

COURSE SYLLABUS



COURSE TITLE: PHIL-110-Logic and Critical Thinking

CLASS SECTION: 002

TERM: 2024F

COURSE CREDITS: 3

DELIVERY METHOD(S): All class meetings are in E348

Lectures Tuesdays and Thursdays 11:30-12:20

Seminar A Tuesday 12:30-1:20; Seminar B Thursday 12:30-1:20

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Ləkʷəŋən (Songhees and Kosapsum) and WSÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

INSTRUCTOR DETAILS

NAME: Dr. Frank Jankunis

EMAIL: jankunisf@camosun.ca

OFFICE: Y319

HOURS: Tuesdays and Thursdays 1:30-2:00 or by appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This course examines logical fallacies and issues such as distinctions between belief and attitude, objective and subjective, truth and validity. Real-life issues will be emphasized. In all cases the key question will be, have I been given good reasons for accepting a belief?

PREREQUISITE(S):

One of:

C+ in English 12

C in Camosun Alternative

CO-REQUISITE(S):

EQUIVALENCIES:

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

Assess the strengths and weaknesses of arguments effectively.

Write and reason with clarity and precision.

Detect bias and fallacious reasoning in arguments.

Apply basic logical principles to the evaluation of evidence and the conducting of inquiry.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Required textbook: MacDonald, Chris, and Lewis Vaughn. (2023) *The Power of Critical Thinking*. 6th Canadian Edition. Oxford UP.

The required text can be purchased in hard copy or e-copy at the campus bookstore.

Any other required materials will be posted or linked on the course's D2L page.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK/DATES	TOPICS and READINGS	OTHER NOTES
Week 1 Sept. 3 & 5	Introduction to Logic and Critical Thinking <u>Sept. 3</u> Chapter 1, p. 1-10 <u>Sept. 5</u> Remainder of Chapter 1	

WEEK/DATES	TOPICS and READINGS	OTHER NOTES
Week 2 Sept. 10 & 12	The “Environment” of Critical Thinking <u>Sept. 10</u> Chapter 2, p. 33-45 <u>Sept. 12</u> Remainder of Chapter 2	
Week 3 Sept. 17 & 19	Making Sense of Arguments <u>Sept. 17</u> Chapter 3, p. 61-80 <u>Sept. 19</u> Chapter 3, p. 81-89	
Week 4 Sept 24 & 26	Making Sense of Arguments and Quiz 1 <u>Sept. 24</u> Chapter 3, p. 90-107 <u>Sept. 26</u> Quiz 1	
Week 5 Oct. 1 & 3	Reasons for Belief and Doubt <u>Oct. 1</u> Chapter 4, p. 116-138 <u>Oct. 3</u> Remainder of Chapter 4	
Week 6 Oct. 8 & 10	Faulty Reasoning <u>Oct. 8</u> Chapter 5, p. 165-174 <u>Oct. 10</u> Chapter 5, p. 174-178	Assignment #1 due Oct. 8

WEEK/DATES	TOPICS and READINGS	OTHER NOTES
Week 7 Oct. 15 & 17	Faulty Reasoning <u>Oct. 15</u> Chapter 5, p. 178-181 <u>Oct. 17</u> Remainder of Chapter 5	
Week 8 Oct. 22 & 24	Quiz 2 and Categorical Logic <u>Oct. 22</u> Quiz 2 <u>Oct. 24</u> Chapter 6, p. 201-212	
Week 9 Oct. 29 & 31	Categorical Logic <u>Oct. 29</u> Chapter 6, p. 212-220 <u>Oct. 31</u> Remainder of Chapter 6	
Week 10 Nov. 5 & 7	Propositional Logic <u>Nov. 5</u> Chapter 7, p, 235-243 <u>Nov. 7</u> Chapter 7, p. 243-250	
Week 11 Nov. 12 & 14	Propositional Logic <u>Nov. 12</u> Chapter 7, p. 251-254	

WEEK/DATES	TOPICS and READINGS	OTHER NOTES
	<u>Nov. 14</u> Remainder of Chapter 7	
Week 12 Nov. 19 & 21	Quiz 3 and Inductive Reasoning <u>Nov. 19</u> Quiz 3 <u>Nov. 21</u> Chapter 8, p. 269-288	
Week 13 Nov. 26 & 28	Inductive Reasoning <u>Nov. 26</u> Chapter 8, p. 289-295 <u>Nov. 28</u> Remainder of Chapter 8	Assignment #2 due Nov. 26 at the start of class
Week 14 Dec. 3 & 5	Explanation and Thinking Critically about Law and Ethics <u>Dec. 3</u> Chapter 9, p. 328-358 <u>Dec. 5</u> Chapter 10, p. 422-437	
Final Exam Period	Final Exam scheduled by the College	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page](https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams).

