

# Phil 110-001 SYLLABUS



COURSE TITLE: PHIL-110: Logic and Critical Thinking

CLASS SECTION: 001A and 001B

TERM: Winter 2023

COURSE CREDITS: 3

DELIVERY METHOD(S): F2F

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.  
[Territorial Acknowledgement](#)

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For COVID-19 information please visit <https://camosun.ca/about/covid-19-updates>

*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

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NAME: Sandra Bannikoff

EMAIL: [bannikof@camosun.ca](mailto:bannikof@camosun.ca)

OFFICE: Y232

HOURS: Mon-Thur 3:30 – 4:30, and by appointment

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

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This course examines logical fallacies and issues such as distinctions between belief and attitude, objective and subjective, truth and validity. Real-life issues will be emphasized. In all cases the key question will be, have I been given good reasons for accepting a belief?

**PREREQUISITE(S):**

One of: • C+ in English 12 • C in Camosun Alternative

**CO-REQUISITE(S):**

Not Applicable

**EXCLUSION(S):**

Not Applicable

**COURSE LEARNING OUTCOMES / OBJECTIVES**

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Upon completion of this course a student will be able to:

1. Assess the strengths and weaknesses of arguments effectively.
2. Write and reason with clarity and precision.
3. Detect bias and fallacious reasoning in arguments.
4. Apply basic logical principles to the evaluation of evidence and the conducting of inquiry.

**REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION**

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1. Text book, available at the Lansdowne Campus Bookstore  
William Hughes and Jonathan Lavery. Critical Thinking: An Introduction to the Basic Skills, Concise Edition, Broadview Press, 2016.
2. Additional required readings and videos will be posted to D2L under Content.

**COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION**

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The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

| DATE RANGE    | Text Book Chapter                            |
|---------------|----------------------------------------------|
| Jan 9-13      | Introduction                                 |
| Jan 16-20     | Chapter One: Reasoning and Critical Thinking |
| Jan 23-27     | Chapter Two: Meaning and Definition          |
| Jan 30-Feb 3  | Chapter Three: Clarifying Meaning            |
| Feb 6-10      | Chapter Four: Reconstructing Arguments       |
| <b>Feb 14</b> | <b>Test One</b>                              |

| DATE RANGE    | Text Book Chapter                                   |
|---------------|-----------------------------------------------------|
| Feb 13-17     | Chapter Five and Six: Assessing Truth-Claims        |
| Feb 20-24     | Chapter Seven: Assessing Relevance                  |
| Feb 27-Mar 3  | Reading Break: No Classes                           |
| Mar 6-10      | Chapter Eight: Assessing Adequacy                   |
| <b>Mar 14</b> | <b>Test Two</b>                                     |
| Mar 13-17     | Deductive & Inductive Arguments                     |
| Mar 20-24     | Chapter Nine: Deductive Reasoning                   |
| Mar 27-31     | Chapter Ten: Inductive Reasoning                    |
| Ap 3-6        | Chapter Eleven: Arguing Back                        |
| Ap 7 & 10     | College Closed for Easter Break                     |
| Ap 11-14      | Chapter Twelve: Irrational Techniques of Persuasion |

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html).  
<http://camosun.ca/services/accessible-learning/exams.html>

## EVALUATION OF LEARNING

| DESCRIPTION                                                                 | WEIGHTING   |
|-----------------------------------------------------------------------------|-------------|
| <b>Three Tests</b>                                                          | <b>60%</b>  |
| 1. Chapters 1-4                                                             | 20%         |
| 2. Chapters 5-8                                                             | 20%         |
| 3. Chapters 9-12 – will be scheduled in the final exam period (April 17-28) | 20%         |
| <b>Written Arguments</b>                                                    | <b>40%</b>  |
| Midterm                                                                     | 20%         |
| Final                                                                       | 20%         |
| <b>TOTAL</b>                                                                | <b>100%</b> |

If you know you will miss a test or have missed a test, contact me as soon as possible to arrange to write a makeup. Regarding missed written arguments, see below.

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information, also see below.

## COURSE GUIDELINES & EXPECTATIONS

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### **Written Arguments**

It takes time and practice to learn to read and write arguments, so there will be many short writing assignments. Assignments will be given and completed in class. Students will need their text book and pens and paper to complete assignments in the seminar. There will also be homework assignments to be completed outside of class time; these are to be handed in at the seminar the week after they are assigned.

Late assignments will not be accepted. Come and see me if you get behind. I will help you catch up while working with the examples the class is also working on at the time.

### **Collaborative Grading**

Collaborative grading is a system whereby we will decide your grade together. I will provide feedback on the written assignments and return them each week (barring extenuating circumstances). Students will propose their grade using a grading rubric to be provided. Students are required to bring the completed rubric and their arguments to a short meeting with me where we will determine the grade.

A sign up sheet for a mid-term grade meeting between February 20<sup>th</sup> and March 10<sup>th</sup> will be circulated the week of February 13-17<sup>th</sup>. The second grade meeting will occur in the hours following the final exam. The date and time of the final exam will be posted by the College on February 17<sup>th</sup>. A sign up sheet will be circulated the last week of classes. Students who satisfactorily complete assignments yet fail to participate in this collaboration will receive a PASS only, i.e. 55% for this portion of their overall grade. Students who do not satisfactorily complete assignments and fail to participate in this collaboration will receive zero for this portion of their grade.

## SCHOOL OR DEPARTMENTAL INFORMATION

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Note: Due to ongoing changes to the Camosun website, the addresses below may not all be accurate.

## STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

|                                        |                                                                                           |
|----------------------------------------|-------------------------------------------------------------------------------------------|
| Academic Advising                      | <a href="http://camosun.ca/advising">http://camosun.ca/advising</a>                       |
| Accessible Learning                    | <a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a> |
| Counselling                            | <a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>                 |
| Career Services                        | <a href="http://camosun.ca/coop">http://camosun.ca/coop</a>                               |
| Financial Aid and Awards               | <a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>               |
| Help Centres<br>(Math/English/Science) | <a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>               |
| Indigenous Student Support             | <a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>                   |
| International Student<br>Support       | <a href="http://camosun.ca/international/">http://camosun.ca/international/</a>           |
| Learning Skills                        | <a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>           |
| Library                                | <a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>     |
| Office of Student Support              | <a href="http://camosun.ca/oss">http://camosun.ca/oss</a>                                 |
| Ombudsperson                           | <a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>                           |
| Registration                           | <a href="http://camosun.ca/registration">http://camosun.ca/registration</a>               |

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Technology Support

<http://camosun.ca/its>

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Writing Centre

<http://camosun.ca/writing-centre>

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If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

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### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: <http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit

<http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy:

<http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

**Changes to this syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.