

# Phil 110-002 SYLLABUS



COURSE TITLE: PHIL-110: Logic and Critical Thinking

CLASS SECTION: 002A & 002B

TERM: Winter 2024

COURSE CREDITS: 3

DELIVERY METHOD(S): F2F Lectures and Seminars

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.  
Territorial Acknowledgement

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For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

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NAME: Sandra Bannikoff

EMAIL: [bannikof@camosun.ca](mailto:bannikof@camosun.ca)

OFFICE: Y232 (main floor of the Young Building, first door on the right)

HOURS: Monday, 12 to 1pm; Tuesday & Thursday, 11:30 to 1pm

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

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This course examines logical fallacies and issues such as distinctions between belief and attitude, objective and subjective, truth and validity. Real-life issues will be emphasized. In all cases the key question will be, have I been given good reasons for accepting a belief?

PREREQUISITE(S): One of: • C+ in English 12 • C in Camosun Alternative

CO-REQUISITE(S): Not Applicable

EXCLUSION(S): Not Applicable

## COURSE LEARNING OUTCOMES / OBJECTIVES

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Upon completion of this course a student will be able to:

1. Assess the strengths and weaknesses of arguments effectively.
2. Write and reason with clarity and precision.
3. Detect bias and fallacious reasoning in arguments.
4. Apply basic logical principles to the evaluation of evidence and the conducting of inquiry.

## REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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1. Text book, available at the Lansdowne Campus Bookstore

William Hughes and Jonathan Lavery. Critical Thinking: An Introduction to the Basic Skills, Concise Edition, Broadview Press, 2016.

## COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

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The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

| DATE RANGE       | Text Book Chapters                |
|------------------|-----------------------------------|
| January 8 - 12   | Introduction, Chapter One         |
| January 15 - 19  | Chapter One & Two                 |
| January 22 - 26  | Chapter Two & Three               |
| Jan 29 – Feb 2   | Chapter Three & Four              |
| February 5 - 9   | Review & <b>Test One</b>          |
| February 12 - 16 | Chapter Five, Six & Seven         |
| February 19 - 23 | <b>Reading Break</b> – No Classes |
| Feb 26 – Mar 1   | Chapter Seven and Eight           |
| March 4 - 8      | Review & <b>Test Two</b>          |
| March 11 - 15    | Chapter Nine: Deductive Reasoning |
| March 18 - 22    | Chapter Ten: Inductive Reasoning  |

|                   |   |
|-------------------|---|
| <b>DATE RANGE</b> | <b>Text Book Chapters</b>   |
| March 24 - 29     | March 29 <sup>th</sup> - Holiday - No Classes<br>Review & <b>Test Three</b> |
| April 1 - 5       | April 1 <sup>st</sup> - Holiday - No Classes<br>Chapter Eleven & Twelve     |
| April 8 - 12      | Review & <b>Fallacy Quiz</b>  |

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html).

<http://camosun.ca/services/accessible-learning/exams.html>

## EVALUATION OF LEARNING

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| DESCRIPTION                         | WEIGHTING |
|-------------------------------------|-----------|
| <b>Three Tests</b>                  | 70%       |
| 1. Chapters 1-4                     | 20%       |
| 2. Chapters 5-8                     | 25%       |
| 3. Chapters 9-10                    | 25%       |
| <b>Fallacy Quiz</b>                 | 10%       |
| <b>In Class Seminar Assignments</b> | 20%       |
| <b>TOTAL</b>                        | 100%      |

If you know you will miss a test or have missed a test, contact me as soon as possible and establish the date for a makeup.

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information, see below.

## COURSE GUIDELINES & EXPECTATIONS

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1. There are two lectures each week that everyone attends, from 9:30 to 10:20 on Tuesdays and Thursdays. Each student also attends one seminar, 10:30 – 11:20 on either Tuesday or Thursday. Please check your registration to find out which seminar is yours.
2. There will be short hand written assignments completed in each seminar. Please bring paper and a dark pencil or blue or black pen. At least eight seminar assignments must be submitted to earn a passing grade for this work. Additionally, the work must show that the student has acquired the basic skills by the end of term.
3. If you get behind on the assignments, please speak to me as soon as possible to make arrangements for late submissions. The opportunity to make up missed work is limited.
4. The course content is naturally cumulative. The content of the first chapter of the book is directly relevant to the later chapters.
5. Students do not have my permission to record lectures. Students do not have my permission to take any photos in the classroom. If digital aids are necessary for you, please see me in advance of their use. I will make arrangements to accommodate real needs.
6. In addition to my office hours, I plan to be in the Wilna Thomas Building on Mondays from 11am-12pm. I will just be there for coffee and available in case anyone wants to talk philosophy, with me or other students; this is a place we can meet.

## STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

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*Note: Due to occasional webpage updates, some addresses below may be incorrect. Please let me know if you need help finding something.*

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

|  |   |
|--|---|
| Academic Advising                      | <a href="http://camosun.ca/advising">http://camosun.ca/advising</a>                       |
| Accessible Learning                    | <a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a> |
| Counseling                             | <a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>                 |
| Career Services                        | <a href="http://camosun.ca/coop">http://camosun.ca/coop</a>                               |
| Financial Aid and Awards               | <a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>               |
| Help Centres<br>(Math/English/Science) | <a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>               |
| Indigenous Student Support             | <a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>                   |
| International Student<br>Support       | <a href="http://camosun.ca/international/">http://camosun.ca/international/</a>           |
| Learning Skills                        | <a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>           |
| Library                                | <a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>     |
| Office of Student Support              | <a href="http://camosun.ca/oss">http://camosun.ca/oss</a>                                 |
| Ombudsperson                           | <a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>                           |
| Registration                           | <a href="http://camosun.ca/registration">http://camosun.ca/registration</a>               |
| Technology Support                     | <a href="http://camosun.ca/its">http://camosun.ca/its</a>                                 |
| Writing Centre                         | <a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>           |

**If you have a mental health concern**, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

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### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: <http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section

under “Registration Policies and Procedures”

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit

<http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

**Changes to this syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.