Phil 100-001 SYLLABUS



COURSE TITLE: PHIL-100: Introduction to Philosophy: Classics

CLASS SECTIONS: 001A & 001B

TERM: Winter 2024 COURSE CREDITS: 3

DELIVERY METHOD(S): F2F Lectures and Seminars

Camosun College campuses are located on the traditional territories of the Ləkwəŋən and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Territorial Acknowledgement

For COVID-19 information please visit https://legacy.camosun.ca/covid19/index.html.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Sandy Bannikoff

EMAIL: bannikof@camosun.ca

OFFICE: Y232 (main floor of the Young Building, first door on the right)

HOURS: Monday, 12 to 1pm; Tuesay & Thursday, 11:30 to 1pm

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

An introduction to classical philosophical works concerning central philosophical issues such as the nature and possibility of knowledge, the existence of God, the nature of morality and justice, and the mind/body relationship.

PREREQUISITE(S): One of: • C+ in English 12 • C in Camosun Alternative

CO-REQUISITE(S): Not Applicable EXCLUSION(S): Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of the course the student will be able to:

- 1. Identify and describe fundamental philosophical problems, along with the classical philosophical answers to these problems.
- 2. Distinguish among various philosophical theories.
- 3. Identify key periods and concepts in the (philosophical) history of ideas.
- 4. Critically analyze an argument philosophically by identifying its premise and conclusion and by assessing its strengths and weaknesses.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Three books, available at the Landsdown Bookstore:

- 1. John Stuart Mill. <u>On Liberty</u>, Editor. Elizabeth Rapaport, Hackett Publishing Company, Inc. Indianapolis, 1978.
- 2. Descartes. <u>Meditations & Other Metaphysical Writings</u>, Translated by Desmond Clarke, Penguin Classics, London, 2003.
- 3. Plato. <u>Five Dialogues: Euthypro, Apology, Crito, Meno, Phaedo 2nd</u>
 <u>Edition</u>, Translated by G.M.A. Grube, Revised by John Cooper, Hackett Publishing Company, Inc., Indianapolis, 2002.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

DATE RANGE	Text Book Chapter	
January 8 - 12	Introduction; Mill, Chapter One	
January 15 - 19	Mill, Chapters One & Two	
January 22 - 26	Mill, Chapters Two & Three	
Jan 29 – Feb 2	Mill, Chapters Three & Four	
February 5 - 9	Mill Exam February 6 th ; Introduction to Descartes	
February 12 - 16	Descartes, Meditation One & Two	
February 19 - 23	Reading Break: No Classes	
Feb 26 – Mar 1	Descartes, Meditations Three and Four	
March 4 - 8	Descartes, Meditations Five and Six	

DATE RANGE	Text Book Chapter	
March 11 - 15	Descartes Exam March 12 th Introduction to Plato	
March 18 - 22	Plato's Euthyprho	
March 24 - 29	Plato's <i>Apology</i> ; Introduction to <i>Meno</i>	
April 1 - 5	Plato's <i>Meno</i> (in sections: 70a-79e; 80a to 86c; 86d to 100b)	
April 8 - 12	Plato's <i>Meno</i>	
	The Plato test will be our the final exam. The College will post the final exam schedule February 16 th .	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the <u>CAL exams page</u>. http://camosun.ca/services/accessible-learning/exams.html

EVALUATION OF LEARNING

DESCRIPTION			WEIGHTING
Three Tests			90%
1. Mill	30%		
2. Descartes	30%		
3. Plato	30%		
Seminar Work			10%
		TOTAL	100%

If you know you will miss a test or have missed a test, contact me as soon as possible to arrange to write a makeup.

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the <u>Grade Review and Appeals</u> policy for more information, see below.

- 1. There are two lectures each week that everyone attends, from 2:30 to 3:20 on Tuesdays and Thursdays. Each student also attends one seminar, 3:30 4:20 on either Tuesday or Thursday. Please check your registration to find out which seminar is yours.
- 2. In the seminars we will discuss the philosophers, their legacies, and their theories in more depth. Students are required to submit two good questions about the readings or philosophical theories at the beginning each seminar they attend. These will be returned to students at the final exam.
- 3. All tests are written in class. If you know you will miss a test or have missed a test, contact me as soon as possible to set a date for a makeup.
- 4. The best plan for success in Philosophy 100 is to keep up with reading. This is a reading class. You will need to read everything more than once, and key sections you will need to read many times. This is really important intellectual work that will expand your abilities, so please do put in the time. If you get stuck on a chapter, don't let that stop you from continuing on with the book. If you miss a lecture or a seminar (or a few), don't let that stop you from showing up when you can.
- 5. Studetns do not have my permission to record lectures. <u>Students do not have my permission to take any photos in the classroom.</u> If digital aids are necessary for you, please see me in avance of their use. I will make arranements to accomodate real needs.
- 6. In addition to my office hours, I plan to be in the Wilna Thomas Building on Mondays from 11am-12pm. I will just be there for coffee and available in case anyone wants to talk philosophy, with me or other students; this is a place we can meet.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Note: Due to occasional webpage updates, some addresses below may be incorrect. Please let me know if you need help finding something.

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit http://camosun.ca/students/.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the <u>Centre for Accessible Learning</u> (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL

website for contacts and to learn how to get started: http://camosun.ca/services/accessible-learning/

Academic Integrity

Please visit http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit http://camosun.ca/learn/fees/#deadlines.

Grading Policy

Please visit http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf for further details about grading.

Grade Review and Appeals

Please visit http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (http://camosun.ca/learn/calendar/current/procedures.html) and the Grading Policy at http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit http://camosun.ca/about/policies/education-

<u>academic/e-2-student-services-and-support/e-2.8.pdf</u> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at

http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-