

# COURSE SYLLABUS



COURSE TITLE: PHIL-330: Ethics in Business

CLASS SECTION: D02

TERM: Summer 2022

COURSE CREDITS: 3

DELIVERY METHOD(S): Online Asynchronous

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

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For COVID-19 information please visit <https://camosun.ca/about/covid-19-updates>

*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

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NAME: Dr. Philip Puszczalowski

EMAIL: [puszczalowskip@camosun.bc.ca](mailto:puszczalowskip@camosun.bc.ca)

OFFICE: Lansdowne: Young 312

HOURS: Monday & Wednesday: 1:00pm – 2:00pm (Or by appointment)

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

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Examining ethical issues arising in business settings, the course focuses on understanding ethical systems and concepts and the social/political context in which contemporary business operates. Topics include corporate responsibility, employee rights, discrimination and affirmative action, conflicts of interest, whistle-blowing, and general issues of honesty in business practice.

### PREREQUISITE(S):

One of:

- C in ENGL 151
- C in ENGL 161
- C in ENGL 163
- C in ENGL 164

### CO-REQUISITE(S):

Not Applicable

### EXCLUSION(S):

Not Applicable

## COURSE LEARNING OUTCOMES / OBJECTIVES

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Upon completion of this course a student will be able to:

1. Summarize and evaluate central problems in business ethics.
2. Critically examine classical and contemporary solutions to these problems.
3. Make comparisons between various philosophical/ethical positions and have an overall sense of the history of ethics in general.
4. Take a philosophical/ethical position and support that position with good reasons (evidence).
5. Explain the relevance of ethics to everyday problems in business concerning beliefs and values, knowledge and justification.
6. Describe and critically assess specific cases and alternative solutions to contemporary ethical problems in business.

## REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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(a) **Required Text:** Andres, Gregory G. (ed.); Jordan, W. Jim; Stumpf, Andrew; et al. (2021). *With a Clear Conscience: Business Ethics, Decision-Making, and Strategic Thinking*. Oxford University Press Canada.

(b) Other readings are posted or linked on the class D2L webpage.

## COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

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**Lecture:** Mondays & Wednesdays (Posted on D2L at 12:01am)

**Seminars:** Mondays & Wednesdays (Posted on D2L at 12:01am)

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
<b>Lecture #1</b> May 2 (Lecture) May 2 (Seminar)	<b>Introduction &amp; The Impossibility of the Separation Thesis</b> L: Introduction: What This Text Is About (p. 1-7) L: Chapter 1: Business Ethics and Ethical Business (p. 17-28) S: Forum Sign-In	
<b>Lecture #2</b> May 4 (Lecture) May 4 (Seminar)	<b>Ethical Relativism &amp; Ethical Objectivism</b> L: Chapter 1: Business Ethics and Ethical Business (p. 8-17) S: Case Study – The Quandary at Pure Drug (D2L)	
<b>Lecture #3</b> May 9 (Lecture) May 9 (Seminar)	<b>Consequentialist Ethics: Act &amp; Rule Utilitarianism</b> L: Chapter 2: Thinking in Ethical Terms (p. 29-48; p. 35-36) S: Case Study – Beech-Nut’s Imitation Apple Juice (D2L)	
<b>Lecture #4</b> May 11 (Lecture) May 11 (Seminar)	<b>Deontological Ethics: Kantianism &amp; Ross’ <i>Prima Facie</i> Duties</b> L: Chapter 2: Thinking in Ethical Terms (p. 29-48; p. 31-35) S: Case Study – The Curious Loan Approval (D2L)	

