COURSE SYLLABUS

COURSE TITLE: NURS 380: Nursing in Crisis and Complexity

CLASS SECTION: Sec 1

TERM: 2024F

COURSE CREDITS: 6

DELIVERY METHOD(S):   Synchronous

INSTRUCTOR DETAILS

NAME: Kari Walker

EMAIL: walkerk@camosun.ca

OFFICE: Virtual

HOURS: By appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Learners combine knowledge gained from previous and concurrent courses, and past clinical experiences to demonstrate clinical competence with minimal guidance from clinical instructors and supervising registered nurses in preparation for senior Consolidated Practice Experiences (CPEs). Placements are in the complex practice environments in the tertiary care setting, including medical and surgical cardiology, acute neurology, complex medicine and surgery; acute psychiatry, maternity, and pediatrics. Learners will practice under direct and indirect supervision. Learners are expected to complete weekly patient research assignments and critical reflections, incorporating theoretical knowledge, evidence-based or best practice, and personal clinical experience.

PREREQUISITE(S): COM in NURS 290
CO-REQUISITE(S): NURS 342
PRE/CO-REQUISITE(S): C in NURS 332, C in NURS 360

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course a student will be able to:

a) develop care plans by exploring and developing a range of possible alternatives and approaches for care with patients, family, and other healthcare professionals.
b) display initiative, confidence, self-awareness, and collaborative, respectful interactions within the interprofessional healthcare team.
c) advocate for safe, appropriate, and ethical care for patients and their representatives, especially when they are unable to advocate for themselves.

d) use relational ethics and clinical reasoning to address situations of moral and ethical distress and dilemmas.
e) negotiate priorities of care with patients while demonstrating an awareness of the influence of existing positional power relationships.
f) use a knowledge base in the health sciences including pathophysiology, psychopathology, and pharmacology, to inform nursing practice.
g) provide nursing care that is informed by a variety of theories relevant to health and healing.
h) apply advanced sensitivity when caring for Indigenous patients by understanding how colonization and residential schooling have the potential to inform patients' experience of hospitalization.
i) provide nursing care to meet hospice, palliative or end-of-life care needs (e.g., pain and symptom control; spiritual support; advocacy; and support for significant others) utilizing knowledge from nursing and other disciplines.
j) assist patients and their families to access, review, and evaluate information they retrieve using Information Communication Technologies (ICTs) using professional judgement.
k) modify and individualize patient care based on the emerging priorities of the health situation, in collaboration with patients, families, and other members of the interprofessional healthcare team.
l) anticipate potential health problems or issues and their consequences for patients in the context of acute, unstable, urgent, and complex situations.
m) recognize and seek immediate assistance in a rapidly changing situation that could affect patient health or safety (e.g., acute neurological event, perinatal crisis, mental health crisis, and trauma).
n) prioritize and provide timely nursing care and consult as necessary for any patient with co-morbidities, and a complex and rapidly changing health status.
o) establish person-centred goals through shared decision making, problem solving and interprofessional conflict resolution.
p) contribute to team effectiveness with respectful communication and collaboration, demonstrating flexibility, and interprofessional team building abilities.
q) evaluate the practice environment and patient care team using Quality and Safety Education for Nurses (QSEN) competencies to promote safe, person-centred care.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Astle, B. J., Duggleby, W., Potter, P. A., Griffin Perry, A., Stockert, P. A., & Hall, A. M. (Eds.). (2019). *Canadian Fundamentals of Nursing* (6th Ed.). Elsevier.

Austin, W., Kunyk, D., Peternelj-Taylor, P., & Boyd, M. (Eds.). (2022). *Psychiatric & mental health nursing for Canadian practice* (5th ed.). Wolters Kluwer.

El Hussein, M., & Osuji, J. (2020). *Brunner & Suddarth's Canadian textbook of medical-surgical nursing* (4th ed.). Wolters Kluwer.

Jarvis, C. (2019). *Physical examination and health assessment*, (3rd Cdn ed). Elsevier.

Keenan-Lindsay, L., Sam, C., O'Connor, C. L., Perry, S. E., Hockenberry, M. J., Lowdermilk, D. L., & Wilson, D. (2022). *Maternal child nursing care in Canada,* (3rd ed.). Elsevier.

Perry, A., Potter, P., Ostendorf, W., & Cobbett, S. L. (2020). *Canadian clinical nursing skills and techniques* (1st ed.). Elsevier.

Pickar, G. A., Pickar Abernethy, A., Swart, B. F., Graham, H., & Swedish, M. (2022). *Dosage calculations* (5th Cdn ed.). Nelson.