<https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Quizzes (3 at 15% each)	45%
Written Assignments (2 at 10% each)	20%
Weekly Seminar Activities	10%
Final Exam	25%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

<https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf>

Quizzes

Quizzes will be written in the lecture component of class on the dates specified in the course schedule above. Missed quizzes can be rescheduled only in truly exceptional circumstances. Such circumstances should be communicated to me by email as soon as is practical. Supporting documentation may be required.

Written Assignments

There are two written assignments this semester. These assignments will evaluate learning through the application of skills and concepts learned in class to “real-life” arguments. Further details and instructions will be distributed on D2L.

Weekly Seminar Activities

After each lecture there will be a seminar meeting. You are registered for either Seminar A, which meets after lecture on Tuesdays, or for Seminar B, which meets after lecture on Thursdays. Normally you may only attend the seminar in which you are registered.

Seminar assignments will be completed on paper and handed in at the end of class. **Bring your textbook, paper, and a pen or pencil for seminar.** Seminar assignments will require both group work as well as individual work.

Active participation in the completion of the seminar assignment is expected. Any concerns about participation in seminar should be brought to me as soon as possible.

A seminar grade will be earned each week by the completion of the seminar assignment to expectations. A maximum of one seminar this semester can be missed no questions asked without any impact to your Weekly Seminar Activity grade. This is to account for unpredictable and/or unavoidable absences or

events. The remainder of the seminar grades will be weighted equally to arrive at the final grade for Weekly Seminar Activities.

COURSE GUIDELINES & EXPECTATIONS

Attendance

You are expected to attend all class meetings and to be engaged with class activities. Absences from class due to medical reasons should be communicated to me by email as soon as is practical. Supporting documentation may be required.

Technology

Technology may aid but must not distract within the classroom learning environment. You are responsible to acquire any information they miss as a result of missing class.

This course uses D2L. You should familiarize yourself with D2L and check in to the course website regularly for content, grades, and announcements. Materials on the course D2L page should not be distributed or posted elsewhere.

Coursework is intended to be completed individually unless specified otherwise. **ChatGPT or similar AI technologies are not allowed.**

Writing Expectations

All written coursework is expected to meet academic writing standards. See below or consult with me for resources to help with writing and other learning skills.

Classroom Conduct

We will spend some time developing the norms of our classroom space during the first week. Respectful communication is required at all times.

Late policy

Seminar work cannot be accepted late. Other late coursework will be assessed a deduction unless there are truly extraordinary circumstances.

SCHOOL OR DEPARTMENTAL INFORMATION

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College

property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit camosun.ca/services.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	camosun.ca/services/co-operative-education-and-career-services
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	camosun.ca/programs-courses/iecc/indigenous-student-services
International Student Support	camosun.ca/international
Learning Skills	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills
Library	camosun.ca/services/library
Office of Student Support	camosun.ca/services/office-student-support
Ombudsperson	camosun.ca/services/ombudsperson
Registration	camosun.ca/registration-records/registration
Technology Support	camosun.ca/services/its
Writing Centre	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities:

<https://camosun.libguides.com/academicintegrity/welcome>

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

Camosun College is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging appropriate academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a documented disability and think you may need accommodations, you are strongly encouraged to contact the Centre for Accessible Learning (CAL) and register as early as possible. Please visit the CAL website for more information about the process of registering with CAL, including important deadlines: <https://camosun.ca/cal>

Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal (see [Medical/Compassionate Withdrawals policy](#)). Please visit <https://camosun.ca/services/forms#medical> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and camosun.ca/services/sexual-violence-support-and-education.

To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes