

COURSE SYLLABUS



COURSE TITLE: PHIL-100: Introduction to Philosophy: Classics

CLASS SECTION: 001A/B

TERM: Fall 2023

COURSE CREDITS: 3

DELIVERY METHOD(S): in person

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

INSTRUCTOR DETAILS

NAME: Juliette Christie

EMAIL: Use email function on our D2L site!!!!

OFFICE: 320 Young

HOURS: 11:40 - 12:20 Tuesday, Wednesday & Thursday

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

An introduction to classical philosophical works concerning central philosophical issues such as the nature and possibility of knowledge, the existence of God, the nature of morality and justice, and the mind/body relationship.

PREREQUISITE(S):

One of:

- C+ in English 12
- C in Camosun Alternative

CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of the course the student will be able to:

1. Identify and describe fundamental philosophical problems, along with the classical philosophical answers to these problems.
2. Distinguish among various philosophical theories.
3. Identify key periods and concepts in the (philosophical) history of ideas.
4. Critically analyze an argument philosophically by identifying its premise and conclusion and by assessing its strengths and weaknesses.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Philosophy Illustrated [PI], Helen De Cruz, Oxford University Press, 2021.

Socrates' Children - *Thinking and Knowing in the Western Tradition* [SC], Trudy Govier, Broadview Press, 1997.

Readings should be done before class, as well as after (with the help of notes, discussion and so forth). No outside sources will be needed; none should be relied upon. Lectures and discussions, as well as In-Class Work and Tests will *focus* on certain parts of the readings, particularly from [SC].

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Week 1: Sept. 5th ...	L: Intro. & A First Tiny Taste of Philosophy S: Plutarch , The Ship of Theseus https://open.library.okstate.edu/introphilosophy/chapter/ship-of-theseus/	
Week 2: Sept. 12th ... historical figure(s)	L: [SC] Chapter 1 - Socrates , The Sting Ray of Athens S: In-Class Work #1 [10 points]	
Week 3: Sept. 19th ... historical figure(s)	L: [SC] Chapter 2 - Plato : The Shadows, the Cave, and the Dazzling Sun [PI] Plato's Cave S: In-Class Work #2 [10 points]	
Week 4: Sept. 20th ... historical figure(s)	L: [SC] Chapter 3 - Aristotle : Finding the Golden Mean (We will NOT use the term " golden mean " with Aristotle!!!!) S: In-Class Work #3 [10 points]	
Week 5: Oct. 3rd ... historical figure(s)	L: discussion & collective review S: TEST 1 weeks 1 - 5 [20 points]	Test - closed book; no notes
Week 6: Oct. 10th ... historical figure(s)	L: [SC] Chapter 4 - Descartes : Are There Rotten Apples in that Basket? S: In-Class Work #4 [10 points]	
Week 7: Oct. 17th ... historical figure(s)	L: [SC] Chapter 5 - Hume : Custom, the Cement of the Universe S: In-Class Work #5 [10 points]	
Week 8: Oct. 24th ... historical figure(s)	L: [SC] Chapter 7 - Kant : The Starry Skies and the Moral Law S: In-Class Work #6 [10 points]	

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Week 9: Oct. 31 ... historical figure(s)	L: discussion & collective review S: TEST 2 weeks 6 - 9 [20 points]	Test - closed book; no notes
Week 10: Nov. 7th ... taste of topics	<i>PHILOSOPHY OF MIND</i> L: [PI] 17 - Hume <i>The Missing Shade of Blue</i> 18 - Molyneux (in Locke) <i>The Cube & the Sphere</i> 20 - Sartre <i>Pierre's Absence from the Café</i> S: In-Class Work #7 [10 points]	i) As we move into "topics" we will not leave all our historical figures behind. ii) These topics are true CLASSICS, as are their authors.
Week 11: Nov. 14th ... taste of topics	<i>ETHICS</i> L: [PI] 1 - Mengzi <i>The Child at the Well</i> 3 - Mozi <i>The Impartial Caretaker</i> 2 - Singer <i>The Drowning Child</i> 6 - Rawls <i>The Original Position</i> S: In-Class Work #8 [10 points]	
Week 12: Nov. 21st ... taste of topics	<i>EPISTEMOLOGY</i> L: [PI] 11 - Zhuangzi <i>Dreaming ... Butterfly</i> 12 - Zhuangzi <i>Happiness for a Fish</i> 41 - Asanga <i>The Rope-Snake Analogy</i> 37 - Ibn Tufayl <i>Seeing Color for the First Time</i> S: In-Class Work #9 [10 points]	
Week 13: Nov. 28th ... taste of topics	<i>The SELF</i> L: [PI] 29 - Locke <i>The Prince & the Cobbler</i> 30 - Nagaseña <i>The Self & the Chariot</i> - Hume <i>self as a bundle</i> [in <i>Of Personal Identity</i>] http://commons.princeton.edu/wp-content/uploads/sites/133/2019/08/Hume-David_Of-Personal-Identity.pdf 42 - Danto <i>Red Square</i> S: In-Class Work #10 [10 points]	
Week 14: Dec. 5th ...	L: TEST 3 weeks 10 - 13 [20 points] S: <i>Optional Bonus</i> , cumulative topic(s) [5 points]	Test & Bonus - closed book; no notes

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

COURSE GUIDELINES & EXPECTATIONS

There will be NO use of cellphones during class time; cellphones must be turned off. Computers may be used for note-taking, but NOT for any other purposes. Recording classes (lectures, discussions etc.) is NOT permitted unless a student requests and is granted permission to do so in advance.

It is important to arrive on time. Coming and going during class is not a good idea and should only happen in the case of emergency. (Social cellphone use and/or buying of beverages are examples of unacceptable reasons for leaving the class. Please be sure not to schedule interviews, important phone calls or the like during class time.)

We are a community of learners. We need to listen to and respect each other. We need to be present, to participate and to work to understand ideas and each other. Philosophy can be really enjoyable; we should aim to enjoy it together. Students who are disruptive or distracting will be asked to leave and not return until they are able to participate in and focus on the class.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration

Technology Support

<http://camosun.ca/its>

Writing Centre

<http://camosun.ca/writing-centre>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: <http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/>)

[current/procedures.html](#)) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.