

CLASS SYLLABUS



COURSE TITLE: **NURS 290 – Consolidated Practice Experience**
CLASS SECTION:
TERM: 2024S
COURSE CREDITS: 6
DELIVERY METHOD(S): Synchronous

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

<https://camosun.ca/about/covid-19-updates>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Julie Ter Kuile
EMAIL: terkuilej@camosun.ca
OFFICE: Virtual, by appointment
HOURS: Thursdays 1000-1200

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Learners will integrate, consolidate, and generate knowledge, skills and dispositions in the context of acute and chronic health challenges across human systems. Learners provide safe, ethical nursing care in acute and specialty health care settings. Learners focus on clinical reasoning, care planning, prioritization, and evaluation in collaboration with patients in the context of acute and chronic health challenges and co-morbidities, family, and other health care professionals. Learners apply knowledge of the role of registered nurses in informed consent, the Mental Health Act, legal and regulatory requirements. Learners provide health care, including medication administration, and nursing interventions in the context of an interprofessional team. Learners demonstrate clear, caring communication, and documentation for patients, families, and other health care providers.

PREREQUISITE(S): All of: C in BIOL 253, C in NURS 233, C in NURS 243, COM in NURS 281, C in PHIL 250 OR, C in HLTH 111, C in NURS 233, C in NURS 253, C in PHIL 250

COURSE LEARNING OUTCOMES / OBJECTIVES

- a) integrate, consolidate, and expand nursing knowledge and skills in the acute and specialty care settings.
- b) display initiative and self-awareness to promote collaborative interactions with patients, family, and within the health care team.
- c) develop and negotiate priorities of care with patients, including emerging priorities.
- d) anticipate potential patient health issues and their consequences.
- e) promote continuity of care through collaboration with patient, family, and other health professionals
- f) integrate an understanding of informed consent as it applies in multiple contexts, verifying understanding of information and supporting patients as active participants.
- g) provide and advocate for a moral and caring context that preserves and protects patient dignity, and minimizes patient vulnerability.
- h) utilize chronic illness theory to support patients in managing chronic and persistent health challenges.
- i) utilize evidence- informed practice, a decision making process, and clinical reasoning skills to gather information, plan, implement, and evaluate person-centered care across the lifespan.
- j) integrate and apply the Quality and Safety Education for Nurses (QSEN) competencies to promoting safe, patient-centred care.
- k) safely administer medications and evaluate effectiveness of medication administration utilizing basic principles of pharmacology.
- l) demonstrate safe and effective psychomotor skills while providing care.
- m) organize own workload and demonstrate abilities in time management to meet assigned responsibilities.
- n) assist patients and families to identify and access community resources in promoting health and wellbeing.
- o) apply knowledge of colonization, residential schooling, and the history of “Indian hospitals” when caring for Indigenous patients and families.
- p) document clearly and concisely according to agency guidelines and legal and moral responsibility.
- q) utilize teaching and learning theory, to address patient and family learning needs, and evaluate effectiveness of health education.
- r) utilize pertinent nursing and patient data using standardized terminologies to support clinical decision-making and quality improvement.
- s) critically reflect on nursing practice, clinical reasoning, and decision making.
- t) demonstrate awareness of scope of practice and question or seek assistance in the context of unclear or questionable directions.
- u) recognize and seek assistances as necessary to protect patient health and safety.
- v) identify, report and take action on actual and potential safety risks to patient, self, or others.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Astle, B.J., Duggleby, W., Potter, P.A., Griffin Perry, A., Stockert, P.A., & Hall, A.M. (Eds.). (2019). *Canadian fundamentals of nursing* (6th ed.). Elsevier.

Austin, W., Kunyk, D., Peternej-Taylor, C.A., & Boyd, M.A. (2022). *Psychiatric & mental health nursing for Canadian practice* (5th ed.). Wolters Kluwer.

Cobbett, S. L., Perry, A. G., Potter, P. A., & Ostendorf, W. R. (2020). *Canadian clinical nursing skills and techniques* (1st ed.). Elsevier.

