Phil 110 SYLLABUS



COURSE TITLE: PHIL-110-Logic and Critical Thinking

CLASS SECTION: 001A and 001B

TERM: 2024F

COURSE CREDITS: 3

DELIVERY METHOD(S): F2F Lectures and Seminars

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Ləkwəŋən (Songhees and Kosapsum) and WSÁNEĆ peoples. We honour their knowledge and welcome to all students who seek

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INSTRUCTOR DETAILS

NAME: Sandra Bannikoff

EMAIL: bannikof@camosun.ca

OFFICE: Y232 (main floor of the Young Building, first door on the right)

HOURS: Tuesday and Thursday 11:30 to 1:30; also by appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This course examines logical fallacies and issues such as distinctions between belief and attitude, objective and subjective, truth and validity. Real-life issues will be emphasized. In all cases the key question will be, have I been given good reasons for accepting a belief?

PREREQUISITE(S):

One of:

C+ in English 12

C in Camosun Alternative

CO-REQUISITE(S):

EQUIVALENCIES:

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

- 1. Assess the strengths and weaknesses of arguments effectively.
- 2. Write and reason with clarity and precision.
- 3. Detect bias and fallacious reasoning in arguments.
- 4. Apply basic logical principles to the evaluation of evidence and the conducting of inquiry.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

 Text book, available at the Landsdowne Campus Bookstore
William Hughes and Jonathan Lavery. <u>Critical Thinking: An Introduction to the Basic</u> Skills, Concise Edition, Broadview Press, 2016.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

DATE RANGE by week	Topics: Text book chapters to be read each week
Sept 3 - 6	Introduction, Chapter One
Sept 9 - 13	Chapter One
Sept 16 -20	Chapter Two
Sept 23 - 27	Chapter Three
Sept 30 – Oct 4	Chapter Four
Oct 7 - 11	First class meeting this week is Test One ; second class meeting this week Chapter Five
Oct 14 - 18	Chapter Six
Oct 21 - 25	Chapter Seven
Oct 28 – Nov 1	First class meeting is Chapter Eight; second class meeting this week is Test Two

DATE RANGE by week	Topics: Text book chapters to be read each week
Nov 4 – 8	Chapter Nine
Nov 11 - 15	Chapter Ten
Nov 18 - 22	First class meeting this week is Review; second class meeting this week is Test Three
Nov 25 - 29	Chapter Eleven & Twelve
Dec 2 - 6	First class meeting this week is Review; second class meeting this week is the Final Quiz

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the <u>CAL exams page</u>. https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams

EVALUATION OF LEARNING

NOTE: If you know you will miss a test or have missed a test, contact me as soon as possible so we can set the date for a makeup.

DESCRIPTION		WEIGHTING
Three Tests		60%
1. Chapters 1-4 20%		
2. Chapters 5-8 20%		
3. Chapters 9-10 20%		
In Class Seminar Assignments	15%	
D2L Vocabulary Quizzes	15%	
Final Quiz	10%	
If you have a concern about a grade you have received for an evaluation, please	TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the <u>Grade Review and Appeals</u> policy for more information.

COURSE GUIDELINES & EXPECTATIONS

- 1. There are two lectures each week that everyone attends. Each student also attends one seminar, which takes place the hour after the lecture. Please check your registration to find out which seminar is yours.
- 2. Since one of the objectives of the course is to learn how to write arguments, there will be short hand written assignments completed in seminars. <u>Please bring paper and a dark pencil or blue or back pen.</u> At least eight seminar assignments must be submitted to earn a passing grade for this work; additionally, the work must show that the student has acquired the basic skills by the end of term.
- 3. If you get behind on the seminar assignments, please speak to me as soon as possible to complete makeup assignments in office hours.
- 4. Vocabulary quizzes are set up on D2L.
- 5. The course content is naturally cumulative. The content of the first chapter of the book is directly relevant to the later chapters.
- 6. Students do not have my permission to record lectures. <u>Students do not have</u> my permission to take photos in the classroom. If digital aids are necessary for you, please see me in advance of their use. I will happily make arrangements to accommodate real needs.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <u>camosun.ca/services</u>.

Support Service	Website	
Academic Advising	camosun.ca/services/academic-supports/academic-	

Support Service	Website	
	advising	
Accessible Learning	camosun.ca/services/academic-supports/accessible- learning	
Counselling	camosun.ca/services/health-and-wellness/ counselling-centre	
Career Services	camosun.ca/services/co-operative-education-and- career-services	
Financial Aid and Awards	camosun.ca/registration-records/financial-aid- awards	
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help- centres	
Indigenous Student Support	<u>camosun.ca/programs-courses/iecc/indigenous-student-services</u>	
International Student Support	camosun.ca/international	
Learning Skills	camosun.ca/services/academic-supports/help- centres/writing-centre-learning-skills	
Library	camosun.ca/services/library	
Office of Student Support	camosun.ca/services/office-student-support	
Ombudsperson	camosun.ca/services/ombudsperson	
Registration	camosun.ca/registration-records/registration	
Technology Support	camosun.ca/services/its	
Writing Centre	camosun.ca/services/academic-supports/help- centres/writing-centre-learning-skills	

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities:

https://camosun.libguides.com/academicintegrity/welcome

Please visit https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

Camosun College is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging appropriate academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a documented disability and think you may need accommodations, you are strongly encouraged to contact the Centre for Accessible Learning (CAL) and register as early as possible. Please visit the CAL website for more information about the process of registering with CAL, including important deadlines: https://camosun.ca/cal

Academic Progress

Please visit https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit https://camosun.ca/registration-records/tuition-fees#deadlines.

Grading Policy

Please visit https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf for further details about grading.

Grade Review and Appeals

Please visit https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal (see Medical/Compassionate Withdrawals policy). Please visit https://camosun.ca/services/forms#medical to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence Policy: https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf and https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf and camosun.ca/services/sexual-violence-support-and-education.

To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: https://camosun.ca/about/camosun-college-policies-and-directives

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.