

COURSE SYLLABUS



COURSE TITLE: PHYS-070: College Preparatory Physics

CLASS SECTION: B-02 this is a blended section (mostly in person but 2 posted lessons per week as well)

TERM: W 2025

COURSE CREDITS: 4

DELIVERY METHOD(S):

Camosun College campuses are located on the traditional territories of

the Ləkʷəŋən and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Traditional Acknowledgement](#)

⚠ For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>

*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, **you will be removed from the course and the space offered to the next waitlisted student.***

INSTRUCTOR DETAILS

NAME: elizabeth ploughman

EMAIL: ploughe@camosun.bc.ca note that physics questions will NOT be **answered via email** but must be brought to my 'office' or to the physics help centre and will be explained in the live class if a few students are stuck on the same topic. **You should however notify me of illness etc by email**

OFFICE: F314B note **office hours will not be in my office this term but IN a location that will be announced in the 1st class and posted to D2L news**

HOURS: TBA will be announced after the location has been confirmed for me by room booking admin. In the 1st week of class **no office hrs. on Friday**

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students will explore one-dimensional motion (kinematics, dynamics, work and energy and momentum), electricity, heat, waves and optics. Students will apply concepts of measurement to develop graphical and data analysis skills in lab exercises and reports that introduce scientific communication skills.

PREREQUISITE(S):

One of:

- C in Pre-calculus 11; C in MATH 073; C in MATH 075; C in MATH 077; C in MATH 135; C in MATH 137; C in MATH 139

It is recommended that students who have been away from math courses for more than 5 years should consult with the Mathematics department to ensure that their math skills are at a level appropriate for this course.

CO-REQUISITE(S):

See Pre-requisites

EXCLUSION(S):

Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

The learning outcomes in this course meet the required learning outcomes in ABE Advanced Physics as outlined in the 2018-19 BC ABE Articulation Handbook. Upon successful completion of this course a student will be able to:

1. Develop basic measurement skills and apply these skills in laboratory data analysis. In particular:
 - a. solve problems involving SI units,
 - b. maintain the correct number of significant numbers in calculations,
 - c. use uncertainties in measurements, and
 - d. define vector and scalar quantities.
2. Employ knowledge of kinematics to study problems involving one-dimensional motion. In particular:
 - a. use the language and concepts of kinematics to describe motion,
 - b. analyze and solve kinematics problems in one dimension,
 - c. construct and interpret displacement versus time curves,
 - d. construct and interpret velocity versus time graphs, and
 - e. solve problems involving uniform acceleration.
3. Apply knowledge of dynamics to solve problems involving forces and conservation of momentum and energy. In particular:
 - a. use the language and concepts of dynamics to describe forces and energy,
 - b. analyze and solve dynamics problems in one dimension using free body diagrams,
 - c. apply Newton's laws of motion in one dimension,
 - d. solve problems involving:
 - i. friction forces
 - ii. gravitational forces including Newton's Law of Universal Gravitation,
 - e. analyze and solve problems in kinetic and potential energy,
 - f. analyze and solve problems in energy conservation,
 - g. solve problems involving work and power, and
 - h. solve problems involving impulse and conservation of momentum in one dimension.

4. Use knowledge of electricity to solve problems involving electrostatics and DC circuits. In particular:

- a. use the language and concepts of electricity to describe electrical phenomena,
- b. analyze and solve problems using Coulomb's law,
- c. analyze and solve problems involving Ohm's law,
- d. define and distinguish between electric potential difference, resistance and current, and
- e. solve simple DC resistance problems involving series, parallel and combination circuits.

5. Apply knowledge of heat energy to solve problems involving heat transfer and describe heat transfer mechanisms. In particular:

- a. use the language and concepts of thermodynamics to describe the transfer of heat energy,
- b. define and distinguish between temperature, heat energy and specific heat capacity,
- c. analyze and solve problems in heat energy, and
- d. demonstrate an understanding of the different mechanisms of heat transfer.

