

COURSE SYLLABUS



COURSE TITLE: NURS 112 RN Scholarly Practice
CLASS SECTION: DX01
TERM: 2024F
COURSE CREDITS: 3
DELIVERY METHOD(S): Asynchronous online

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.
Learn more about Camosun's [Territorial Acknowledgement](#).

INSTRUCTOR DETAILS

NAME: Stephanie Won
EMAIL: wons@camosun.ca
OFFICE: CHW 207-25
HOURS: Monday 1230-1330 Zoom or CHW 207-25

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Learners engage with an inquiry approach to Registered Nursing (RN) practice. Course activities facilitate the transition from LPN to RN practice through examining philosophical and theoretical perspectives underpinning RN practice. Scholarly practices are introduced, for inquiry-oriented professional nursing. Transition theory, the CNA Codes of Ethics, BCCNM Professional Standards, and select nursing theories are incorporated. Reflective practice, the nursing process, and ethical frameworks will contribute to the development of clinical decision-making competency. Learners will continue to develop their personal vision of professional nursing practice and conceptualize their contribution to healthcare through a review of historical, political, and socioeconomic forces shaping the profession.

PRE OR CO-REQUISITE(S): One of:

- C in ENGL 151
- C in ENGL 161
- C in ENGL 163
- C in ENGL 164

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course a student will be able to:

- Compare and contrast the legal, ethical, and professional roles and responsibilities of LPN and RN.
- Apply transition theory as it relates to role shifting from LPN to RN.
- Examine the CNA Code of Ethics, BCCNM, and nursing process.

- Apply select ethical frameworks to complex healthcare scenarios, incorporating relational ethics.
- Develop a vision of professional RN practice.
- Describe registered nursing as an inquiry-oriented professional practice.
- Explain historical and contemporary role of scholarship and inquiry for the discipline of nursing.
- Discuss BSN program philosophical perspectives as they relate to the baccalaureate nursing program.
- Discuss historical, socioeconomic, political, and gendered influences on the nursing profession.
- Describe the importance of a scholarly, evidence-informed approach to registered nursing practice.
- Articulate the origins of the Canadian Indigenous Nurses Association (CINA) and its importance to nursing.
- Critically examine, compare, and evaluate scholarly articles for their contributions to nursing practice.
- Develop skill in using select style guides for scholarly writing.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

American Psychological Association. (2019). *Publication manual of the American Psychological Association: The official guide to APA style* (7th ed.). American Psychological Association.

or

American Psychological Association. (2019). *Concise guide to APA style: The official APA style guide for students* (7th ed.). American Psychological Association.

Astle, B. J., Duggleby, W., Potter, P. A., Stockert, P. A., Griffin Perry, A., & Hall, A. M. (Eds.). (2024). *Canadian fundamentals of nursing* (7th Ed.). Elsevier.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

week	Topics	Module	Checklist items
1	Terminology, academic integrity, honoring past experiences, APA	What is registered nursing? Intro to course	-AI badge posted -Disc Post #1 -Disc post reply x1
2	Transition theory, prof vs discipline, roles and responsibilities of RN – compare/contrast, prof standards, intro to CNA, CINA, BCCNM...	What is registered nursing? Journey from LPN to RN	-Disc Post #2 -Disc post reply x1
3	Learning plans, SMART goals, reflection	What is registered nursing? Learning through reflection	-Disc Post #3 -Disc post reply x1
4	Teaching and Learning History/gendered nursing influences	Part A: Teaching and Learning Part B: Historical and gendered influences on nursing practice	-Disc Post #4 -Disc post reply x1

5	Ways of knowing, Cultural competence, Philosophical underpinnings	Ways of Knowing in Nursing	-Disc Post #5 -Disc post reply x1 -Reflective Paper Due
6	Critical Thinking, scholarly practice/scholarship, knowledge translation	Nursing Inquiry: Part A: Critical Thinking Part B: scholarly practice	-Disc Post #6 -Disc post reply x1
7	Research and evidence informed practice, information literacy, BPG	Nursing Inquiry: Evidence informed practice	-Disc Post #7 -Disc post reply x1
8	Evidence informed practice, thinking critically about the research, searching	Nursing Inquiry: Locating the Evidence	-Disc Post #8 -Disc post reply x2
9	Working Week on Assignment #2		
10	Ethics, ethical frameworks, ethics in research	Nursing Inquiry: Ethical Practice	-Disc Post #9 -Disc post reply x1 -Search Strategy Due
11	Informatics	Nursing Informatics, Communications and Technologies	-Disc Post #10 -Disc post reply x1
12	Informatics	Nursing Informatics, Communications and Technologies: Electronic Documentation and social media	-Disc Post #11 -Disc post reply x1
13	Nursing Theory and Metaparadigms	Generating Disciplinary Knowledge: Nursing Theories	-Disc Post #12 -Disc post reply x1 -Academic Paper Due
14	Where do we go from here?	Looking forward	-Disc Post #13 -Disc post reply x1

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams). <https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

EVALUATION OF LEARNING

Basis of Student Assessment

Assignments, due dates, criteria for evaluation, and weighting of assignments will be discussed during the first two weeks of the semester. All students are provided a *Class Syllabus* at the beginning of the semester with student assessment information provided.

ASSESSMENT	DATE	VALUE
Weekly Discussion Posts	Weekly	%40
Reflective Paper	Week 5	%15
Nursing Inquiry: Part One: Search Strategy	Week 10	%15
Nursing Inquiry: Part Two: Academic Paper	Week 13	%30

5% will be deducted per day (including weekend days) will be deducted for late assignments.

Extensions may be granted due to special and extenuating circumstances if requested at least 48 hours prior to the due date.

All written assignments must be completed to achieve a passing grade in Nursing 112.

Note: APA 7th edition is used to format all N112 assignments and all submissions will be in Word format (.doc or .docx) unless otherwise specified. All other versions (.pdf, .pages, etc.) will be returned for resubmission

Assignments, due dates, criteria for evaluation, and weighting of assignments will be discussed during the first two weeks of the semester. All students are provided Course Outlines at the beginning of the term with student assessment information provided.

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf) policy for more information.
<https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf>

This course is graded by the [Standard Grading System](#).

COURSE GUIDELINES & EXPECTATIONS

SCHOOL OR DEPARTMENTAL INFORMATION

Students are required to read and are accountable for following College policies and practicum guidelines as described in the BSN and HHS Student Handbooks.

[BSN Student Handbook](#)

[HHS Student Handbook](#)

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit camosun.ca/services.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	camosun.ca/services/co-operative-education-and-career-services
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	camosun.ca/programs-courses/iecc/indigenous-student-services
International Student Support	camosun.ca/international
Learning Skills	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills
Library	camosun.ca/services/library
Office of Student Support	camosun.ca/services/office-student-support
Ombudsperson	camosun.ca/services/ombudsperson
Registration	camosun.ca/registration-records/registration
Technology Support	camosun.ca/services/its
Writing Centre	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc.). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<https://camosun.ca/services/academic-supports/accessible-learning>

Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <https://camosun.ca/sites/default/files/2021-07/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and camosun.ca/services/sexual-violence-support-and-education. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.