

Phil 100 SYLLABUS



COURSE TITLE: PHIL-100: Introduction to Philosophy: Classics

CLASS SECTION: 003A & 003B

TERM: Fall 2023

COURSE CREDITS: 3

DELIVERY METHOD(S): F2F Lectures and Seminars

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.
Territorial Acknowledgement

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Sandy Bannikoff

EMAIL: bannikof@camosun.ca

OFFICE: Y232

HOURS: My office hours are the first half hour after each seminar. I am able to meet at other times. Please email or talk to me in class to make an appointment.

Tuesday and Thursday: 12:30 to 1pm and 3:30 to 4pm

Wednesday and Friday: 11:30 to 12pm and 2:30 to 3pm

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

An introduction to classical philosophical works concerning central philosophical issues such as the nature and possibility of knowledge, the existence of God, the nature of morality and justice, and the mind/body relationship.

PREREQUISITE(S): One of: • C+ in English 12 • C in Camosun Alternative

CO-REQUISITE(S): Not Applicable

EXCLUSION(S): Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of the course the student will be able to:

1. Identify and describe fundamental philosophical problems, along with the classical philosophical answers to these problems.
2. Distinguish among various philosophical theories.
3. Identify key periods and concepts in the (philosophical) history of ideas.
4. Critically analyze an argument philosophically by identifying its premise and conclusion and by assessing its strengths and weaknesses.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Three books, available at the Landsdown Bookstore:

1. John Stuart Mill. On Liberty, Editor. Elizabeth Rapaport, Hackett Publishing Company, Inc. Indianapolis, 1978.
2. Descartes. Meditations & Other Metaphysical Writings, Translated by Desmond Clarke, Penguin Classics, London, 2003.
3. Plato. Five Dialogues: Euthypro, Apology, Crito, Meno, Phaedo 2nd Edition, Translated by G.M.A. Grube, Revised by John Cooper, Hackett Publishing Company, Inc., Indianapolis, 2002.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

DATE RANGE	Text Book Chapter
September 5 - 8	Introduction; Mill, Chapter One
September 11 - 15	Mill, Chapters One & Two
September 18 - 22	Mill, Chapters Two & Three
September 25 - 29	Mill, Chapters Three & Four
October 2 - 6	Mill, Chapters Four & Five
October 9 - 13	Test One on October 10th ; Introduction to Descartes
October 16 - 20	Descartes, Meditations One and Two
October 23 - 27	Descartes, Meditations Three and Four
Oct 30 – Nov 3	Descartes, Meditations Five and Six

DATE RANGE	Text Book Chapter
November 6 - 10	Test on November 7th ; Introduction to Plato
November 13 - 17	Plato's <i>Euthyphro</i>
November 20 - 24	Plato's <i>Apology</i>
Nov 27 – Dec 1	Plato's <i>Meno</i> (in sections: 70a-79e; 80a to 86c)
December 4 - 8	Plato's <i>Meno</i> (86d to 100b)
	The Plato test will be our the final exam. The College will post the final exam schedule October 13th.

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html).
<http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Three Tests	90%
1. Mill	30%
2. Descartes	30%
3. Plato	30%
Seminar Work	10%
	TOTAL
	100%

If you know you will miss a test or have missed a test, contact me as soon as possible to arrange to write a makeup.

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information, see below.

COURSE GUIDELINES & EXPECTATIONS

1. There are two lectures each week that everyone attends.

2. There is also a one hour seminar each week. Half the class is registered for Seminar A, which is a second hour of class on Wednesday; the other half of the class is registered for Seminar B, on Friday. Please check your registration to find out which seminar is yours.
3. In the seminars we will discuss the arguments and their contemporary ramifications in more depth. There will be short homework and in class assignments, the specifics of which depend upon the topics and our progress. The assignments will be given in class as we go. Students are required to participate in ten seminars to receive full credit for participation.
4. All tests are written in class. If you know you will miss a test or have missed a test, contact me as soon as possible and we will establish a date for a makeup test.
5. The exams are based on study questions. The questions and their potential answers will be introduced in the lectures and discussed in the seminars. Basically, we will spend all of our time preparing for the tests. A typed copy of the questions will be handed out one week prior to the test. Answers will be graded on the basis of accuracy, comprehension, and clarity.
6. The best strategies for the successful completion of this course material are to keep up with reading and keep up your attendance. If you get stuck on a chapter, don't let that stop you from continuing on with the book. If you miss a lecture or a seminar (or a few), don't let that stop you from showing up when you can.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop

Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](http://camosun.ca/services/accessible-learning/) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: <http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred,

students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.