

COURSE SYLLABUS



COURSE TITLE:	NURS 232: Nursing Care in Illness
CLASS SECTION:	Section 4
TERM:	2024F
COURSE CREDITS:	3
DELIVERY METHOD(S):	Synchronous

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

INSTRUCTOR DETAILS

NAME:	Aileen Wood Meszaros
EMAIL:	WoodMeszarosA@camosun.ca
OFFICE:	207-36
HOURS:	Monday (by appointment), Tues 09-1100, Weds 0900-1100. Please email me in advance if possible

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Learners explore foundational concepts informing nursing practice to provide safe, competent, culturally appropriate care in the context of acute and chronic illness across the lifespan. Learners integrate nursing theory related to acute and chronic illness, skills in critical thinking, nursing decision making models, and learning theory. Learners develop expertise in patient-centred care plans for patients and families experiencing health challenges. Learners will integrate knowledge from pathophysiology, pharmacology, and nursing to assess, diagnose, intervene, and evaluate patients across the lifespan. Learners will develop competency caring for patients across the continuum of health, including health promotion, acute and chronic illness management, rehabilitation, and supportive care.

PRE/CO-REQUISITE(S): C in BIOL 152

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course, the student will be able to:

- apply nursing and other disciplinary knowledge in the context of acute and chronic illness.
- apply the nursing process to select acute and chronic illnesses.
- integrate chronic illness theory into developing care plans for patients across the lifespan.
- integrate decision-making frameworks and learning theory into developing care plans for patients in the context of acute and chronic illnesses.

- e) describe basic principles of pharmacology.
- f) describe the rationale for select diagnostics and interpret their findings.
- g) demonstrate clinical reasoning skills to and specific patient conditions, for the promotion of health and wellbeing.
- h) explain the influence of colonization on the increased incidence of Type 2 diabetes and cardiovascular disease among Indigenous peoples.
- i) explain the importance of collaboration with other members of the interprofessional team when providing care for clients with chronic and episodic health challenges.
- j) describe the responsibilities of the registered nurse related to interacting with other health professionals.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Astle, B. J., Duggleby, W., Potter, P. A., Griffin Perry, A., Stockert, P. A., & Hall, A. M. (Eds.). (2024). *Canadian fundamentals of nursing* (7th Ed.). Elsevier.

Burchum, J., & Rosenthal, L. D. (2025). *Lehne's pharmacology for nursing care* (12th ed.). Elsevier.

El. Hussein, M., & Osuji, J. (Eds.). (2020). *Brunner & Suddarth's textbook of Canadian medical-surgical nursing* (4th ed.). Wolters Kluwer.

Keenan-Lindsay, L., Sams, C. A., & O'Connor, C. (2022). *Perry's maternal child nursing care in Canada* (3rd ed.). Elsevier.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

DATES	TOPICS	EVALUATION
Week 1 Labour Day, September 2nd	Introduction, Module 1a and Module 1b Acute and Chronic Diseases & Clinical Reasoning	10% for Participation and Active Learning. Two random in-class case studies (5% each) will be submitted during the Cardiovascular and Diabetes modules
Week 2	Module 1c Diagnostics and Consent	
Week 3	Module 1d Pharmacology	
Week 4	Module 2 Caring for People with Infection and Inflammation	
Week 5 Truth & Reconciliation Sept 30th	Finish Module 2 – Wounds & Vector borne disease	Modules 1& 2 Quiz (20%)- (Not including Wounds or Vector borne disease) Room and time TBA
Week 6	Module 3 Caring for People with Pain, Pain meds and Pain case study	
Week 7 Thanksgiving, October 14th	Module 4a and Module 4b VTE and HTN and HTN in pregnancy	
Week 8	Module 4c CAD and ACS	Midterm (35%)- Room and time TBA

Week 9	Module 4d Heart Failure	
Week 10	Module 4 e A-fib	
Week 11 Remembrance Day, November 11	Module 5 Diabetes	
Week 12	Module 6 and 7a Delirium and CVA	
Week 13	Module 7a and Module 7b CVA and ICP	
Week 14	Module 7c and Review Seizures and Review	
Exam Period		Final Case Study Exam (35%)

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams). <https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

EVALUATION OF LEARNING

Assessment	Date	Value
Quiz	Week 5	20%
Midterm Exam	Week 8	35%
Case Study Final Exam	Exam Week	35%
Participation for two in-class case studies participation	One for module 4 and one for module 6 (dates TBD)	10% (5% each)

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf) policy for more information.
<https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf>

This course is graded by the [Standard Grading System](#).

COURSE GUIDELINES & EXPECTATIONS

You are provided with a required reading list for each module and concept. Please refer to this information to prepare for each class. Your readings are from your textbooks, listed above, with some additional articles and websites. Other materials will be posted to D2L. Content from all these sources is examinable, as is relevant foundational material from courses which are prerequisite or corequisite to this course. For example, a case study question regarding a cerebrovascular accident (stroke) may require you to demonstrate knowledge of the cerebral vasculature, thus, drawing on previous coursework.

Your readings may have some overlap with other courses. You may use these readings as additional resources or choose to skip them. If there are conflicts in information, the readings assigned for this course will be considered definitive for evaluation within Nursing 232. Variances in practice, other courses, or resources may be discussed during class. If you notice a variance not discussed, you can email your educator or discuss this during class time.

SCHOOL OR DEPARTMENTAL INFORMATION

Students are required to read and are accountable for following College policies and practicum guidelines as described in the BSN and HHS Student Handbooks.

[BSN Student Handbook](#)

[HHS Student Handbook](#)

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit camosun.ca/services.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	camosun.ca/services/co-operative-education-and-career-services
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	camosun.ca/programs-courses/iecc/indigenous-student-services
International Student Support	camosun.ca/international
Learning Skills	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills
Library	camosun.ca/services/library
Office of Student Support	camosun.ca/services/office-student-support
Ombudsperson	camosun.ca/services/ombudsperson
Registration	camosun.ca/registration-records/registration
Technology Support	camosun.ca/services/its
Writing Centre	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>
Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc.). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: <https://camosun.ca/services/academic-supports/accessible-learning>

Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <https://camosun.ca/sites/default/files/2021-07/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and camosun.ca/services/sexual-violence-support-and-education. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.