# Phil 110 SYLLABUS

COURSE T		PH	IL-110-Logic and Critical Thinking 001A and 001B	
TERM: 202	25W			
COURSE CREDITS: 3				
DELIVERY METHOD(S): Lecture and Seminar, F2F				
INSTRUCTOR DETAILS				
NAME:	Sandy Bannikoff			
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OFFICE:	Y232			

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Ləkwəŋən (Songhees and Kosapsum) and WSÁNEĆ peoples. We honour their knowledge and welcome to all students who seek

#### HOURS: Wednesday & Friday, 11am to 1pm, and by appointment.

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

#### CALENDAR DESCRIPTION

This course examines logical fallacies and issues such as distinctions between belief and attitude, objective and subjective, truth and validity. Real-life issues will be emphasized. In all cases the key question will be, have I been given good reasons for accepting a belief?

#### PREREQUISITE(S):

One of: C+ in English 12 C in Camosun Alternative CO-REQUISITE(S): EQUIVALENCIES:

## **COURSE LEARNING OUTCOMES / OBJECTIVES**

Upon completion of this course a student will be able to:

- 1. Assess the strengths and weaknesses of arguments effectively.
- 2. Write and reason with clarity and precision.
- 3. Detect bias and fallacious reasoning in arguments.
- 4. Apply basic logical principles to the evaluation of evidence and the conducting of inquiry.

# REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

1. Text book, available at the Landsdowne Campus Bookstore

William Hughes and Jonathan Lavery. <u>Critical Thinking: An Introduction to the Basic</u> <u>Skills, Concise Edition</u>, Broadview Press, 2016.

2. Readings and videos posted on D2L under "Content".

# COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Jan 6 -10	Introduction, Chapter One	
Jan 13 - 17	Chapter Two	
Jan 20 - 24	Chapter Three	
Jan 7 - 31	Chapter Four	
Feb 3 - 7	First Class Meeting: <b>Test One</b>	
	Second Class Meeting: Chapter Five	
Feb 10 - 14	Chapter Six	
Feb 17 - 21	Reading Break: No Classes	
Feb 24 - 28	Chapter Seven	
Mar 3 - 7	Chapter Eight	
Mar 10 - 14	First Class Meeting: <b>Test Two</b>	
	Second Class Meeting: Chapter Nine	
Mar 17 - 21	Chapter Ten	
Mar 24 - 28	First Class Meeting: Review	
	Second Class Meeting: Test Three	
Mar 31 – Ap 4	Chapter Eleven & Twelve	
Ap 7 - 11	First Class Meeting: Review	
	Last class: <b>Final Quiz</b>	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the <u>CAL exams page</u>. <u>https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams</u>

## EVALUATION OF LEARNING

DESCRIPTION		WEIGHTING
Three Tests		60%
1. Chapters 1-4	20%	
2. Chapters 5-8	20%	
3. Chapters 9-10	20%	
In Class Seminar Assignments	15%	
D2L Vocabulary Quizzes	15%	
Quiz: Chapter 12		10%
If you know you will miss a test, or if you have missed a test, contact me as soon as possible to establish the date for a makeup. If you have a concern about a		100%

grade you have received for an evaluation, please come and see me as soon as

## **COURSE GUIDELINES & EXPECTATIONS**

- There are two lectures each week that everyone attends. Each student also attends one seminar, which takes place the hour following the lecture. Half the class stays for seminar one day, and the other half the next. Please check your registration to find out on what day you have a seminar.
- 2. There will be short in class assignments during the seminars. <u>Please bring paper and a</u> <u>dark pencil or blue or back pen.</u> For most weeks, short readings or videos for the seminar will be posted on D2L. Seminar material may be included on the tests.
- 3. If you get behind on the seminar assignments, please speak to me as soon as possible. Students may complete makeup assignments in my office hours.

- 4. Weekly vocabulary quizzes are set up on D2L. Please work with your textbook to complete these quizzes accurately.
- 5. The course content is naturally cumulative. The content of the first chapter of the book is directly relevant to the later chapters.
- Students do not have my permission to record lectures. Students do not have my permission to take photos in the classroom. If technological aids are necessary for you, please speak to me in advance of their use. I will happily accommodate real needs.

# STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

# SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <u>camosun.ca/services</u>.

Support Service	Website
Academic Advising	<u>camosun.ca/services/academic-supports/academic-</u> advising
Accessible Learning	<u>camosun.ca/services/academic-supports/accessible-</u> <u>learning</u>
Counselling	<u>camosun.ca/services/health-and-wellness/</u> <u>counselling-centre</u>
Career Services	<u>camosun.ca/services/co-operative-education-and-</u> <u>career-services</u>
Financial Aid and Awards	<u>camosun.ca/registration-records/financial-aid-</u> awards
Help Centres (Math/English/Science)	<u>camosun.ca/services/academic-supports/help-</u> <u>centres</u>
Indigenous Student Support	<u>camosun.ca/programs-courses/iecc/indigenous-</u> <u>student-services</u>

Support Service	Website
International Student Support	camosun.ca/international
Learning Skills	<u>camosun.ca/services/academic-supports/help-</u> <u>centres/writing-centre-learning-skills</u>
Library	camosun.ca/services/library
Office of Student Support	camosun.ca/services/office-student-support
Ombudsperson	camosun.ca/services/ombudsperson
Registration	camosun.ca/registration-records/registration
Technology Support	<u>camosun.ca/services/its</u>
Writing Centre	<u>camosun.ca/services/academic-supports/help-</u> <u>centres/writing-centre-learning-skills</u>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

#### Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities:

https://camosun.libguides.com/academicintegrity/welcome

Please visit <u>https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf</u> for Camosun's

Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

#### Academic Accommodations for Students with Disabilities

Camosun College is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging appropriate academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a documented disability and think you may need accommodations, you are strongly encouraged to contact the Centre for Accessible Learning (CAL) and register as early as possible. Please visit the CAL website for more information about the process of registering with CAL, including important deadlines: <u>https://camosun.ca/cal</u>

## Academic Progress

Please visit <u>https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf</u> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

## **Course Withdrawals Policy**

Please visit <u>https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf</u> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <u>https://camosun.ca/registration-records/tuition-fees#deadlines</u>.

# **Grading Policy**

Please visit <u>https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf</u> for further details about grading.

# Grade Review and Appeals

Please visit <u>https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf</u> for policy relating to requests for review and appeal of grades.

# Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal (see <u>Medical/Compassionate Withdrawals policy</u>). Please visit <u>https://camosun.ca/services/forms#medical</u> to learn more about the process involved in a medical/compassionate withdrawal.

## Sexual Violence

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence Policy: https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf and camosun.ca/services/sexualviolence-support-and-education.

To contact the Office of Student Support: <u>oss@camosun.ca</u> or by phone: 250-370-3046 or 250-370-3841

# Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <u>https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf</u> to understand the College's expectations of academic integrity and student behavioural conduct.

# Looking for other policies?

The full suite of College policies and directives can be found here: <u>https://camosun.ca/about/camosun-college-policies-and-directives</u>

**Changes to this Syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.