

# COURSE SYLLABUS



COURSE TITLE: NURS 342: Advanced Nursing Skills  
CLASS SECTION: X02  
TERM: 2024F  
COURSE CREDITS: 3  
DELIVERY METHOD(S): Synchronous

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

---

## INSTRUCTOR DETAILS

NAME: Shirley Turcotte  
EMAIL: [turcottes@camosun.ca](mailto:turcottes@camosun.ca)  
OFFICE: Virtual or arranged on Campus Lab class CHW 444  
HOURS: By appointment Thursday or Friday 1530-1600. Please email me ahead of time to book in person, otherwise it will be online

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

---

## CALENDAR DESCRIPTION

Learners will build on their existing and emerging nursing knowledge using evidence-informed practice guidelines and standardized procedures for conducting advanced psychomotor nursing skills. Through experiential learning, evidence and best practice guidelines, simulation, and demonstration, participants will integrate knowledge, skills, and abilities for independent nursing practice. Learners demonstrate personal accountability, applying vigilant assessment, monitoring, and documentation in preventing errors and minimizing the risk of harm to patients. Quality and safety principles are applied to advanced psychomotor nursing skills. Learners anticipate the dynamic changes that frequently occur within a patient's situation. Learners will engage with peers and instructors to seek and provide feedback.

PREREQUISITE(S): COM in NURS 290

CO-REQUISITE(S): NURS 380

PRE/CO-REQUISITE(S): C in NURS 332, C in NURS 360

---

## COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course a learner will be able to:

- a) competently and safely demonstrate selected advanced psychomotor skills.

- b) conduct appropriate assessments, prioritize nursing interventions, and engage in advanced clinical reasoning for advanced psychomotor skills.
- c) give and receive constructive feedback in the context of advanced nursing interventions.
- d) recognize and communicate errors and value the registered nurse's role in preventing mistakes and minimizing risk to patients.
- e) problem-solve challenges with equipment and learn how to manage sudden complications.
- f) ensure adequate and timely monitoring strategies are in place to protect patient safety.
- g) ensure the interprofessional health care team is collaborating to maintain dignity and preserve personhood when conducting advanced psychomotor skills.
- h) consistently employ evidenced-informed practice in all aspects of nursing care.
- i) document nursing interventions, psychomotor skill, and related assessment findings using appropriate terminology and format, integrating nursing informatics.
- j) contribute to quality improvement through evidence-informed and best practice in the health care setting.

#### REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Cobbett, S. L., Perry, A. G., Potter, P. A., & Ostendorf, W. R. (2020). *Canadian clinical nursing skills & techniques* (1<sup>st</sup> ed.). Elsevier.

El Hussein, M., & Osuji, J. (2020). *Brunner & Suddarth's textbook of Canadian medical-surgical nursing* (4<sup>th</sup> ed.). Wolters Kluwer.

Keenan-Lindsay, L., Sams, C. A., & O'Connor, C. (2022). *Perry's maternal child nursing care in Canada* (3rd ed.). Elsevier.

Pickar, G. A., Pickar Abernethy, A., Swart, B. F., Davis, M., & O'Connell, J. (2022). *Dosage calculations* (5th ed.). Cengage.

Additional readings and resources at the discretion of faculty.

#### COURSE SCHEDULE

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

| DATE/CLASS   | MODULE               | FOCUS OF THE WEEK  | ASSIGNMENTS AND ACTIVITIES  |
|--|----------------------|--|---|
| Week 1: Sept 2-6<br><i>Sept 2, Labor Day Holiday</i>                               | Module 1             | CVAD Dressing and Removal<br>Focus: Non-Tunneled CVC                 | LMS- Vascular Access<br>Core Competencies-<br><b>Course Code 24612</b><br><b>Due September 13th</b> |
| Week 2: Sept 9-13  | Module 1             | CVAD Dressing and Removal<br>Focus: PICC                             | Record: <b>Assignment #1</b><br>CVAD dressing change<br>Video                                       |
| Week 3: Sept 16-20   | Module 2             | Peripheral IV Insertion  | <b>Assignment #1:</b> CVAD<br>peer review due<br><b>IV quiz due September 16th</b>                  |
| Week 4: Sept 23-27   | Module 2             | Peripheral IV Insertion  |   |
| Week 5: Sept 30-Oct 4<br><i>Sept 30, National Day for Truth and Reconciliation</i> | Module 3<br>Module 4 | Total Parenteral Nutrition<br>Blood and Blood Product Administration | LMS-Safe Blood<br>Administration <b>Course Code 23916 Due September 30<sup>th</sup></b>             |
| Week 6: Oct 7-11   | Module 4             | Blood Administration<br>Continued                                    | <b>Quiz #1</b><br>Modules 1-3   |
| Week 7: Oct 14-18  | Module 5             | Part A – Urinary Catheterization                                     |   |

|  |          |  |   |
|--|----------|--|---|
| <i>Oct 14, Holiday</i>                         |          |  |   |
| Week 8: Oct 21-25                              | Module 5 | Part A – Urinary Catheterization       |   |
| Week 9: Oct 28-Nov 1                           | Module 5 | Urinary Catheterization continued      | <b>Assignment #2</b> Record Urinary Catheterization Video |
| Week 10: Nov 4-8                               | Module 5 | Part B - Continuous Bladder Irrigation | <b>Assignment #2</b> -Urinary Catheterization Video due   |
| Week 11: Nov 11-15<br><i>Nov 11, - Holiday</i> | Module 6 | Tracheostomy Care                      |   |
| Week 12: Nov 18-22                             | Module 6 | Tracheostomy Care continued            | <b>Quiz #2</b><br><b>Modules 4-5</b>                      |
| Week 13: Nov 25- 29                            | Module 7 | Chest Tube                             |   |
| Week 14: Dec 2-6                               | Module 7 | Chest Tube continued                   |   |
| Week 15: Dec 9-13                              |          | Final Quiz on campus                   | <b>Final Exam</b>   |

