



Course Syllabus

Course title: Nursing Practice: Medical, Surgical, Specialty

Class section: NURS - 281 - X03

Term: 2025W

Course credits: 6

Total hours: 168

Delivery method: In-Person

Territorial Acknowledgement

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Łək̓ʷəŋən (Songhees and Kosapsum) and W̓sáNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

Instructor Details

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Instructor Statement

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

Instructor Office Hours

Office:

Hours:

Room #

Your Instructor will provide their specific office hours

Course Description

Course Description:

Learners will translate and develop knowledge, skills, and dispositions to provide safe, ethical, and culturally competent nursing care in acute medical, surgical, and specialty settings. Learners focus on assessment, clinical reasoning, person-centred care planning, prioritization, and evaluation in collaboration with patients, family, and other health care professionals. Learners provide holistic nursing care, across the continuum of care, including safe medication administration, health education, psychomotor skills, and therapeutic communication. Learners integrate nursing knowledge, ethics, pathophysiology, and pharmacology and critique evidence for nursing practice. Attention is given to advocating for care of vulnerable patients and families utilizing family-centred care. Learners respect informed consent and informed choice.

Prerequisites:

All of:

- C in BIOL 252
- C in NURS 232
- C in NURS 242
- C in NURS 260
- COM in NURS 280

Co-requisites:

All of:

- NURS 243

Pre or Co-requisites:

All of:

- C in BIOL 253
- C in NURS 233
- C in PHIL 250

Course Learning Outcomes / Objectives

Upon successful completion of this course a student will be able to:

1. Integrate and apply nursing knowledge and skills in acute and specialty care hospital settings

2. Establish and maintain caring, culturally aware relationships with clients with increasingly unstable and complex health challenges
3. Provide patient- and family-centered care in the nursing practice setting
4. Provide a moral and caring context that preserves and protects client dignity and minimizes vulnerability
5. Integrate cultural sensitivity, knowledge, and awareness of colonization, residential schooling, and the history of "Indian hospitals" with Indigenous peoples' sense of vulnerability in the health care setting
6. Utilize skills of inquiry and a decision making process to gather information, plan, implement and evaluate individualized and evolving care
7. Integrate knowledge of pathophysiology, pharmacology, and healthcare ethics
8. Safely administer medications using a variety of routes
9. Demonstrate intermediate psychomotor skills while providing safe and effective care
10. Demonstrate abilities in time management
11. Document clearly and concisely according to agency guidelines
12. Utilize learning theory, to address patient and family learning needs
13. Critically reflect on nursing practice, clinical reasoning, and decision making abilities
14. Critically examine the impact of multiple and differing perspectives on patient- and family-centered care in the practice setting. apply shared decision making and problem solving approaches
15. Demonstrate awareness of scope of practice
16. Identify, report and take action on actual and potential safety risks to client, self, or other

Course Materials - Required

Astle, B. J., Duggleby, W., Potter, P. A., Stockert, P. A., Perry, A.G., & Hall, A. M. (2024). Canadian fundamentals of nursing (7th Ed.). Elsevier.

Burchum, J., & Rosenthal, L.D. (2022). Lehne's pharmacology for nursing care (12th ed.). Elsevier

Cobbett, S. L., Perry, A. G., Potter, P. A., & Ostendorf, W. R. (2020). Canadian clinical nursing skills & techniques (1st ed.). Elsevier.

El Hussein, M., & Osuji, J. (2020). Brunner & Suddarth's Canadian textbook of medical-surgical nursing (4th ed.). Wolters Kluwer.

Keenan-Lindsay, L., Sams, C., O'Connor, C. L., Perry, S. E., Hockenberry, M. J., Lowdermilk, D. L., & Wilson, D. (2022) Maternal child nursing care in Canada (3rd Cdn ed.) Elsevier.

Kunyk, D., Peternelj-Taylor, C. A., Austin, W., & Boyd, M.A. (2023). Psychiatric & mental health nursing for Canadian practice (5th ed.). Wolters Kluwer

Basis of Student Assessment

Student Evaluation and Grading

Students are evaluated based on their progress and level of independence according to the Intended Learning Outcomes outlined in the N 281 class syllabus and course pack. The BCCNM Professional Standards will be used as a framework to support the evaluation process for demonstrating success with learning outcomes. Students are collaboratively and formally evaluated by their nursing practice instructor in a written document at mid-term and after completion of the clinical practice experience. Students are required to write comprehensive mid-term and final self- evaluations, including specific examples that demonstrate progress towards meeting the learning outcomes.