El Hussein, M., & Osuji, J. (2020). *Brunner & Suddarth's Canadian textbook of medical-surgical nursing* (4th ed.). Philadelphia, PA: Wolters Kluwer/Lippincott, Williams, & Wilkins.

Jarvis, C. (2019). *Physical examination and health assessment*, (3rd Cdn ed). Elsevier.

Keenan-Lindsay, L., Sams, C., O'Connor, C. L., Perry, S. E., Hockenberry, M. J., Lowdermilk, D. L., & Wilson, D. (2022) *Maternal child nursing care in Canada* (3rd Cdn ed.) Elsevier.

Pickar, G.A., Pickar Abernethy, A., Swart, B.F., Graham, H., & Swedish, M. (2022). *Dosage calculations* (5th Cdn ed.) Nelson Education Ltd.

Rosenjack Burchum, J., & Rosenthal, L.D. (2022). *Lehne's pharmacology for nursing care* (11th ed. Elsevier.

Recommended Reading

Vallerand, A., & Sanoski, C. (2020). *Davis's Canadian drug guide for nurses* (17th ed). F.A. Davis Company. [*or drug guide of choice*]

Pagana, K.D., Pagana, T.J., & MacDonald, S.A. (2019). *Mosby's Canadian Manual of diagnostic and laboratory tests* (2nd Canadian Edition). Elsevier.

STUDENT EVALUATION

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

The overall grade for this course is non GPA, or a Competency Based Grading System. Students receive **Complete** (pass) or **Not Complete** (fail).

Grade	Description
COM	The student has met the goals, criteria or competencies established for this course, practicum of field placement.
DST	The student has met and exceeded, above and beyond expectations the goals, criteria or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION

N290 Nursing Practice/Praxis/Simulation and Alternative Learning: 24 hours/week for 6 weeks

Each week there will be a combination of nursing practice, praxis seminar and/or simulation/alternative practice hours for a total of 24 hours per week. There will be a minimum of one hour of praxis per week (23 hours nursing practice and 1-hour praxis) to a maximum of two hours of praxis per week (22 hours nursing practice and 2 hours of praxis). This may vary from week to week to assist students in meeting the learning outcomes. Praxis may occur in the clinical setting, online via collaborate, or a combination of both. All learning activities have been designed to assist learners in meeting and demonstrating the learning outcomes of the course. As such, regular attendance and participation is required for all components: practice, praxis,

simulations and alternative learning experience which will occur during your regularly scheduled practice hours.

CLASS GUIDELINES & EXPECTATIONS

Attendance

Practice experiences within the curriculum are a vital part of learning. Attendance is required in all practice courses. During semesters one to five, students who miss more than 10% of a practice experience may be required to repeat the practice course, and/or complete additional course work such as but not limited to simulation experiences or case studies.

Psychomotor Skills

To honour BCCNM professional standards, the Health Professions Act, and our legal affiliation agreements with health authorities, students cannot practice skills in the nursing practice areas until they have learned the theory and practiced that skill in the nursing lab.

Clinical Portfolio

You are required to maintain and keep updated a clinical portfolio which contains copies of your clinical evaluations, and all required clinical documents, such as but not limited to: CPR, CRC, mask fit testing, etc.

Adverse and “near-miss” Events Reporting

Errors can occur when practicing in the clinical setting. Errors can be complex in origin and are often rooted in systems failures or are multifactorial. Learners who make errors are required to complete a Patient Safety Learning System (PSLS) report at the hospital and an Adverse Event Report for the college. “Near-miss” adverse events should also be recorded. These reports are not punitive in nature, but rather serve to help researchers understand the trends and causes of errors, and then to take steps to improve working and learning conditions to avoid future errors. Reporting adverse events is an essential professional responsibility and is a crucial element in improving patient safety and quality improvement.

SCHOOL OR DEPARTMENTAL INFORMATION

[BSN Student Handbook](#)

[HHS Student Handbook](#)

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising

Support Service	Website
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](http://camosun.ca/services/accessible-learning/) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.