

CLASS SYLLABUS



COURSE TITLE: NURS 190 Consolidated Practice Experience 1
CLASS SECTION: BX01
TERM: S2022
COURSE CREDITS: 3
DELIVERY METHOD(S): Synchronous

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

<https://camosun.ca/about/covid-19-updates>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: [Click or tap here to enter text.](#)
EMAIL: [Click or tap here to enter text.](#)
OFFICE: [Click or tap here to enter text.](#)
HOURS: [Click or tap here to enter text.](#)

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Learners will integrate, consolidate, and generate knowledge, skills, and dispositions in the nursing practice setting. Nursing practice opportunities will be focused on stable clients in diverse settings. Learners will apply principles of quality and safety, and an ethical, holistic nursing practice based on a disciplinary knowledge-base. Learners will be introduced to health informatics in the clinical setting.

PREREQUISITE(S): C in BIOL 153, C in NURS 111, C in NURS 133, C in NURS 143, COM in NURS 181
CO-REQUISITE(S): none

COURSE LEARNING OUTCOMES / OBJECTIVES

Intended Learning Outcomes:

- a) explain the role of the registered nurse and the roles of others in the interprofessional team.
- b) demonstrate professionalism, initiative, and self-awareness, across practice settings and contexts.
- c) demonstrate accountability and accept responsibility for conduct as a student nurse.
- d) demonstrate honesty, integrity, and respect in all professional interactions.
- e) integrate, consolidate, and expand on learning from semesters one and two.
- f) apply knowledge base from nursing and relevant disciplines in the health care setting.
- g) demonstrate cultural awareness and sensitivity, to promote culturally safe health care.

- h) apply the principle of self-determination when caring for Indigenous people in the health care setting.
- i) identify, report, and take action on unsafe practice and actual and potential workplace safety risks to clients or staff.
- j) establish and maintain a caring environment and therapeutic professional relationship for the promotion of health and wellbeing.
- k) recognize situations of an ethical nature and draws on the CNA Code of Ethics in decision making.
- l) demonstrate environmentally responsible practice.
- m) implement assessment skills, tools, and technologies to inform planning and decision making in the nursing practice setting.
- n) articulate the importance of standardized nursing data to reflect nursing practice, to advance nursing knowledge, and to contribute to the value and understanding of nursing.
- o) critically evaluates data and evidence from a variety of sources to inform the delivery of nursing care.
- p) perform safe medication administration for a variety of routes.
- q) develop and implement learning plans to meet identified learning needs for clients and groups.
- r) provide compassionate care to clients and families, respecting dignity and individual preferences.
- s) solicit and integrate input of individuals, families, and other professionals from the health care team to inform resident care.
- t) demonstrate respectful and effective communication with others to improve collaboration, relationships, and quality of care within an interprofessional setting.
- u) report and document client care in a clear, concise, accurate, and timely manner.
- v) display initiative, a beginning confidence and self-awareness in collaborative interactions within the health care team.
- w) recognize the role of registered nurses in achieving health outcomes in nursing practice settings.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Austin, W., Kunyk, D., Peternelj-Taylor, C., & Boyd, M. A. (2019). *Psychiatric & mental health nursing for Canadian practice* (4th ed.). Wolters Kluwer.

Jarvis, C., Browne, A. J., MacDonald-Jenkins, J., Luctkar-Flude, M., & Camera, I. M. (2019). *Physical examination and health assessment* (3rd Cdn ed.). Elsevier.

Perry, A., Potter, P., Ostendorf, W., & Cobbett, S. L. (2020). *Canadian clinical nursing skills and techniques* (1st ed.). Elsevier.

Pickar, G. A., Pickar Abernethy, A., & Swart, B. F. (2018). *Dosage calculations* (4th Cdn ed.). Nelson Education Ltd.

Potter, P., Perry, A. G., Stockert, P., Hall, A., Astle, B. J., & Duggleby, W. (2019). *Canadian fundamentals of nursing* (6th ed.). Elsevier Canada.

Recommended Materials/Resources:

Vallerand, A., & Sanoski, C. (2020). *Davis's Canadian drug guide for nurses* (17th ed). F.A. Davis Company. [or drug guide of choice]

British Columbia College of Nurses and Midwives (BCCNM):
Medication Administration in Nursing Practice – Workbook & Learning Resources

<https://www.bccnm.ca/Documents/learning/modules/MAlearningresources.pdf#search=medication%20administration>

Required Online Modules:

All students are required to complete the following Island Health Online Modules prior to entering the practice setting:

1. Mandatory Island Health Orientation modules (SPECO) **MUST** be completed to participate in clinical activities outside of Camosun College.
2. Dementia Care Modules; Fundamental Knowledge, Skills and Competencies for Providing Person-Centered Care
3. Aboriginal Health: For the Next Seven Generations for the Children

Print a summary of the completed modules to present to your instructor (if not completed in N181).