Depending on your progress throughout each semester you may be required to participate in more frequent evaluations. Decisions can be made to include written collaborative reports more frequently if it is deemed necessary by your instructor. A collaborative success plan is completed for those students at risk for failure. All evaluations and collaborative reports will be written and dated by yourself and your instructor. These reports are kept on file in the nursing office.

Evaluation is based on:

1. Written Assignments

- Reflective journals
- Research assignments
- Learning plans
- Data collection and time management tools

2. Clinical Performance based on Learning Outcomes-Practice Appraisal Form (PAF)

- Learners are directly observed and evaluated in the clinical setting
- Observations and experiences from patients and nursing unit staff (indirect observation) are considered when assessing clinical competency.
- Written assignments may be used to assess for clinical competency

3. Other Evaluative Opportunities

- SIM attendance and preparation
- Praxis and post-conference participation and attendance

If you have a concern about a grade you have received for an evaluation, please see your instructor as soon as possible. Refer to the Grade Review and Appeals policy for more information.

Course Schedule, Topics, and Associated Preparation / Activity

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

281 Nursing Practice/Praxis: 12 hours/week for 14 weeks

Each week there will be a combination of nursing practice and praxis seminar hours for a total of 12 hours per week. There will be a minimum of one hour of praxis per week (11 hours nursing practice and 1 hour praxis) to a maximum of two hours of praxis per week (10 hours nursing practice and 2 hours of praxis). This may vary from week to week to assist students in meeting the learning outcomes. Praxis may occur in the clinical setting or online via Zoom or be a combination of both. You may be required to do a patient simulation lab during the 14 weeks. This may occur outside of your regularly scheduled clinical hours.

All learning activities have been designed to assist learners in meeting and demonstrating the learning outcomes of the course. As such, regular attendance and participation is expected for all components: practice and praxis.

Evaluation of Learning: Competency

COM	COMPLETE: The student has met the goals, criteria, or competencies established for this course, practicum, or field placement.
NC	NOT COMPLETE: The student has not met the goals, criteria, or competencies established for this course, practicum, or field placement

This course is non-GPA, or a Competency-Based Grading System.

NOTE: The Minimum passing grade for this course is "COM".

Grade Reviews and Appeals

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the **Grade Review and Appeals policy** for more information.

<https://camosun.ca/sites/default/files/2021-08/e-1.14.pdf>

The Centre for Accessible Learning (CAL) is part of Camosun's Student Affairs unit. CAL coordinates academic accommodations and provides related programs and services to students with documented disabilities.

Students who require academic accommodations are expected to request and arrange accommodations through CAL in a timely fashion. While we understand that not all accommodation needs are known to students at the beginning of a course, accommodations cannot be provided unless the proper process is followed through CAL and an accommodation letter has been released to the instructor. Students are responsible for providing CAL with the proper documentation prior to the beginning of a course.

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required.

Deadlines can be reviewed on the CAL exams page

<https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

Please consult the CAL webpage for more information:

<https://camosun.ca/services/academic-supports/accessible-learning>

Artificial Intelligence: A Guide for Students

Generative Artificial Intelligence (GenAI) is an evolving technology that brings potential benefits but also substantial risks. While GenAI tools have the ability to transform how we work and learn, it is essential for the college community to adapt to these changes in a thoughtful and secure way.

When using GenAI tools, students should ensure proper citation and attribution guidelines are followed. This includes acknowledging AI assistance in reports ,presentations, or any external communications. Clear citation helps build trust, ensures ethical use, and reduces the risk of misinformation or copyright issues.

For citation support visit the college's citation style guide.

<https://camosun.libguides.com/cite>

Artificial Intelligence: A Guide for Students

Visit the following website to learn about AI use in academic settings.

<https://camosun.libguides.com/artificialintelligence/home>

Course Guidelines & Expectations

Important Practice Expectations

Attendance

Practice experiences within the curriculum are a vital part of learning. Attendance is required in all practice courses. During semesters one to five, students who miss more than 10% of a practice experience may be required to repeat the practice course, and/or complete additional course work such as but not limited to simulation experiences or case studies.

Psychomotor Skills

To honour BCCNM professional standards, the Health Professions Act, and our legal affiliation agreements with health authorities, students cannot practice skills in the nursing practice areas until they have learned the theory and practiced that skill in the nursing lab.

