

COURSE SYLLABUS



COURSE TITLE: NURS 360: Advanced Relational Practice
CLASS SECTION:
TERM: 2024F
COURSE CREDITS: 3
DELIVERY METHOD(S): Synchronous

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.
Learn more about Camosun's [Territorial Acknowledgement](#).

INSTRUCTOR DETAILS

NAME: Natalie Phillips
EMAIL: phillipsn@camosun.ca
OFFICE: Join Zoom Meeting

<https://camosun-ca.zoom.us/j/63475526787?pwd=EurP76dAHurxi5BL5K3NFDORYL6pCc.1>

Meeting ID: 634 7552 6787

Passcode: 657462

HOURS: Mondays 10:15am

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Learners will extend and develop their foundational knowledge, skills, and dispositions for effective nurse-client therapeutic relationships in situations that are difficult, contentious, or distressing. Learners explore the influence of power and oppression on individual and population health. Learners will examine historical patterns of racism, ethnocentrism, colonialism, and neocolonialism in relation to health and health care systems. Social justice, interprofessional collaboration, and relational ethics are used to promote a culturally safe and compassionate nursing practice. Learners will gain competences to provide care for critically ill and dying persons, encompassing physical, spiritual, emotional, and social needs in a person and family-centered approach.

PREREQUISITE(S): COM in NURS 290

PRE/CO-REQUISITE(S): C in NURS 332

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course a student will be able to:

- a) articulate the components of culturally safe, competent, ethical and compassionate nursing care in difficult, contentious and distressing situations.
- b) engage in scholarly critical reflection to inform nursing practice applying foundational curricular perspectives.
- c) incorporate diverse frameworks to enhance and synthesize understanding of complexity in relational practice.
- d) develop strategies to enact competent, ethical, and compassionate nursing care in difficult, contentious, and distressing situations.
- e) critically analyze the impact of conflict on interprofessional team functioning in the context of rapidly changing or crisis situations.
- f) integrate relational ethics into effective clinical decision making in order to enhance quality of care.
- g) integrate knowledge of pathophysiology with clinical decision making in the context of health crisis, and/or end-of-life care, to enable therapeutic presence and competent care.
- h) identify nurse's role in the delivery of care regarding choices at end-of-life, including advance care planning.
- i) integrate principles of relational practice and theoretical frameworks to develop personal strategies to support patients and families related to end-of-life.
- j) evaluate the potential for intersecting social identities to impact health and wellness of individuals.
- k) recognize and develop responses to racism, neocolonialism, and ethnocentrism as it occurs in the practice setting.
- l) discuss the importance of applying a strength-based approach to Indigenous peoples' health, as a way of reducing colonizing approaches such as judgement, marginalization, and stigmatization of Indigenous peoples.
- m) analyze the implications of power and oppression on Indigenous people's individual and population health, in the context of colonization and residential schools in Canada on Indigenous peoples' health.
- n) formulate strategies to nurture cultural safety, applying principles of social justice to plan de-colonizing care.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

El Hussein, M. T., & Osuji, J. (2020). *Brunner & Suddarth's Canadian textbook of medical-surgical nursing* (4th ed.). Wolters Kluwer.

Lowey, S. (2015). *Nursing care at end of life: What every clinician should know*. Open SUNY Textbooks.

Link on D2L

<https://collection.bccampus.ca/textbooks/nursing-care-at-the-end-of-life/>



Copied and adopted from [Nursing Care at the End of Life: What Every Clinician Should Know](#) by Susan E. Lowey, The College at Brockport, SUNY is licensed under a [Creative Commons Attribution- NonCommercial- ShareAlike 4.0 International License](#), except where otherwise noted.

Canadian Nurses Association (2017). *2017 Edition: Code of ethics for Registered nurses*. Ottawa, ON: Author. Retrieved from: https://hl-prod-ca-oc-download.s3-ca-central-1.amazonaws.com/CNA/2f975e7e-4a40-45ca-863c-5ebf0a138d5e/UploadedImages/documents/Code_of_Ethics_2017_Edition_Secure_Interactive.pdf

Additional Resources:

Canadian Interprofessional Health Collaborative. (2010). *A National Interprofessional Competency Framework*. Retrieved from: <https://phabc.org/wp-content/uploads/2015/07/CIHC-National-Interprofessional-Competency-Framework.pdf>

Canadian Hospice Palliative Care Association. <https://www.chpca.ca/>

Rosenjack Burchum, J., & Rosenthal, L.D. (2022). Drug therapy in older adults: Considerations for End-of- life care. *Lehne’s pharmacology for nursing care* (11th ed., pp. 104-106), Elsevier.

