

COURSE SYLLABUS



COURSE TITLE: NURS 360: Advanced Relational Practice
CLASS SECTION:
TERM: 2023F
COURSE CREDITS: 3
DELIVERY METHOD(S): Synchronous

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.
Learn more about Camosun's [Territorial Acknowledgement](#).

INSTRUCTOR DETAILS

NAME:
EMAIL:
OFFICE:
HOURS:

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Learners will extend and develop their foundational knowledge, skills, and dispositions for effective nurse-client therapeutic relationships in situations that are difficult, contentious, or distressing. Learners explore the influence of power and oppression on individual and population health. Learners will examine historical patterns of racism, ethnocentrism, colonialism, and neocolonialism in relation to health and health care systems. Social justice, interprofessional collaboration, and relational ethics are used to promote a culturally safe and compassionate nursing practice. Learners will gain competences to provide care for critically ill and dying persons, encompassing physical, spiritual, emotional, and social needs in a person and family-centered approach.

PREREQUISITE(S): COM in NURS 290

PRE/CO-REQUISITE(S): C in NURS 332

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course a student will be able to:

- a) articulate the components of culturally safe, competent, ethical and compassionate nursing care in difficult, contentious and distressing situations.
- b) engage in scholarly critical reflection to inform nursing practice applying foundational curricular perspectives.
- c) incorporate diverse frameworks to enhance and synthesize understanding of complexity in relational practice.

- d) develop strategies to enact competent, ethical, and compassionate nursing care in difficult, contentious, and distressing situations.
- e) critically analyze the impact of conflict on interprofessional team functioning in the context of rapidly changing or crisis situations.
- f) integrate relational ethics into effective clinical decision making in order to enhance quality of care.
- g) integrate knowledge of pathophysiology with clinical decision making in the context of health crisis, and/or end-of-life care, to enable therapeutic presence and competent care.
- h) identify nurse's role in the delivery of care regarding choices at end-of-life, including advance care planning.
- i) integrate principles of relational practice and theoretical frameworks to develop personal strategies to support patients and families related to end-of-life.
- j) evaluate the potential for intersecting social identities to impact health and wellness of individuals.
- k) recognize and develop responses to racism, neocolonialism, and ethnocentrism as it occurs in the practice setting.
- l) discuss the importance of applying a strength-based approach to Indigenous peoples' health, as a way of reducing colonizing approaches such as judgement, marginalization, and stigmatization of Indigenous peoples.
- m) analyze the implications of power and oppression on Indigenous people's individual and population health, in the context of colonization and residential schools in Canada on Indigenous peoples' health.
- n) formulate strategies to nurture cultural safety, applying principles of social justice to plan de-colonizing care.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

El Hussein, M. T., & Osuji, J. (2020). *Brunner & Suddarth's Canadian Textbook Of Medical-Surgical Nursing* (4th ed.). Wolters Kluwer.

Lowey, S. (2015). *Nursing Care At End Of Life: What Every Clinician Should Know*. Open SUNYTextbooks. [Link on D2L https://collection.bccampus.ca/textbooks/nursing-care-at-the-end-of-life/](https://collection.bccampus.ca/textbooks/nursing-care-at-the-end-of-life/)



Copied and adopted from [Nursing Care at the End of Life: What Every Clinician Should Know](#) by Susan E. Lowey, The College at Brockport, SUNY is licensed under a [Creative Commons Attribution- NonCommercial- ShareAlike 4.0 International License](#), except where otherwise noted.

Canadian Nurses Association (2017). *2017 Edition: Code of ethics for Registered nurses*. Ottawa, ON: Author. Retrieved from: https://hl-prod-ca-oc-download.s3-ca-central-1.amazonaws.com/CNA/2f975e7e-4a40-45ca-863c-5ebf0a138d5e/UploadedImages/documents/Code_of_Ethics_2017_Edition_Secure_Interactive.pdf

Additional Resources:

Canadian Interprofessional Health Collaborative. (2010). *A National Interprofessional Competency Framework*. Retrieved from: <https://phabc.org/wp-content/uploads/2015/07/CIHC-National-Interprofessional-Competency-Framework.pdf>

Canadian Hospice Palliative Care Association. <https://www.chpca.ca/>

Rosenjack Burchum, J., & Rosenthal, L.D. (2019). *Lehne's Pharmacology For Nursing Care* (10th ed.). Elsevier. End-of-Life-Care pp.98-99

