



Course Syllabus

Course title: Consolidated Prac Experience 2

Class section: NURS - 290 - X01

Term: 2025S

Course credits: 6

Total hours: 144

Delivery method: In-Person

Territorial acknowledgment

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Ləkʷəŋən (Songhees and Kosapsum) and W̱SÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

Instructor details

Name: Heather Paterson

Email: PatersonH@camosun.ca

Name: Christina Papadakis

Email: papadakisc@camosun.ca

Name: Melissa Thompson

Email: thompsonm@camosun.ca

Name: Romeo Lagundino

Email: LagundinoR@camosun.ca

Name: Kathryn Hauer

Email: HauerK@camosun.ca

Name: Alysha Jones

Email: JonesA@camosun.ca

Name: Sue Abuleal

Email: abuleals@camosun.ca

Name: Aileen Wood Meszaros

Email: woodmeszarosa@camosun.ca

Name: Hannah Ashwood-Smith

Email: ashwood@camosun.ca

Name: Dana Pearson

Email: pearsond@camosun.ca

Name: Vesselina Ivanova

Email: IvanovaV@camosun.ca

Name: Cheryl Marr

Email: marrc@camosun.ca

Name: Heather Paterson

Email: patersonh@camosun.ca

Name: Maureen Lindsay

Email: lindsaym@camosun.ca

Name: Laura Sacilotto

Email: sacilotto@camosun.ca

Name: Jeremy Vaughan-Thomas

Email: VaughanThomasJ@camosun.ca

Name: Ajijoon Shaik
Email: ShaikA@camosun.ca

Name: Kari Walker
Email: WalkerK@camosun.ca

Name: Melissa Paul
Email: paulm@camosun.ca

Name: Shannon Forbes
Email: ForbesS@camosun.ca

Name: Leah Godwin
Email: godwin@camosun.ca

Name: Kaitlin Ellis
Email: EllisK@camosun.ca

Course description

Course Description:

Learners will integrate, consolidate, and generate knowledge, skills, and dispositions in the context of acute and chronic health challenges across human systems. Learners provide safe, ethical nursing care in acute and specialty health care settings. Learners focus on clinical reasoning, care planning, prioritization, and evaluation in collaboration with patients in the context of acute and chronic health challenges and co-morbidities, family, and other health care professionals. Learners apply knowledge of the role of registered nurses in informed consent, the Mental Health Act, legal, and regulatory requirements. Learners provide health care including medication administration, and nursing interventions in the context of an interprofessional team. Learners demonstrate clear, caring communication, and documentation for patients, families, and other health care providers.

Prerequisites:

All of:

- C in BIOL 253
- C in NURS 233
- C in NURS 243
- C in PHIL 250

- COM in NURS 281

Or all of:

- C in HLTH 111
- C in NURS 233
- C in NURS 253
- C in PHIL 250

Learning outcomes

Upon successful completion of this course a student will be able to:

1. Integrate, consolidate, and expand on nursing knowledge and skills in the acute and specialty care settings
2. Display initiative and self-awareness to promote collaborative interactions with patients, family, and within the health care team
3. Develop and negotiate priorities of care with patients, including emerging priorities
4. Anticipate potential patient health issues and their consequences
5. Promote continuity of care through collaboration with patient, family, and other health professionals
6. Integrate an understanding of informed consent as it applies in multiple contexts, verifying understanding of information and supporting patients as active participants
7. Provide and advocate for a moral and caring context that preserves and protects patient dignity, and minimizes patient vulnerability
8. Utilize chronic illness theory to support patients in managing chronic and persistent health challenges
9. Utilize evidence- informed practice, a decision making process, and clinical reasoning skills to gather information, plan, implement, and evaluate person-centered care across the lifespan
10. Integrate and apply the Quality and Safety Education for Nurses (QSEN) competencies to promoting safe, patient-centred care
11. Safely administer medications and evaluate effectiveness of medication administration utilizing basic principles of pharmacology
12. Demonstrate safe and effective psychomotor skills while providing care