STUDENT EVALUATION

Students are assessed based on their progress and level of independence according to the intended Learning Outcomes outlined in the N190 course package. The BCCNM Standards will be used as a framework to support the evaluation process for demonstrating success with learning outcomes. Students are collaboratively and formally evaluated by their nursing practice instructor in a written format at mid-term and after completion of the practice experience. Students are required to write a comprehensive self-evaluation of their progress, *with examples*, of how they are meeting the learning outcomes. This process must include particular areas for the individual student to work on.

Evaluation is based on:

1. Assignments
 - Reflective journals
 - Resident research assignments
 - Learning plans
 - Data collection and time management tools
2. Clinical Performance based on Learning Outcomes – Practice Appraisal Forms
 - Learners are directly observed and evaluated in the clinical setting
 - Observations and experiences from patients and nursing unit staff (indirect observation) are considered when assessing clinical competency
 - Assignments may be used to assess for clinical competency
3. Other Evaluative Opportunities
 - SIM attendance and preparation
 - Praxis seminar/post-conference participation and attendance

The overall grade for this course is non GPA, or a Competency Based Grading System. Students receive **Complete** (pass) or **Not Complete** (fail).

Grade	Description
COM	The student has met the goals, criteria or competencies established for this course, practicum of field placement.
DST	The student has met and exceeded, above and beyond expectations the goals, criteria or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

NURS 190 Nursing Practice/Praxis: 24 hours/week for 6 weeks

Each week there will be a combination of nursing practice and praxis seminar hours for a total of 24 hours per week. There will be a minimum of one hour of praxis per week (23 hours nursing practice and 1 hour praxis) to a maximum of two hours of praxis per week (22 hours nursing practice and 2 hours of praxis). This may vary from week to week to assist students in meeting the learning outcomes. Praxis may occur in the clinical setting, at the college, or asynchronously. Additionally, you may be required to do client simulation(s), which may or may not occur during your regularly scheduled practice hours.

Praxis/Post Conference

Overview

Praxis seminars are held with your nursing practice group and provide opportunities to discuss experiences, integrate theoretical concepts, pose critical questions, and consider future nursing actions.

A number of strategies may be utilized to foster praxis:

- Choose an article from the literature and discuss in relation to nursing practice
- Utilize structured storytelling, questioning, and reflecting
- Identify a philosophical perspective to discuss and reflect upon
- Identify and discuss application of the learning outcomes and BCCNM Professional Standards, RN Scope of Practice, or Practice Standards
- Participate in patient simulation
- Present case studies
- Use reflective journaling

CLASS GUIDELINES & EXPECTATIONS

Practice experiences within the curriculum are a vital part of learning. Attendance is required in all practice courses. During semesters one to five, students who miss more than 10% of a practice experience may be required to repeat the practice course, and/or complete additional course work such as but not limited to simulation experiences or case studies.

Psychomotor Skills

Learners will not be allowed to perform skills in the clinical setting unless they have first satisfactorily demonstrated the skill in the lab setting.

Adverse and “near-miss” Events Reporting

Errors can occur when practicing in the clinical setting. Errors can be complex in origin, and are often rooted in systems failures or are multifactorial. Learners who make errors should report the error immediately and seek instructor guidance to ensure client safety, complete appropriate documentation. “Near-miss” adverse events should also be identified and recorded. These reports are not punitive in nature, but rather serve to help researchers understand the trends and causes of errors, and then to take steps to improve working and learning conditions to avoid future errors. Reporting adverse events is an essential professional responsibility and is a crucial element in improving patient safety and quality improvement.

Patient Confidentiality

You are not allowed to access a patient’s chart/PowerChart unless you are currently caring for that patient.

You are not allowed to print off any part of a patient’s chart

You are not allowed to save any part of a patient’s chart on any device

You are not allowed to take any pictures on the property of any clinical location.

SCHOOL OR DEPARTMENTAL INFORMATION

Students are required to read and are accountable for following College policies and practicum guidelines as described in the BSN and HHS Student Handbooks.

[BSN Student Handbook](#)

[HHS Student Handbook](#)

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](http://camosun.ca/accessible-learning/) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.