COURSE CONTENT AND SCHEDULE

This schedule is tentative and is subject to change as necessary during the semester. Flexibility has been built in to accommodate missed classes due to statutory holidays.

DATE/CLASS	MODULE	FOCUS OF THE WEEK	ASSIGNMENTS AND ACTIVITIES
Week 1: Sept 3-6 <i>Sept 2, Holiday</i>	Module 1	Course Introduction Relational Ethics	
Week 2: Sept 9-13	Module 1	Exploring Diversity through the Lens of Intersectionality, understanding Social Justice, and Ethical Practice	Assignment #1: Part A - 10% Essential Conversations LMS Due: Sept 14 th
Week 3: Sept 16-20	Module 1	Colonialism, Oppression, and Privilege within Nursing Practice	
Week 4: Sept 23-27	Module 1	Marginalization, Stigma, and Racism within Nursing Practice	
Week 5: Oct 1-4 <i>Sept 30, Holiday</i>	Module 2	Living with Dying: History and Principles of HEOLPC – Introduction	Assignment #1: Part B - 15% Reflective Paper Due: Sept 29 th
Week 6: Oct 7-11	Module 2	End-of-Life, Supporting Decision Making (Advance Care Planning)	
Week 7: Oct 14-18 <i>Oct 14, Thanksgiving</i>	Module 2	The Future of HEOLPC/MAiD	Assignment #2: 30% Antiracism & Nursing Practice Due: Oct 13 th
Week 8: Oct 21 -Oct 25	Module 3	Symptom Management and Interprofessional Practice	
Week 9: Oct 28-Nov 1	Module 3	Symptom Management Palliative Sedation Symptom Management in the pediatric setting	
Week 10: Nov 4-8	Module 4	Death & Beyond: Loss, Grief, and Bereavement	
Week 11: Nov 12-15 <i>Nov 11, Holiday</i>	Module 4	Theory/Theorizing about Loss, Grief, and Bereavement	

Week 12: Nov 18-Nov 22	Module 4	Compassion Fatigue, Burnout	Assignment #3: 30% Written material all groups Due: Nov 24th D2L
Week 13 & 14: Nov 26-29 & Dec 3-6		Presentations – Evolving Case Study All students	Assignment #3 (all)

No Final Exam

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page. https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams](https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams)

BASIS OF STUDENT ASSESSMENT

Assignments, due dates, criteria for evaluation, and weighting of assignments will be discussed during the first two weeks of the semester. All students are provided a Class Syllabus at the beginning of the semester with student assessment information provided.

EVALUATION COMPONENT	DUE DATE	PERCENTAGE	COMMENTS
Essential Conversations within Relational Practice Part A	Week 2: Sept 14 th at 11:59 pm	LMS – 10 marks (10%)	Submit to D2L Assignments
Essential Conversations within Relational Practice Reflective paper Part B	Week 5: Sept 29 th at 11:59 pm	Reflective paper – 15 marks Total 25% of final grade	Submit to D2L Assignments
Role Play - Antiracism and Nursing Practice Video	Week 7: October 13 th at 11:59 pm	Blueprint 10 marks Video/Script 25 marks Total 35% final grade	Submit to D2L Assignments
Group Presentations: Knowledge Assessment & Application	Week 12: November 24 th at 11:59 pm *Presentations begin Nov 26th and continue to Dec 6th.	Written material & blueprint -15 marks Presentation – 25 marks Total 40% of final grade *Written work 15% Presentation 25% - Instructor 15% & audience 10%	NB: All groups must submit their presentation materials on the due date regardless of presentation day and time. Submit to D2L Assignments

This course is graded by the [Standard Grading System](#).

SCHOOL OR DEPARTMENTAL INFORMATION

Students are required to read and are accountable for following College policies and practicum guidelines as described in the BSN and HHS Student Handbooks.

[BSN Student Handbook](#)
[HHS Student Handbook](#)

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit camosun.ca/services.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	camosun.ca/services/co-operative-education-and-career-services
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	camosun.ca/programs-courses/iecc/indigenous-student-services
International Student Support	camosun.ca/international
Learning Skills	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills
Library	camosun.ca/services/library
Office of Student Support	camosun.ca/services/office-student-support
Ombudsperson	camosun.ca/services/ombudsperson
Registration	camosun.ca/registration-records/registration
Technology Support	camosun.ca/services/its

Support Service	Website
Writing Centre	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>
Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc.). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<https://camosun.ca/services/academic-supports/accessible-learning>

Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <https://camosun.ca/sites/default/files/2021-07/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and camosun.ca/services/sexual-violence-support-and-education. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.