13. Organize own workload and demonstrate abilities in time management to meet assigned responsibilities
14. Assist patients and families to identify and access community resources in promoting health and wellbeing
15. Apply knowledge of colonization, residential schooling, and the history of "Indian hospitals" when caring for Indigenous patients and families
16. Document clearly and concisely according to agency guidelines and legal and moral responsibility
17. Utilize teaching and learning theory, to address patient and family learning needs, and evaluate effectiveness of health education
18. Utilize pertinent nursing and patient data using standardized terminologies to support clinical decisionmaking and quality improvement
19. Critically reflect on nursing practice, clinical reasoning, and decision making
20. Demonstrate awareness of scope of practice and question or seek assistance in the context of unclear or questionable directions
21. Recognize and seek assistances as necessary to protect patient health and safety
22. Identify, report and take action on actual and potential safety risks to patient, self, or others

Course materials

Required

Astle, B.J., Duggleby, W., Potter, Stockert, P.A., Perry, A. G., & Hall, A.M. (2024). *Canadian fundamentals of nursing* (7th ed.). Elsevier.

Austin, W., Kunyk, D., & Peternelj-Taylor, C.J. (2023). *Psychiatric & mental health nursing for Canadian practice* (5th ed.). Wolters Kluwer.

Burchum, J. & Rosenthal, L. D. (2024). *Lehne's Pharmacology for Nursing Care* (12th ed.) Elsevier

Cobbett, S. L., Perry, A. G., Potter, P. A., & Ostendorf, W. R. (2020). *Canadian clinical nursing skills & techniques* (1st ed.). Elsevier.

El Hussein, M., & Osuji, J. (2020). *Brunner & Suddarth's Canadian textbook of medical-surgical nursing* (4th ed.). Philadelphia, PA: Wolters Kluwer/Lippincott, Williams, &Wilkins.

Keenan-Lindsay, L., Sams, C., O'Connor, C. L., Perry, S. E., Hockenberry, M. J., Lowdermilk, D. L., & Wilson, D. (2022) *Maternal child nursing care in Canada* (3rd Cdn ed.) Elsevier.

Recommended

Pharmacology guide, laboratory and diagnostic test guide and medical dictionary of the learner's choice.

Course schedule

Individual clinical group schedules will be shared by your instructor. Your days of the week will be outlined in an email from the program leader.

Assessment and evaluation

Competency based grading system

COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

Course guidelines and expectations

Attendance

Practice experiences within the curriculum are a vital part of learning. Attendance is required in all practice courses. During semesters one to five, students who miss more than 10% of a practice experience may be required to repeat the practice course, and/or complete additional course work such as but not limited to simulation experiences or case studies.

Psychomotor Skills

To honour BCCNM professional standards, the Health Professions Act, and our legal affiliation agreements with health authorities, students cannot practice skills in the nursing practice areas until they have learned the theory and practiced that skill in the nursing lab.

Clinical Portfolio (OneDrive)

You are required to maintain and keep updated a clinical portfolio which contains copies of your clinical evaluations, and all required clinical documents, such as but not limited to: CPR, CRC, mask fit testing, etc.

Adverse and “near-miss” Events Reporting

Errors can occur when practicing in the clinical setting. Errors can be complex in origin and are often rooted in systems failures or are multifactorial. Learners who make errors are required to complete a Patient Safety Learning System (PSLS) report at the hospital and an Adverse Event Report for the college. “Near-miss” adverse events should also be recorded. These reports are not punitive in nature, but rather serve to help researchers understand the trends and causes of errors, and then to take steps to improve working and learning conditions to avoid future errors. Reporting adverse events is an essential professional responsibility and is a crucial element in improving patient safety and quality improvement.

Additional information

See the course package for information regarding nursing practice and written assignments.

School or departmental information

Students are required to read and are accountable for following College policies and practicum guidelines as described in the BSN and HHS Student Handbooks, including but not limited to use of personal mobile devices, infection control, confidentiality, and professionalism.

[BSN Student Handbook](#) and [HHS Student Handbook](#)

College policies and student responsibilities

The college expects students to be responsible, respectful members of the college community. Responsible students meet expectations about attendance, assignments, deadlines, and appointments. They become familiar with academic policies and regulations, and their rights and responsibilities.

College policies are available online at the [Policies and Directives](#) page. Academic regulations are detailed on the [Academic Policies and Procedures for Students](#) page.

