy and dissipative forces.
- c.Calculate power output and efficiency for simple mechanical systems
- d.Apply the concepts of momentum and impulse to solve problems involving in collisions in one- and two-dimensions.
- 4. Apply kinematics and dynamics concepts to the study of circular, rotational and orbital motion
- a. Use the concept of centripetal acceleration to solve dynamics problems involving objects in uniform circular motion.
- b.Describe Newton's Law of Universal Gravitation and use this principle to solve problems involving orbital motion.
- c.Evaluate the torque produced by a force and use the first and second condition for equilibrium to solve problems involving rigid objects in static equilibrium.
- 5. Solve technical problems involving elastic properties of solids and fluid statics and dynamics.
- a.Define density, pressure (including gauge pressure), stress, strain and elastic modulus.
- b. Characterize and evaluate the variation in pressure with depth in a fluid in hydrostatic equilibrium including applications of Pascal's Principle.
- c.Apply Archimedes' principle to evaluate the buoyant force on objects partially or completely immersed in fluids.
- d. Solve technical problems involving surface tension and capillary action.
- e.Use the equation of continuity and Bernoulli's equation to qualitatively describe aspects and applications of fluids in motion.
- 6. Explore energy transfer by thermal mechanisms through investigations into heat exchange, thermal expansion and calorimetry.
- a.Identify common temperature scales and appropriate conversion factors between scales.
- b. Solve technical problems involving the thermal expansion of solids and fluids.
- c.Define and distinguish between the terms temperature, heat, thermal energy, specific heat capacity and latent heat.
- d.Solve technical calorimetry problems including problems involving phase changes of matter.

- e. Describe heat transfer by radiation, thermal conduction and convection.
- 7. Analyze, interpret, and report on experimental results in the context of experimental objectives.
- a.Observe, record, organize and display data in tables, and record sources of error and determine the uncertainty in results
- b.Plot and analyze linear graphs (determine area, slope, intercept, including uncertainties)
- c.Convey findings in scientific reports written in an acceptable, traditional discipline-specific format

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Required materials:

- Scientific calculator
- Ruler
- Access to a computer with Microsoft Excel. (Students can access Excel through the Microsoft Office Suite available free to students here: https://legacy.camosun.ca/services/its/other-services.html.)
- Physics 104 Lab Manual

Optional material:

Physics by Giancoli, 7th Edition (Copies available in Lansdowne Campus Library and the Bookstore)

EVALUATION OF LEARNING

	WEIGHTING		
Homework	10%		
Labs	25%		
Tests (4)	25%		
Capstone Lab Report	10%		
Final	30%		
TOTAL	100%		

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the <u>Grade Review and Appeals</u> policy for more information. http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf

COURSE GUIDELINES & EXPECTATIONS

• Course content, announcements, and important class information will be posted on d2L. Students must check d2L regularly.

Homework

- Homework is due in the first 30 minutes of the lab period
- Homework is marked for completion. Criteria for completion must be met.
- Late homework is not accepted.

Tests

- Tests are to be completed during lab periods. Students will be given 1.5 hours to complete the tests.
- Students are allowed calculators on tests
- Formula sheets are provided by instructor
- Tests will be composed of 2 easy questions (2 pts), 3 medium questions (3 points) 2 hard questions (4 points)

Labs

- Lab reports are due latest 11:59 PM one week after experiment is performed. Any changes in due dates or timelines will be posted on the D2L calendar.
- Labs will be submitted as a group fulfilling the specified requirements.
- Groups will switch every two lab sessions.
- Labs submitted one day late will obtain a maximum score of 60%. Additional late days decreases the max score by 10 percentage points.

Capstone Lab Report

- The capstone lab report is an individual effort
- The capstone report entails a formal lab report including all necessary and required sections of a formal lab.

PHYSICS DEPARTMENT GUIDELINES REGARDING TESTING AND GRADING:

- As stated in the current college calendar, "students are expected to write tests and final exams at the scheduled time and place." Exceptions will only be considered due to emergency circumstances as outlined in the calendar. Holidays or scheduled flights are not considered to be emergencies.
- Students must write tests, midterm tests, etc., on the date and time assigned by the instructor. Missed exams normally receive a zero grade. Instructors are not required to provide make-up tests. At their discretion, instructors may waive a test in exceptional circumstances such as medical issues or a documented illness.

Missed Labs Guidelines:

- Laboratory activities are in-person activities; attendance and participation are required. Reports will
- not be accepted from students who did not attend the lab period.
- If you arrive more than 30 minutes late to the lab, you may be recorded as absent.
- Students who will miss a laboratory session have an obligation to seek out concessions directly from their
 instructor in a timely manner, BEFORE the lab period occurs. In the event of unforeseen
 circumstances, lab instructors must be notified within 24 hours of the missed lab period, or
 concessions will not be available.

- If you miss up to three (3) laboratory sessions, you are still eligible to meet the Learning Outcomes for the course, though missed labs may receive a zero grade.
- If you miss a total of four (4) or more labs for any reason including, but not limited to: life circumstances, illness, family or pet obligations, planned vacations, milestone family events, work commitments, competitive athletic event., you will be unable to meet the learning outcomes for the class and will receive a failing grade (F) in the entire course, regardless of marks received on graded lab and lecture components. Exceptions will only be considered through an academic concession granted by the instructor or Dean/Associate Dean.
- Please note that if you are suffering from a serious medical illness that prevents you from participating in this course, Camosun College has a Compassionate Medical Withdrawal Policy (https://camosun.ca/services/forms#medical)

SCHOOL OR DEPARTMENTAL INFORMATION

- Students must obtain an overall grade of 50% or higher in the laboratory component of the course order to obtain credit for the course.
- At the discretion of the instructor, a student who is repeating this Physics course with a laboratory grade of 70% or higher may apply for lab exemptionun

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit http://camosun.ca/students/.

Academic Advising	http://camosun.ca/advising	
Accessible Learning	http://camosun.ca/accessible-learning	
Counselling	http://camosun.ca/counselling	
Career Services	http://camosun.ca/coop	
Financial Aid and Awards	http://camosun.ca/financialaid	
Help Centres (Math/English/Science)	http://camosun.ca/help-centres	

Indigenous Student Support	http://camosun.ca/indigenous		
International Student Support	http://camosun.ca/international/		
Learning Skills	http://camosun.ca/learningskills		
Library	http://camosun.ca/services/library/		
Office of Student Support	http://camosun.ca/oss		
Ombudsperson	http://camosun.ca/ombuds		
Registration	http://camosun.ca/registration		
Technology Support	http://camosun.ca/its		
Writing Centre	http://camosun.ca/writing-centre		

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the Centre for Accessible Learning (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: http://camosun.ca/services/accessible-learning/

Academic Integrity

Please visit http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit http://camosun.ca/learn/fees/#deadlines.

Grading Policy

Please visit http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf for further details about grading.

Grade Review and Appeals

Please visit http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(http://camosun.ca/learn/calendar/current/procedures.html) and the Grading Policy at http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that

course content remains relevant. In such cases, the instructor will give the students clear and timely notice

of the changes.