

COURSE SYLLABUS



COURSE TITLE:	NURS 332: Care in Crisis Complexity
CLASS SECTION:	X01
TERM:	2024F
COURSE CREDITS:	3
DELIVERY METHOD(S):	Synchronous

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

INSTRUCTOR DETAILS

NAME:

EMAIL:

OFFICE:

HOURS:

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Learners will develop knowledge regarding complex health challenges in the area of maternal health; urgent, emergent, and trauma related situations; complex medical and psychiatric conditions, across the lifespan. Learners will acquire skills in clinical reasoning; priority setting in unstable, urgent, emergent and trauma related situations; managing and leading care in complex patient presentations and situations; engaging in person-centered, interprofessional collaboration and facilitating the preservation of personhood in the midst of crisis.

PREREQUISITE(S): COM in NURS 290

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course a student will be able to:

- a) apply the nursing process, clinical reasoning, and leadership skills to patients of all ages experiencing diverse complex, unstable, urgent, and emergent health challenges.
- b) critically evaluate complex, unstable, urgent, and emergent situations for delegation and consultation in the interprofessional health care setting.
- c) develop strategies to preserve personhood in the context of complex health challenges.
- d) evaluate the health care setting using Quality and Safety Education for Nurses (QSEN) competencies to advocate and negotiate safe care in the context of crisis and complexity.
- e) recognize culturally competent care for individuals and families experiencing complex, unstable, urgent, and emergent health challenges.

- f) recognize the role of vigilance and ongoing monitoring necessary for evolving and rapidly changing patient conditions.
- g) integrate pharmacological knowledge in the context of diverse complex health challenges.
- h) use pertinent vocabulary, medications, and laboratory values related to complex health challenges in the health care setting.
- i) integrate knowledge of colonization with Indigenous peoples' experience of acute illness.
- j) integrate knowledge of collaborative approaches with other members of the interprofessional team when providing care for clients with complex episodic and chronic health challenges.
- k) distinguish the responsibilities and contributions of the registered nurse and other health professionals related to the provision of client centered care.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Austin, W., Kunyk, D., Peternelj-Taylor, P., & Boyd, M.A.(2023). *Psychiatric & mental health nursing for Canadian practice* (5th ed.). Wolters Kluwer.

El. Hussein, M., & Osuji, J. (Eds.). (2020). *Brunner & Suddarth's textbook of Canadian medical-surgical nursing* (4th ed.). Wolters Kluwer.

Keenan-Lindsay, L., Sams, C. A., & O'Connor, C. (2022). *Perry's maternal child nursing care in Canada* (3rd ed.). Elsevier.

Rosenjack Burchum, J.& Rosenthal, L. D. (2022). *Lehne's pharmacology for nursing care* (11th ed.). Elsevier.

Recommended

Pagana, K.D., Pagana, T.J., & Pike-MacDonald (2018). *Mosby's Canadian manual of diagnostic and laboratory tests* (2nd Cdn ed.). Mosby.

Or a diagnostic and laboratory test textbook of the learner's choice.

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page. https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams](https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams)

COURSE CONTENT AND SCHEDULE

Individual teachers will provide a schedule based on unique needs of each section.

This schedule is tentative and is subject to change as necessary during the semester. Flexibility has been built in to accommodate missed classes due to statutory holidays.

BASIS OF STUDENT ASSESSMENT

Assignments, due dates, criteria for evaluation, and weighting of assignments will be discussed during the first two weeks of the semester. All students are provided a Class Syllabus at the beginning of the semester with student assessment information provided.

All assignments must be completed to achieve a passing grade.
This course is graded by the [Standard Grading System](#).

EVALUATION OF LEARNING

Description	Quiz #1	Quiz #2	Weighting
Maternity quizzes	17.5%	7.5%	= 25%
Psychiatric quizzes	17.5%	7.5%	= 25%
Medicine quizzes	17.5%	7.5%	= 25%
Trauma quizzes	17.5%	7.5%	= 25%
TOTAL			100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.
<https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf>

This course is graded by the [Standard Grading System](#).

COURSE GUIDELINES & EXPECTATIONS

Weekly Preparation

You are provided with a required reading list for each module. Many of your readings are from your textbooks listed below, with some additional articles and websites. It is very important that you acquire these resources. Other material may be provided in class in the form of handouts or posted on D2L. Use the weekly learning outcomes to inform your reading and to prepare for your exam, quizzes, and assignment. Please note that to accommodate new evidence and emerging approaches, additional material may be presented in class beyond the readings and is examinable.

The modules may include a workbook that learners are highly encouraged to complete. The purpose of the workbooks is to provide learners with opportunities to focus on the readings and learning outcomes. The preparation will allow students to participate in classroom activities.

SCHOOL OR DEPARTMENTAL INFORMATION

Students are required to read and are accountable for following College policies and practicum guidelines as described in the BSN and HHS Student Handbooks.

[BSN Student Handbook](#)

[HHS Student Handbook](#)

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit camosun.ca/services.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	camosun.ca/services/co-operative-education-and-career-services
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	camosun.ca/programs-courses/iecc/indigenous-student-services
International Student Support	camosun.ca/international
Learning Skills	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills
Library	camosun.ca/services/library
Office of Student Support	camosun.ca/services/office-student-support
Ombudsperson	camosun.ca/services/ombudsperson
Registration	camosun.ca/registration-records/registration
Technology Support	camosun.ca/services/its
Writing Centre	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc.). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<https://camosun.ca/services/academic-supports/accessible-learning>

Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <https://camosun.ca/sites/default/files/2021-07/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and camosun.ca/services/sexual-violence-support-and-education. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.