

COURSE SYLLABUS



COURSE TITLE:	NURS 280: Nursing Practice 3
CLASS SECTION:	02
TERM:	2024 F
COURSE CREDITS:	6
DELIVERY METHOD(S):	Synchronous

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

INSTRUCTOR DETAILS

NAME: Kaitlin Ellis
EMAIL: ellisk@camosun.ca
OFFICE: 207
HOURS: Fridays 1430-1530

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Learners will translate and develop knowledge, skills, and dispositions to provide safe, ethical nursing care in acute, sub-acute, and rehabilitative health care settings. Learners build on assessment skills, develop clinical judgement, and apply care planning, prioritization, and evaluation skills in collaboration with patients, family, and other health care professionals. Learners provide evidence-informed, holistic nursing care, including safe medication administration, health education, and therapeutic communication. Learners are expected to integrate nursing knowledge, pathophysiology, and pharmacology.

PREREQUISITE(S): COM in NURS 190

CO-REQUISITE(S): NURS 242

PRE/CO-REQUISITE(S): C in BIOL 252, C in NURS 232, C in NURS 242, C in NURS 260

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course a student will be able to:

- integrate, nursing knowledge and skills in acute, sub-acute, and rehabilitation settings.
- establish and maintain caring relationships in dynamic healthcare environments.
- involve patient and/or family when designing and implementing patient care.
- provide a moral and caring context that preserves and protects patient dignity.

- e) utilize evidence and skills of inquiry to develop a decision making process to gather information, plan, implement and evaluate individualized and evolving care.
- f) integrate knowledge of pathophysiology and pharmacology (e.g., hypoglycemia, hypertension, infection) in a nursing practice setting.
- g) safely administer medications using a variety of routes.
- h) demonstrate foundational psychomotor skills while providing safe and effective care.
- i) demonstrate abilities in time management.
- j) document clearly and concisely according to agency guidelines.
- k) utilize teaching and learning theory to address client learning needs.
- l) critically reflect on nursing practice and decision making abilities.
- m) demonstrate awareness of scope of practice in a nursing practice setting.
- n) demonstrate effective communication and collaboration with the interprofessional health care team when making decisions to ensure patient-centred care.
- o) identify, report and take action on actual and potential safety risks to patient, self, or others.
- p) apply the BCCNM standards in clinical practice within a written self-evaluation.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Astle, B. J., Duggleby, W., Potter, P. A., Stockert, P. A., Perry, A.G., & Hall, A. M. (2024). *Canadian fundamentals of nursing* (7th Ed.). Elsevier.

Burchum, J., & Rosenthal, L.D. (2022). *Lehne's pharmacology for nursing care* (12th ed.). Elsevier

Cobbett, S. L., Perry, A., Potter, P., & Ostendorf, W. (2020). *Canadian clinical nursing skills and techniques* (1st ed.). Elsevier.

El Hussein, M., & Osuji, J. (2020). *Brunner & Suddarth's Canadian textbook of medical-surgical nursing* (4th ed.). Wolters Kluwer.

Keenan-Lindsay, L., Sams, C., O'Connor, C. L., Perry, S.E., Hockenberry, M.J., Lowdermilk, D.L., & Wilson, D. (2022) *Perry's maternal child nursing care in Canada* (3rd Cdn ed.). Elsevier.

Kunyk, D., Peternelj-Taylor, C. A., Austin, W., & Boyd, M.A. (2023). *Psychiatric & mental health nursing for Canadian practice* (5th ed.). Wolters Kluwer.

Recommended Reference Materials:

Pharmacology guide, laboratory and diagnostic test guide and medical dictionary of the learner's choice.

Suggestions include:

Pagana, K.D., Pagana, T.J., & Pike-MacDonald (2018). *Mosby's Canadian manual of diagnostic and laboratory tests* (2nd Cdn ed.). Elsevier.

Vallerand, A. H., & Sanoski, C. A. (2021). *Davis's Canadian drug guide for nurses* (17th ed). Davis.

COURSE SCHEDULE

N280 Nursing Practice/Praxis: 13 hours/week for 14 Week (clinical pause Week 8)

Each week there will be a combination of nursing practice and praxis hours for a total of 13 hours per week. There will be a minimum of one hour of praxis per week (12 hours nursing practice and 1 hour praxis) to a maximum of two hours of praxis per week (11 hours nursing practice and 2 hours of praxis). This may vary from week to week to assist students in meeting the learning outcomes. Praxis may occur in the clinical setting, virtually via collaborate, or be a combination of both. Additionally, you may be required to do client simulation(s) during the 14 weeks which may or may not occur during your regularly scheduled practice hours. All learning activities have been designed to assist learners in meeting and demonstrating the learning outcomes of the course. As such, regular attendance and participation is expected for all components: practice and praxis.