Policies all students should be familiar with include the [Academic Integrity Policy](#). This policy expects students to be honest and ethical in all aspects of their studies. It defines plagiarism, cheating, and other forms of academic dishonesty. Infractions of this policy can result in loss of marks or a failing

grade. To learn more about plagiarism and cheating, including the use of artificial intelligence, review the [Academic Integrity Guide](#).

The [Academic Accommodations for Students with Disabilities Policy](#) defines how Camosun provides appropriate and reasonable academic accommodations. The Centre for Accessible Learning (CAL) coordinates academic accommodations. Students requiring academic accommodations should request and arrange accommodations through CAL. Contact CAL at least one month before classes start to ensure accommodations can be put in place in time. Accommodations for quizzes, tests, and exams must follow CAL's booking procedures and deadlines. More information is available on the [CAL website](#).

Students must meet the grading and promotion standards to progress academically. More information is available in the [Grading Policy](#).

The college uses two grading systems. A course will either use the standard letter grade system (A+ to F) or a competency-based approach with grades of complete, completed with distinction or not completed. Visit the [Grades/GPA page](#) for more information.

Students must meet the college's academic progress standards to continue their studies. A student is not meeting the standards of progress when a GPA falls below 2.0. The college offers academic supports for students at risk of not progressing. The [Academic Progress Policy](#) provides more details.

If you have a concern about a grade, contact your instructor as soon as possible. The process to request a review of grades is outlined in the [Grade Review and Appeals Policy](#).

The [Course Withdrawals Policy](#) outlines the college's requirements for withdrawing from a course. Consult the [current schedule](#) of deadlines for fees, course drop dates, and tuition refunds.

If students experience a serious health or personal issue, they may be eligible for a [medical or compassionate withdrawal](#). The [Medical/Compassionate Withdrawal Request Form](#) outlines what is required.

The [Acceptable Technology Use](#) policy ensures the use of the college network and computers contribute to a safe learning environment. This policy also applies to the use of personal devices with the college network.

Students experiencing sexual violence can get support from the Office of Student Support. This Office of Student support is a safe and private place to discuss supports and options. More information is available on the [sexual violence support and education site](#). Students can email oss@camosun.ca or phone 250-370-3046 or 250-370-3841.

The [Student Misconduct Policy](#) outlines the college's expectations of conduct. Students should behave to contribute to a positive, supportive, and safe learning environment.

The [Ombudsperson](#) provides an impartial, independent service to help students understand college policies.

Services for students

Successful students seek help and access college services. These services are recommended to make the most of your time at college.

Services for Academic Success

- [Career Lab](#): Connects students with work-integrated learning experiences, including co-op placements and career fairs.
- [English, Math, and Science Help Centres](#): Get one-on-one help with homework.
- [Library](#): Get help with research, borrow materials, and access e-journals and e-books. Libraries at both campuses provide computers, individual and group study spaces.
- [Makerspace](#): A place to innovate, collaborate, and learn new skills and technology in a fun, dynamic, inclusive environment.
- [Writing Centre & Learning Skills](#): Get assistance with academic writing or meet with a learning skills specialist for help with time management, preparing for exams, and study skills.

Enrolment, Registration, and Records

- [Academic Advising](#): Talk to an academic advisor for help with program planning.
- [Financial Aid and Awards](#): Learn about student loans, bursaries, awards, and scholarships.
- [Registration](#): Get information about Camosun systems, including myCamosun, and college policies and procedures.
- [Student Records](#): Get verification of enrolment to access funding, request a transcript, or credential.

Wellness and Cultural Supports

- [Counselling](#): It's normal to feel overwhelmed or unsure of how to deal with life's challenges. The college's team of professional counsellors are available to support you to stay healthy. Counselling is free and available on both campuses. If you need urgent support after-hours, contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.
- [Centre for Indigenous Education and Community Connections](#): Provides cultural and academic supports for Indigenous students.
- [Camosun International](#): Provides cultural and academic supports for international students.
- [Fitness and Recreation](#): Free fitness centres are located at both campuses.

For a complete list of college services, see the [Student Services](#) page.

Changes to this syllabus

Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change the course content or schedule. When changes are necessary the instructor will give clear and timely notice.