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams). <https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

#### EVALUATION OF LEARNING

| DESCRIPTION  |   | WEIGHTING             |
|--|---|-----------------------|
| Online Modules: Vascular Access Competencies, IV Insertion, Blood Administration | Modules are online and students must attain 85% as a core pre-requisite before the IV insertion lab | 0%                    |
| Recorded Skill Check Video #1:   | CVAD Dressing Change Peer review  | 15%                   |
| Recorded Skill Check Video #2:   | Urinary Catheterization<br>Self-Evaluation<br>Skill-Competency                                      | 30%<br>(10%)<br>(20%) |
| Quiz #1  |   | 15%                   |
| Quiz #2  |   | 15%                   |
| Final Accumulative Exam (Exam Week)  |   | 25%                   |
| Successful demonstration of ALL skills   | Students must successfully demonstrate all skills contained within the course.                      | Pass/Fail             |
|  | <b>TOTAL</b>  | <b>100%</b>           |

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf) policy for more information.  
<https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf>

This course is graded by the [Standard Grading System](#).

#### COURSE GUIDELINES & EXPECTATIONS

Learners must demonstrate competence and be approved by the lab instructor for each skill before being able to perform the skill in nursing practice. If a learner misses a lab class, it is the learner's responsibility to study the theory and to practice the missed skill. Students who miss a lab (skill) are required to arrange a time to

demonstrate competence in the skill and be approved by the lab instructor before performing the skill in nursing practice. Students have until the end of the exam period to demonstrate the skill, otherwise their grade for the lab course will be an F.

To honour BCCNM professional standards, the Health Professions Act, and our legal affiliation agreements with health authorities, students cannot practice skills and assessments in the nursing practice areas until they have learned the theory and practiced that skill or assessment in the nursing lab.

#### SCHOOL OR DEPARTMENTAL INFORMATION

---

Students are required to read and are accountable for following College policies and practicum guidelines as described in the BSN and HHS Student Handbooks.

[BSN Student Handbook](#)

[HHS Student Handbook](#)

#### STUDENT RESPONSIBILITY

---

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

#### SUPPORTS AND SERVICES FOR STUDENTS

---

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit [camosun.ca/services](https://camosun.ca/services).

| Support Service                     | Website   |
|-------------------------------------|---|
| Academic Advising                   | <a href="https://camosun.ca/services/academic-supports/academic-advising">camosun.ca/services/academic-supports/academic-advising</a>   |
| Accessible Learning                 | <a href="https://camosun.ca/services/academic-supports/accessible-learning">camosun.ca/services/academic-supports/accessible-learning</a>   |
| Counselling                         | <a href="https://camosun.ca/services/health-and-wellness/counselling-centre">camosun.ca/services/health-and-wellness/counselling-centre</a>   |
| Career Services                     | <a href="https://camosun.ca/services/co-operative-education-and-career-services">camosun.ca/services/co-operative-education-and-career-services</a>                                       |
| Financial Aid and Awards            | <a href="https://camosun.ca/registration-records/financial-aid-awards">camosun.ca/registration-records/financial-aid-awards</a>   |
| Help Centres (Math/English/Science) | <a href="https://camosun.ca/services/academic-supports/help-centres">camosun.ca/services/academic-supports/help-centres</a>   |
| Indigenous Student Support          | <a href="https://camosun.ca/programs-courses/iecc/indigenous-student-services">camosun.ca/programs-courses/iecc/indigenous-student-services</a>   |
| International Student Support       | <a href="https://camosun.ca/international">camosun.ca/international</a>   |
| Learning Skills                     | <a href="https://camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills">camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills</a> |
| Library                             | <a href="https://camosun.ca/services/library">camosun.ca/services/library</a>   |
| Office of Student Support           | <a href="https://camosun.ca/services/office-student-support">camosun.ca/services/office-student-support</a>   |
| Ombudsperson                        | <a href="https://camosun.ca/services/ombudsperson">camosun.ca/services/ombudsperson</a>   |

---

| Support Service    | Website   |
|--------------------|---|
| Registration       | <a href="https://camosun.ca/registration-records/registration">camosun.ca/registration-records/registration</a>   |
| Technology Support | <a href="https://camosun.ca/services/its">camosun.ca/services/its</a>   |
| Writing Centre     | <a href="https://camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills">camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills</a> |

---

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

---

## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

---

### Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>  
Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc.). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:  
<https://camosun.ca/services/academic-supports/accessible-learning>

### Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

### Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <https://camosun.ca/sites/default/files/2021-07/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and [camosun.ca/services/sexual-violence-support-and-education](https://camosun.ca/services/sexual-violence-support-and-education). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-370-3841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

### Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

**Changes to this Syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.