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

DATE/CLASS	MODULE	FOCUS OF THE WEEK	ASSIGNMENTS AND ACTIVITIES
Week 1: Sept 4-8 <i>Sept 4, Holiday</i>	Module 1	Course Introduction Relational Ethics	
Week 2: Sept 11-15	Module 1	Exploring Diversity through the Lens of Intersectionality, understanding Social Justice, and Ethical Practice.	
Week 3: Sept 18-22 Week 4: Sept 25-29 <i>Sept 30, National Day for Truth and Reconciliation</i>	Module 1	Colonialism, Oppression, and Privilege within Nursing Practice. Racism within Nursing Practice.	Assignment #1: LMS, Essential Conversations: Sensitive Questions & Messages in Health Care Due: Sept 24th D2L
Week 5: Oct 2-6	Module 1	Marginalization, Stigma	
Week 6: Oct 10-13 <i>Oct 9, Holiday</i>	Module 1	Consolidation weeks 1-5	Assignment #2: Anti-Racism & Healthcare Due: Oct 15th D2L
Week 7: Oct 16-20	Module 2	Living with Dying: History and Principles of HEOLPC – Introduction	
Week 8: Oct 23-27	Module 2	End-of-Life, Supporting Decision Making (Advance Care Planning).	
Week 9: Oct 30 -Nov 3	Module 2	The Future of HEOLPC/MAiD	Assignment #3: LMS, Introduction to MAiD. Due: Oct 29th D2L
Week 10: Nov 6-10	Module 3	Symptom Management and Interprofessional Practice. Symptom Management Palliative Sedation.	Assignment #4: Presentation material all groups Due: Nov 12th D2L
Week 11: Nov 14-17 <i>Nov 11, Holiday</i>	Module 3	Symptom Management in the pediatric setting	Presentations begin: Part A/B
Week 12: Nov 20-24	Module 4	Death and Beyond: Loss, Grief, and Bereavement. The Journey and the End	Part C/D
Week 13: Nov 27-Dec 1	Module 4	Theory/Theorizing about Loss, Grief, and Bereavement	Part E/F
Week 14: Dec 4-8	Module 4	Compassion Fatigue, Burnout	Part G/H

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page. https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams](https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams)

EVALUATION OF LEARNING

EVALUATION COMPONENT	DUE DATE	PERCENTAGE	COMMENTS
Essential Conversations: Sensitive Questions & Messages in Healthcare	Week 4: Sept 24 th at 11:59 pm	30% LMS – 10% Reflective paper - 20%	Submit to D2L Assignments
Anti-Racism and Healthcare Paper	Week 7: October 15 th at 11:59 pm	30%	Submit to D2L Assignments
Introduction to Medical Assistance in Dying (MAiD)	Week 9: October 29 th at 11:59 pm	10%	Submit to D2L Assignments
Group Presentations: Knowledge Assessment & Application	Week 10: November 12 th at 11:59 pm Presentations begin Nov 14th and continue to Dec 8th.	30% Written material -20% Presentation-10%	NB: All groups must submit their presentation materials on the due date regardless of presentation day and time. Submit to D2L Assignments

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf) policy for more information.
<https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf>

This course is graded by the [Standard Grading System](#).

SCHOOL OR DEPARTMENTAL INFORMATION

Students are required to read and are accountable for following College policies and practicum guidelines as described in the BSN and HHS Student Handbooks.

[BSN Student Handbook](#)

[HHS Student Handbook](#)

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit camosun.ca/services.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	camosun.ca/services/co-operative-education-and-career-services
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	camosun.ca/programs-courses/iecc/indigenous-student-services
International Student Support	camosun.ca/international
Learning Skills	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills
Library	camosun.ca/services/library
Office of Student Support	camosun.ca/services/office-student-support
Ombudsperson	camosun.ca/services/ombudsperson
Registration	camosun.ca/registration-records/registration
Technology Support	camosun.ca/services/its
Writing Centre	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>
Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc.). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:
<https://camosun.ca/services/academic-supports/accessible-learning>

Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <https://camosun.ca/sites/default/files/2021-07/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them

understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and camosun.ca/services/sexual-violence-support-and-education. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.