

COURSE SYLLABUS



COURSE TITLE:	NURS 342: Advanced Nursing Skills
CLASS SECTION:	Section 1 and 2
TERM:	2023F
COURSE CREDITS:	3
DELIVERY METHOD(S):	Synchronous

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

INSTRUCTOR DETAILS

NAME:
EMAIL:
OFFICE:
HOURS:

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Learners will build on their existing and emerging nursing knowledge using evidence-informed practice guidelines and standardized procedures for conducting advanced psychomotor nursing skills. Through experiential learning, evidence and best practice guidelines, simulation, and demonstration, participants will integrate knowledge, skills, and abilities for independent nursing practice. Learners demonstrate personal accountability, applying vigilant assessment, monitoring, and documentation in preventing errors and minimizing the risk of harm to patients. Quality and safety principles are applied to advanced psychomotor nursing skills. Learners anticipate the dynamic changes that frequently occur within a patient's situation. Learners will engage with peers and instructors to seek and provide feedback.

PREREQUISITE(S): COM in NURS 290

CO-REQUISITE(S): NURS 380

PRE/CO-REQUISITE(S): C in NURS 332, C in NURS 360

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course a learner will be able to:

- competently and safely demonstrate selected advanced psychomotor skills.
- conduct appropriate assessments, prioritize nursing interventions, and engage in advanced clinical reasoning for advanced psychomotor skills.
- give and receive constructive feedback in the context of advanced nursing interventions.

- d) recognize and communicate errors and value the registered nurse's role in preventing mistakes and minimizing risk to patients.
- e) problem-solve challenges with equipment and learn how to manage sudden complications.
- f) ensure adequate and timely monitoring strategies are in place to protect patient safety.
- g) ensure the interprofessional health care team is collaborating to maintain dignity and preserve personhood when conducting advanced psychomotor skills.
- h) consistently employ evidenced-informed practice in all aspects of nursing care.
- i) document nursing interventions, psychomotor skill, and related assessment findings using appropriate terminology and format, integrating nursing informatics.
- j) contribute to quality improvement through evidence-informed and best practice in the health care setting.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

El Hussein, M., & Osuji, J. (2020). Brunner & Suddarth's textbook of Canadian medical-surgical nursing (4th ed). Wolters Kluwer.

Perry, A.G., Potter, P.A., Ostendorf, W.R., & Cobbett, S.L. (2020). Canadian Clinical Nursing Skills and Techniques (1st ed.). Elsevier.

Perry, S. E., Hockenberry, M. J., Leonard Lowdermilk, D., Wilson, D., Keenan-Lindsay, L. & Sams, C. A. (2017) *Maternal child nursing care in Canada*, (2nd ed.). Elsevier.

Pickar, G. A., Pickar Abernethy, A., Swart, B. F., Davis, M., & O'Connell, J. (2022). *Dosage calculations* (5th ed.). Cengage.

COURSE SCHEDULE

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

DATE/CLASS	MODULE	FOCUS OF THE WEEK	ASSIGNMENTS AND ACTIVITIES
Week 1: Sept 4-8 <i>Sept 4, Labor Day Holiday</i>	Module 1	CVAD Dressing and Removal Focus: Non-Tunneled CVC	LMS- Vascular Access Core Competencies- Course Code 24612 Due September 11th
Week 2: Sept 11-15	Module 1	CVAD Dressing and Removal Focus: PICC	Record CVAD dressing change
Week 3: Sept 18-22	Module 2	Peripheral IV Insertion	IV quiz due before coming to class
Week 4: Sept 25-29	Module 2	Peripheral IV Insertion	Assignment #1- CVAD peer review due
Week 5: Oct 2-6 <i>Sept 30, National Day for Truth and Reconciliation (Oct. 2, Holiday)</i>	Module 3 Module 4	Total Parenteral Nutrition Blood and Blood Product Administration	

DATE/CLASS	MODULE	FOCUS OF THE WEEK	ASSIGNMENTS AND ACTIVITIES
Week 6: Oct 9-13 <i>Oct 9, Holiday</i>	Module 4	Blood Administration Continued	Quiz #1 Modules 1-3
Week 7: Oct 16-20	Module 5	Part A – Urinary Catheterization	
Week 8: Oct 23-27	Module 5	Part A – Urinary Catheterization	
Week 9: Oct 30-Nov 3	Module 5	Urinary Catheterization continued	Record Urinary Catheterization
Week 10: Nov 6-10 <i>Nov 13, - Holiday</i>	Module 5	Part B - Continuous Bladder Irrigation	Assignment #2 -Urinary Catheterization due
Week 11: Nov 13-17	Module 6	Tracheostomy Care	Quiz #2 Modules 4-5
Week 12: Nov 20-24	Module 6	Tracheostomy Care continued	
Week 13: Nov 27- Dec 1	Module 7	Chest Tube	
Week 14: Dec 4-8	Module 7	Chest Tube continued	
Week 15: Dec 11-15		Final Quiz on campus	Final Exam

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams). <https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

EVALUATION OF LEARNING

DESCRIPTION		WEIGHTING
IV Quiz- must be done before certification	Quiz is online and students must attain 85% as a core pre-requisite before the IV insertion lab	0%
Recorded Skill Check Video #1:	CVAD Dressing Change Peer review	15%
Recorded Skill Check Video #2:	Urinary Catheterization Self-Evaluation Skill Competency	30% (10%) (20%)
Quiz #1		15%
Quiz #2		15%
Final Accumulative Exam (Exam Week)		25%

DESCRIPTION		WEIGHTING
Successful demonstration of ALL skills	Students must successfully demonstrate all skills contained within the course.	Pass/Fail
	TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf) policy for more information.
<https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf>

This course is graded by the [Standard Grading System](#).

COURSE GUIDELINES & EXPECTATIONS

Learners must demonstrate competence and be approved by the lab instructor for each skill before being able to perform the skill in nursing practice. If a learner misses a lab class, it is the learner's responsibility to study the theory and to practice the missed skill. Students who miss a lab (skill) are required to arrange a time to demonstrate competence in the skill and be approved by the lab instructor before performing the skill in nursing practice. Students have until the end of the exam period to demonstrate the skill, otherwise their grade for the lab course will be an F.

To honour BCCNM professional standards, the Health Professions Act, and our legal affiliation agreements with health authorities, students cannot practice skills and assessments in the nursing practice areas until they have learned the theory and practiced that skill or assessment in the nursing lab.

SCHOOL OR DEPARTMENTAL INFORMATION

Students are required to read and are accountable for following College policies and practicum guidelines as described in the BSN and HHS Student Handbooks.

[BSN Student Handbook](#)

[HHS Student Handbook](#)

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit camosun.ca/services.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	camosun.ca/services/co-operative-education-and-career-services

Support Service	Website
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	camosun.ca/programs-courses/iecc/indigenous-student-services
International Student Support	camosun.ca/international
Learning Skills	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills
Library	camosun.ca/services/library
Office of Student Support	camosun.ca/services/office-student-support
Ombudsperson	camosun.ca/services/ombudsperson
Registration	camosun.ca/registration-records/registration
Technology Support	camosun.ca/services/its
Writing Centre	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>
Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc.). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<https://camosun.ca/services/academic-supports/accessible-learning>

Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <https://camosun.ca/sites/default/files/2021-07/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and camosun.ca/services/sexual-violence-support-and-education. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.