EVALUATION OF LEARNING

Students are evaluated based on their progress and level of independence according to the Intended Learning Outcomes outlined in the N 280 class syllabus and course pack. The BCCNM Professional Standards will be used as a framework to support the evaluation process for demonstrating success with learning outcomes. Students are collaboratively and formally evaluated by their nursing practice instructor in a written document at mid-term and after completion of the clinical practice experience. Students are required to write comprehensive mid-term and final self- evaluations, including specific examples that demonstrate progress towards meeting the learning outcomes.

Depending on your progress throughout each semester you may be required to participate in more frequent evaluations. Decisions can be made to include written collaborative reports more frequently if it is deemed necessary by your instructor. A collaborative learning contract is completed for those students at risk for failure. All evaluations and collaborative reports will be written, dated, and signed by yourself and your instructor. These reports are kept on file in the nursing office.

Evaluation is based on:

1. ***Written Assignments***

- Reflective journals
- Research assignments
- Learning plans
- Data collection and time management tools

2. ***Clinical Performance based on Learning Outcomes-Practice Appraisal Form (PAF)***

- Learners are directly observed and evaluated in the clinical setting
 - Observations and experiences from patients and nursing unit staff (indirect observation) are considered when assessing clinical competency.
 - Written assignments may be used to assess for clinical competency
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3. ***Other Evaluative Opportunities***

- SIM attendance and preparation
 - Praxis and post-conference participation and attendance
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If you have a concern about a grade you have received for an evaluation, please see your instructor as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

This course is non-GPA, or a [Competency-Based Grading System](#).

COURSE GUIDELINES & EXPECTATIONS

Attendance

Practice experiences within the curriculum are a vital part of learning. Attendance is required in all practice courses. During semesters one to five, students who miss more than 10% of a practice experience may be

required to repeat the practice course, and/or complete additional course work such as but not limited to simulation experiences or case studies.

Psychomotor Skills

To honour BCCNM professional standards, the Health Professions Act, and our legal affiliation agreements with health authorities, students cannot practice skills in the nursing practice areas until they have learned the theory and practiced that skill in the nursing lab.

Required Island Health Learning Modules

During N280 and continuing on in your future clinical practice courses you will be required to complete a number of Island Health online learning modules. You may be required to print off your record of completions and keep these in your clinical portfolio.

Clinical Portfolio

You are required to maintain and keep updated a clinical portfolio which contains copies of your clinical evaluations, and all required clinical documents, such as but not limited to: CPR, CRC, mask fit testing, etc.

Adverse and “near-miss” Events Reporting

Errors can occur when practicing in the clinical setting. Errors can be complex in origin and are often rooted in systems failures or are multifactorial. Learners who make errors are required to complete a Patient Safety Learning System (PSLS) report at the hospital and an Adverse Event Report for the college. “Near-miss” adverse events should also be recorded. These reports are not punitive in nature, but rather serve to help researchers understand the trends and causes of errors, and then to take steps to improve working and learning conditions to avoid future errors. Reporting adverse events is an essential professional responsibility and is a crucial element in improving patient safety and quality improvement.

SCHOOL OR DEPARTMENTAL INFORMATION

Students are required to read and are accountable for following College policies and practicum guidelines as described in the BSN and HHS Student Handbooks.

[BSN Student Handbook](#)

[HHS Student Handbook](#)

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit camosun.ca/services.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning

Support Service	Website
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	camosun.ca/services/co-operative-education-and-career-services
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	camosun.ca/programs-courses/iecc/indigenous-student-services
International Student Support	camosun.ca/international
Learning Skills	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills
Library	camosun.ca/services/library
Office of Student Support	camosun.ca/services/office-student-support
Ombudsperson	camosun.ca/services/ombudsperson
Registration	camosun.ca/registration-records/registration
Technology Support	camosun.ca/services/its
Writing Centre	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>
Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc.). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<https://camosun.ca/services/academic-supports/accessible-learning>

Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <https://camosun.ca/sites/default/files/2021-07/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and camosun.ca/services/sexual-violence-support-and-education. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.