Required Island Health Learning Modules

During N281 and continuing in your future clinical practice courses you will be required to complete a number of Island Health online learning modules. You are required keep these in your clinical portfolio stored on the OneDrive.

Clinical Portfolio

You are required to maintain and keep updated a clinical portfolio, on the OneDrive, which contains copies of your clinical evaluations, and all required clinical documents, such as but not limited to: CPR/BLS, mask fit testing, etc.

Adverse and “near-miss” Events Reporting

Errors can occur when practicing in the clinical setting. Errors can be complex in origin and are often rooted in systems failures or are multifactorial. Learners who make errors are required to complete a Patient Safety Learning System (PSLS) report at the hospital and an Adverse Event Report for the college. “Near-miss” adverse events should also be recorded. These reports are not punitive in nature, but rather serve to help researchers understand the trends and causes of errors, and then to take steps to improve working and learning conditions to avoid future errors. Reporting adverse events is an essential professional responsibility and is a crucial element in improving patient safety and quality improvement.

School or Departmental Information

Students are required to read and are accountable for the College policies (outlined below) and practicum guidelines as described in the School of Health and Human Services (HHS) and

program handbooks.

Clinical and Practice Placements in HHS

<https://camosun.ca/programs-courses/school-health-and-human-services/hhs-programs/practicums>

School of Health and Human Services (HHS)

<https://camosun.ca/programs-courses/school-health-and-human-services/information-health-and-human-services-students-1#top>

BSN Program Handbook

<https://camosun.ca/programs-courses/school-health-and-human-services/information-health-and-human-services-students-5>

Student Responsibility

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

College Policies

Academic Integrity

Students are expected to follow the college's [Academic Integrity policy](#), and be honest and ethical in all aspects of their studies. To help you understand these responsibilities review the online [Academic Integrity guide](#).

The college's [Academic Integrity policy and supporting documents](#) detail the process for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

If you have a documented disability and need accommodations contact the Centre for Accessible Learning (CAL). CAL will arrange the appropriate academic accommodations so you can participate in all academic activities. Visit the [CAL website](#) for more information

Academic Progress

The [Academic Progress policy](#) details how the college monitors students' academic progress and what steps are taken if a student is at risk of not meeting the college's academic progress

standards.

Acceptable Technology Use

The [Acceptable Technology Use](#) policy outlines how students are expected to use college technology resources, this includes using your own devices on the college's network. The use of the college resources in a way that violates a person's right to study in an environment free of discrimination, harassment or sexual violation is prohibited.

Course Withdrawals Policy

For details about course withdrawal see the [Course Withdrawals policy](#). Be aware of the [deadlines for fees, course drop dates, and tuition refunds](#).

Grading Policy

To learn more about grading see the [Grading Policy](#).

Grade Review and Appeals

The process to request a review of grades is outlined in the [Grade Review and Appeals policy](#).

Medical / Compassionate Withdrawals

If you have experienced a serious health or personal issue, you may be eligible for a [medical/compassionate withdrawal](#). The [Medical / Compassionate Withdrawal Request form](#) outlines what is required.

Sexual Violence

If you have experienced sexual violence on or off campus, you can get support from the Office of Student Support. The Office of Student Support is a safe and private place to talk about what supports are available and your options for next steps. Visit the [sexual violence support and education site](#) to learn more or email oss@camosun.ca or phone: 250-370-3046 or 250-370-3841.

Student Misconduct (Non-Academic)

Camosun expects students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Review the [Student Misconduct Policy](#) to understand the college's expectations of conduct.

Looking for other policies? See [Camosun College Policies and Directives](#)

Services and Supports

Services are free and available to all students.

Academic Supports Centre for Accessible Learning English, Math and Science Help Centres Library Writing Centre & Learning Skills	Enrollment Supports Academic Advising Financial Aid and Awards Registration Tuition and Fees
Health and Wellness Counseling Fitness and Recreation Office of Student Support	Applied learning Co-operative Education and Career Services Makerspace

The [Centre for Indigenous Education Centre and Community Connections](#) provides cultural and academic supports for Indigenous students.

[Camosun International](#) provides supports to international students.

[The Ombudsperson](#) provides an impartial, independent service to ensure students are treated fairly. The service is a safe place for students to voice and clarify concerns and complaints.

If you have a mental health concern, contact Counselling. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

Changes to this Syllabus

Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change the course content or schedule. When changes are necessary the instructor will give clear and timely notice.