6. Use the language and concepts of physics to examine and describe wave phenomena and solve related problems. In particular:

- a. define and distinguish between amplitude, wavelength, frequency, waves speed and period,
- b. analyze and solve problems involving wave phenomena – refraction, reflection, total internal reflection,
- c. describe various wave phenomena and the conditions which produce them,
- d. solve problems involving the lens equation and the mirror equation, and
- e. construct ray diagrams for mirrors and lenses

7. Observe and analyze experiments in a laboratory involving kinematics, dynamics, conservation of momentum/energy, electricity and heat and draw appropriate conclusions from these experiments.

Laboratory assessment will include:

- a. collecting data through observation:
 - i. record a measurement to the appropriate level of precision,
 - ii. recognize that all measured values have an uncertainty,
- b. constructing graphs:
 - i. choose appropriate scales,
 - ii. determine line of best fit,
 - iii. label correctly,
- c. drawing conclusions from observations and data
 - i. identify and discuss sources of error,
 - ii. calculate and interpret the slope of a line,
 - iii. relate conclusions to objectives,
- d. calculating experimental error:
 - i. determine % error and % difference where appropriate

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Physics 070 ‘Tutorial Pack’, Physics 070 lab manual, duo tang or similar folder for submission of lab reports, calculator that is not programable, pens, drawing instruments, paper including graph paper, The text ‘Conceptual physics’ by Paul Hewitt will be used for reading assignments but the purchase of it is optional as you may purchase the e book version, or the hard copy (which is very expensive even as physics texts go) or sign a copy out on reserve from the library. **You will be given some assignments from this book** but it is possible to do these without actually purchasing it if you wish

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

please note that this **schedule is approximate only the only definite part about it is that we will finish the course by the last day of classes.** When deemed important extra time will be spent on the topics which the students in the class have the most difficulty with

WEEK or DATE RANGE	ACTIVITY or TOPIC		OTHER N
Week 1 and 2	Topic 1 rules of measurement graphs and speed		
Week 3 ,4 and 5	Topic 2 kinematics and gravitational force		
Week 6 and 7	Topic 3 more about force and work		
Weeks 8 and 9	Topic 5 energy and collisions		
Week 10 and 11	Topic 4 electric circuits		
Weeks 12 and 13	Topic 6 waves and light		
Week 14	Review if time allows		
2 hours every week	Topic 7		

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is

required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING note that **!!!!A mark of below 50% for the lab average will lead to an automatic failing grade for the course!!!**

component		weighting
Lab reports will be due on alternate weeks as announced through the term and will include certain assigned, related, exercises from the homework you must obtain 50% or more in the lab to pass the course!!		20% in total
Tests in term time -5 tests will be written (after each of -topics 1 and 2, topic 3, topic 4, topic 5 and topic 6 -are completed). The precise dates will be announced at least 1 week before the test and. The student's worst (or a missed test) will be dropped		40% in total
2 Hour final exam written in the exam period on a time and day that will appear in 'my Camosun' after admin. Sets the time		25%
Attendance and all homework -mainly work completed at home from the 'tutorial pack' (marked on completion) but additional work will be given on occasion. See * below		15% in total (5% for attendance with note taking, 10% for the workbook completion)
Note re homework- you will keep a record sheet in your work book which I will initial as you proceed through the book- you will submit this record sheet at the end of term with your final exam. Individual hw. will not be submitted but will be checked for completeness on a weekly basis in class during the lab block or during any tutorial		
You must take notes while watching the recorded lessons and these notes are part of the home work that must be completed		

component	weighting
<ul style="list-style-type: none"> • These two components are grouped together because if a student has a legitimate, documented illness that caused a significant number of missed in person classes the this mark of 15% can be based entirely on workbook completion 	

If you have a concern about a grade you have received for an evaluation, **please come and see me as soon as possible**. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