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
<b>Lecture #5</b> May 16 (Lecture) May 16 (Seminar)	<b>Virtue Ethics</b> L: Chapter 2: Thinking in Ethical Terms (p. 29-48; p. 36-37) S: Case Study – The Parable of the Sadhu (D2L)	
<b>Lecture #6</b> May 18 (Lecture) May 18 (Seminar)	<b>Ethics of Care &amp; Feminist Ethics</b> L: Chapter 2: Thinking in Ethical Terms (p. 29-48; p. 37-40) S: Case Study – Living and Dying with Asbestos (D2L)	<b>CSA #1 DUE (MAY 18th)</b>
<b>Lecture #7</b> May 23 (Lecture) May 23 (Seminar)	<b>Victoria Day Holiday (NO CLASS)</b>	
<b>Lecture #8</b> May 25 (Lecture) May 25 (Seminar)	<b>Ethical Decision-Making Framework</b> L: Chapter 3: Ethical Decision Making (p. 49-73) S: Case Study - Applying the EDMF to the Video-Game Development Crunch (p. 70-72)	
<b>Lecture #9</b> May 30 (Lecture) May 30 (Seminar)	L: <b>Midterm</b> S: No Seminar	<b>MIDTERM (MAY 30th)</b>
<b>Lecture #10</b> June 1 (Lecture) June 1 (Seminar)	<b>Corporate Social Responsibility</b> L: Chapter 4: Corporate Social Responsibility (p. 74-93) S: Case Study – Assessing Walmart’s Commitment to Corporate Social Responsibility (p. 82-84)	
<b>Lecture #11</b> June 6 (Lecture) June 6 (Seminar)	<b>Worker’s Rights</b> L: Chapter 5: Fairness and Non-Discrimination (p. 94-118) S: Case Study – The Best Person for the Job? (D2L)	
<b>Lecture #12</b> June 8 (Lecture) June 8 (Seminar)	<b>Social Action Problems</b> L: Chapter 6: Social Action Problems (p. 119-141) S: Case Study – An Auditor’s Dilemma (D2L)	<b>CSA #2 DUE (JUNE 8th)</b>
<b>Lecture #13</b> June 13 (Lecture) June 13 (Seminar)	<b>Business and the Environment</b> L: People or Penguins (D2L) & The Place of Nonhumans in Environmental Issues (D2L) S: Case Study – Pipelines, Dams, and Indigenous Territory (p. 160-162)	
<b>Lecture #14</b> June 15 (Lecture) June 15 (Seminar)	<b>Marketing and Advertising</b> L: Chapter 8: The Power of Advertising (p. 166-182) S: Case Study – Toy Wars (D2L)	<b>CSA #3 DUE (JUNE 15th)</b>

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

## EVALUATION OF LEARNING

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DESCRIPTION	WEIGHTING
<b>(a) Seminar Worksheets</b> During each seminar, students will be asked to complete a short assignment based on the lecture's seminar reading. Students will be expected to analyze the case study using an Ethical Decision-Making Framework and apply the various ethical theories studied. These will be turned in at the end of each seminar and graded on a pass/fail basis. No rewrites or deferrals. Further details will be distributed each seminar meeting. <b>Reading the seminar reading assignment is essential preparation!</b>	<b>10% Total</b> 10 at 1% each
<b>(b) Case Study Analyses</b> Students will be expected to analyze a case study and apply the various ethical theories studied, identify the main ethical issue, and explain which ethical theory they believe is most convincing. No rewrites or deferrals. Further details will be provided in class and on D2L. <b>CSA #1: May 18<sup>th</sup></b> <b>CSA #2: June 8<sup>th</sup></b> <b>CSA #3: June 15<sup>th</sup></b>	<b>30% Total</b> 3 at 10% each
<b>(c) Midterm – May 30th</b>	<b>30%</b>
<b>(d) Final Exam – Scheduled by the college</b>	<b>30%</b>
<b>TOTAL</b>	<b>100%</b>

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.  
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

## COURSE GUIDELINES & EXPECTATIONS

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### (a) Missing Classes

If you miss a class due to illness or some other reason, it is not necessary to notify me, **unless** a test is missed. If classes are missed, it is the student's responsibility to find out from another student what was covered or check D2L and the course outline.

### (b) Missed Tests

Make up tests will be permitted only in cases of illness or personal crisis. A make up test will not be scheduled until proper medical documentation is provided.

### (c) Cell Phones

Students are not permitted to use cell phones in class. Remember to turn off your cell phone for class.

## STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

**If you have a mental health concern**, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit

<http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

**Changes to this syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.