Rosenjack Burchum, J., & Rosenthal, L.D. (2022). *Lehne's pharmacology for nursing care* (11th ed.). Elsevier

Pharmacology guide, laboratory and diagnostic test guide and medical dictionary of the learner's choice. Suggestions include:

MacDonald, S. A., Pagana, K., D., Pagana, T., & Pagana, T. N. (2023). Pagana's Canadian manual of diagnostic and laboratory tests (3rd ed.). Elsevier.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

380 NURSING PRACTICE/PRAXIS: 14 HOURS/WEEK FOR 14 WEEKS

Each week there will be a combination of nursing practice and praxis seminar hours for a total of 14 hours per week. There will be a minimum of one hour of praxis per week (13 hours nursing practice and 1 hour praxis) to a maximum of two hours of praxis per week (12 hours nursing practice and 2 hours of praxis). This may vary from week to week to assist students in meeting the learning outcomes. Praxis may occur in the clinical setting or online via collaborate or be a combination of both.

All learning activities have been designed to assist learners in meeting and demonstrating the learning outcomes of the course. As such, regular attendance and participation is expected for all components: practice and praxis.

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the CAL exams page. https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams

EVALUATION OF LEARNING

Students are evaluated based on their progress and level of independence according to the Intended Learning Outcomes outlined in the N 380 class syllabus and course pack. The BCCNM Professional Standards will be used as a framework to support the evaluation process for demonstrating success with learning outcomes. Students are collaboratively and formally evaluated by their nursing practice instructor in a written document at mid-term and after completion of the experience. Students are required to write comprehensive mid-term and final self- evaluations, including specific examples, that demonstrate progress towards meeting the learning outcomes.

Evaluation is based on:
1. *Written Assignments*
   - Reflective journals
   - Research assignments
   - Learning plans
   - Data collection and time management tools

2. *Clinical Performance based on Learning Outcomes-Practice Appraisal Form (PAF)*
   - Learners are directly observed and evaluated in the clinical setting.
   - Observations and experiences from patients and nursing unit staff (indirect observation) are considered when assessing clinical competency.
   - Written assignments may be used to assess clinical competency.

3. *Other Evaluative Opportunities*
   - SIM attendance and preparation
   - Praxis and post-conference participation and attendance

If you have a concern about a grade you have received for an evaluation, please see your instructor as soon as possible. Refer to the Grade Review and Appeals policy for more information.

This course is non-GPA, or a Competency-Based Grading System.

COURSE GUIDELINES & EXPECTATIONS

Attendance
Practice experiences within the curriculum are a vital part of learning. Attendance is required in all practice courses. During semesters one to five, students who miss more than 10% of a practice experience may be required to repeat the practice course, and/or complete additional course work such as but not limited to simulation experiences or case studies.

Psychomotor Skills
To honour BCCNM professional standards, the Health Professions Act, and our legal affiliation agreements with health authorities, students cannot practice skills in the nursing practice areas until they have learned the theory and practiced that skill in the nursing lab.

Required Island Health Learning Modules
During N380 and continuing on in your future clinical practice courses you will be required to complete a number of Island Health online learning modules. You may be required to print off your record of completions and keep these in your clinical portfolio.

Adverse and "near-miss" Events Reporting
Errors can occur when practicing in the clinical setting. Errors can be complex in origin and are often rooted in systems failures or are multifactorial. Learners who make errors are required to complete a Patient Safety Learning System (PSLS) report at the hospital and an Adverse Event Report for the college. "Near-miss" adverse events should also be recorded. These reports are not punitive in nature, but rather serve to help researchers understand the trends and causes of errors, and then to take steps to improve working and learning conditions to avoid future errors. Reporting adverse events is an essential professional responsibility and is a crucial element in improving patient safety and quality improvement.

Clinical Portfolio
You are required to maintain and keep updated a clinical portfolio which contains copies of your clinical evaluations and all required clinical documents, such as but not limited to: CPR,CRC, mask fit testing, etc. Learners will be required to complete research assignments during this clinical practice experience on a weekly basis. Learners will receive feedback from their clinical practice instructors weekly. Refer to the Nursing Practice Assignment expectations described on the next page.

SCHOOL OR DEPARTMENTAL INFORMATION

Students are required to read and are accountable for following College policies and practicum guidelines as described in the BSN and HHS Student Handbooks.

BSN Student Handbook
HHS Student Handbook

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit camosun.ca/services.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	camosun.ca/services/co-operative-education-and-career-services
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	camosun.ca/programs-courses/iecc/indigenous-student-services
International Student Support	camosun.ca/international
Learning Skills	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills
Library	camosun.ca/services/library
Office of Student Support	camosun.ca/services/office-student-support
Ombudsperson	camosun.ca/services/ombudsperson
Registration	camosun.ca/registration-records/registration
Technology Support	camosun.ca/services/its
Writing Centre	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity
Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: https://camosun.libguides.com/academicintegrity/welcome
Please visit https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities
The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc.). If you have a disability, the Centre for Accessible Learning (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:
https://camosun.ca/services/academic-supports/accessible-learning

Academic Progress
Please visit https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy
Please visit https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit
https://camosun.ca/registration-records/tuition-fees#deadlines.

Grading Policy
Please visit https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf for further details about grading.

Grade Review and Appeals
Please visit https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals
Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit https://camosun.ca/sites/default/files/2021-07/e-2.8.pdf to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf and camosun.ca/services/sexual-violence-support-and-education. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: https://camosun.ca/about/camosun-college-policies-and-directives

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.