A) There are three main threads to this course that must all be separately completed-experiments with their reports as explained further down this syllabus, your progression through the workbook (tutorial pack) as you read each section then complete the associated practice in the workbook attempting to stay somewhat in step with the lecture material topics, finally you are to watch the posted videos 2 day a week and take notes on each

B)attendance

This is **primarily** an in person course so students are expected to attend the in person classes scheduled unless they are unwell. Attendance at in person classes will be recorded. **To avoid being penalized for illness or other crisis please notify me by email before you miss the class**

On Tuesday and Thursday an online lesson will be posted to D2L. The lesson can be found **after** I record it by signing onto D2L and going to 'contents'. After it is available I will post a news item to that effect. Usually the lesson will involve 2 videos-one mostly theory and the other examples similar to the homework that you are to do as you complete the exercises in the 'tutorial pack'

Submission of work

!!!Only lab reports and 'conceptual questions' are to be submitted for detailed marking and **only printed or hand written work will be accepted no online marking will occur.**

Lab reports must be submitted in class at the start of the next lab and all **calculations must be done by hand in ink or erasable pen.** (this is to reduce the temptation for partners to share calculations digitally)

The home work from the tutorial pack should be done in the pack and the pack brought to lab periods to be checked for completion by the instructor. Lab reports must be submitted in class at the start of the next lab and all calculations must be done by hand in ink or erasable pen but not pencil. (this is to reduce the temptation for partners to share calculations digitally)

D2L

Material covered in the in person lectures is NOT posted on D2L however 2 lessons each week (except for weeks with holiday Mondays) will be posted and if you do understand the material you will realize tht every topic is touched on both in the live class and in the videos posted

Note that instructors will not give their notes to students who have missed a class but A student who is unwell will unavoidably miss class and should ask the instructor on their return which topics were missed so they can be given reading from the text to catch up on the notes that they missed.

Email

Now that we are back in person Individual emails about hw etc. will not elicit a response due to time constraints coupled with the daily nature of the course, neither will the instructor be available on evenings and weekends

BUT not withstanding the above email questions are welcome but will be **responded to in the class** rather than separately to each individual. For instance, if I know from various emails that students are having a problem with some home work questions then I can devote some class time to the issue and will go over the issue in class.

If you are sick and miss a single class please let me know via email and see me when you return to determine what topic you missed but if you will be away for more that a day then I will send you suggestions for keeping up (reading that you can to catch up)

TESTS

Exact test dates will be announced as we complete the material but every test will always be approximately 1 week after the primary topic of the test is complete and you will always get at least 1 weeks notice . Announcements will be made in class and posted in the 'news' on D2L

!!!There will be no make up tests allowed unless medical documentation is provided and you have missed more than 2 tests- this is why you will generally be writing 5 tests even though the traditional number for courses of this level in physics is 2 or 3 only

This is the reason that the worst test is dropped from you record

Any student who misses more than one test will have the extra weighting added to their final exam so that it is not a crisis if you do miss more than 1 test

The final exam must be written on the date assigned to it by administration. The only exception would be in accordance with the calendar regulations : if a student has an exam conflict (2 exams at the same time on the same day) the it is their responsibility to inform the instructor as soon as the conflict is discovered. In that case they will usually be given a time to write their exam with another class that is writing an exam. In the case of documented illness a different but similar exam will be given after the student is recovered

Labs

Must be done during the assigned lab period

!!!!A mark of below 50% for the lab average will lead to an automatic failing grade for the course!!!

Your worst lab mark will not be included in the lab grade that you attain

If a student misses and in class lab it can not be made up on campus but an alternate lab exercise **may** be given to the **student at the instructor's discretion if too many have been missed for a passing grade due to documented illness** to do at home if they have missed more than 1 lab and have a valid medical reason

SCHOOL OR DEPARTMENTAL INFORMATION

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/

Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures” (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.