Course Syllabus

Course title: The Discipline of Nursing
Class section: NURS **-** 111 **-** X03
Term: 2025W
Course credits: 3
Total hours: 45
Delivery method: In-Person

Territorial Acknowledgement

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Lək̓ʷəŋən (Songhees and Kosapsum) and W̱SÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

Instructor Details

Name: Jillian Lambeth
Email: lambethj@camosun.ca

Instructor Statement

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

Instructor Office Hours

Office:	Hours:
CHW 350	After class on Mondays Hours: 1520-1620
Room 312	or by appointment

Course Description

Course Description:
Learners explore the historical development of nursing knowledge and theory. Learners explore and contemporary understandings of the discipline of nursing, including the body of knowledge that defines it. Learners explore relationships amongst inquiry, empirical research, a scholarly approach to nursing practice, and evidence-informed health care. Learners develop skill in accessing, reviewing, and appraising evidence which informs nursing practice.

Prerequisites:
All of:

- C in NURS 110

And one of:

- C in ENGL 151
- C in ENGL 161
- C in ENGL 163
- C in ENGL 164

Course Learning Outcomes / Objectives

Upon successful completion of this course a student will be able to:

- Differentiate between the profession and discipline of nursing.
- Define and describe the metaparadigm of nursing in order to provide person-centred care.

- Explain the historical and contemporary role of scholarship and inquiry for the discipline of nursing.

- Recognize key principles of Indigenous ways of knowing, in order to build a foundational approach of caring for Indigenous peoples.

- Compare and contrast the discipline of nursing to that of other health disciplines.

- Access, review, and appraise literature for evidence-informed practice at a beginning level.

- Describe the historical development of nursing theory.

Course Materials - Required

American Psychological Association. (2019). *Concise guide to APA style* (7th ed.).

https://apastyle.apa.org/products/concise- guide

Astle, B. J., Duggleby, W., Potter, P. A., Stockert, P. A., Perry, A.G., & Hall, A. M. (Eds.). (2024). *Canadian*

*fundamentals of nursing (*7th Ed.). Elsevier.

Basis of Student Assessment

Assignments, due dates, criteria for evaluation, and weighting of assignments will be discussed during the first two weeks of the semester. All students are provided a Course Syllabus at the beginning of the term with student assessment information provided.

Academic Dishonesty: Plagiarism and Cheating

For information on **Camosun College policy regarding academic dishonesty**, cheating, and consequences please read the **Student Conduct Policy E-2.5** on the Camosun College website: http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf

For information on **Camosun College policy on plagiarism** please see **Policy Supporting Document E-2.5.1** on the Camosun College website: http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.1.pdf

Course Schedule, Topics, and Associated Preparation / Activity

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Week or Date Range	Activity or Topic
Week 1	**Module 1: Introduction** - Introduction - Definition of Terms - Nursing as a Profession and a Discipline
Week 2	**Module 2: Thinking like a nurse** - Nursing Process - Boyer's Model of Scholarship
Week 3	**Module 3: Locating existing information (The Scholarship of Discovery)** - Quiz #1 (In class - beginning of class) - Developing and Mapping a Search Strategy - Using "Grey" Literature - Library resources: Begin Assignment 1 Part A: The Search Strategy in class
Week 4	**Module 4: Knowledge translation (The Scholarship of Integration)** - Evidence Informed Practice - Thinking Critically about Research - Begin Assignment 1 Part B: The Critique of the Research Paper in class
Week 5	**Module 4: Knowledge Translation (The Scholarship of Integration)** - Indigenous Ways of Knowing - Critique of the literature - Assignment 1 Part A: Search Strategy -Due to hand in
Week 6	**Module 5: Research Ethics**
Week 7	Family Day and Reading Break

Week or Date Range	Activity or Topic
Week 8	**Module 6: Informatics, Communication, & Technology** - Quiz #2 (In class - beginning of class) - Introduction to Nursing Informatics, Communication, & Technology - Canadian Health Information System - Electronic Health Records
Week 9	**Module 6: Informatics, Communication, & Technology** - Clinical Decision-Making Tools - Mobile Devices and Social Media
Week 10	**Module 7: Generating New Disciplinary Knowledge (The Scholarship of Discovery)** - Metaparadigm of Nursing - Nursing Theories and Science
Week 11	**Module 7: Generating New Disciplinary Knowledge (The Scholarship of Discovery)** - Quiz #3 (In Class- beginning of class) - Overview of Knowledge translation - Knowledge brokers - *Assignment 1 Part B: Critique of the Research Paper - Due to hand in*
Week 12	**Module 8: Knowledge Dissemination & Implementation** - Implementing Knowledge in Policy and Practice - *Assignment 2: Nursing Theory Group Presentations* *(note: timing may change based on individual class needs)*
Week 13	- *Assignment 2: Nursing Theory Group Presentations* *(note: timing may change based on individual class needs)*

Week or Date Range	Activity or Topic
Week 14	**Course Wrap Up: Revisiting Thinking Like a Nurse** • Quiz #4 (In Class- beginning of class) • *Assignment 2: Nursing Theory Group Presentations* • (note: timing may change based on individual class needs)

Evaluation of Learning: Weighted

Description	Weighting	Date
Quizzes x4 (5% each)	20%	Weeks 3, 8, 11 & 14
Assignment 1: Part A: Search Strategy	25%	Week 5
Assignment 1: Part B: Research Critique	35%	Week 11
Assignment 2: Nursing Theory Presentation	20%	Week 12-14
TOTAL	100%	

Assignments

Should there be written assignments, unless otherwise noted, they must be typewritten and adhere to APA 7th edition writing and referencing format. Please refer to your Course Manual, Camosun College grading policy, and the Department of Nursing Handbook. Note that the grading policy incorporates APA format, spelling, grammar, and quality of critical thinking in the assigned grades. **Late assignments will be deducted 5% per day.**

NOTE: Min passing grade for this course C.

Camosun's Grading Systems
https://camosun.ca/registration-records/student-records/camosun-grading-systems

Grade Reviews and Appeals
If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the **Grade Review and Appeals policy** for more information.
https://camosun.ca/sites/default/files/2021-08/e-1.14.pdf

The Centre for Accessible Learning (CAL) is part of Camosun's Student Affairs unit. CAL coordinates academic accommodations and provides related programs and services to students with documented disabilities.

Students who require academic accommodations are expected to request and arrange accommodations through CAL in a timely fashion. While we understand that not all accommodation needs are known to students at the beginning of a course, accommodations cannot be provided unless the proper process is followed through CAL and an accommodation letter has been released to the instructor. Students are responsible for providing CAL with the proper documentation prior to the beginning of a course.

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required.

Deadlines can be reviewed on the CAL exams page
https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams

Please consult the CAL webpage for more information:
https://camosun.ca/services/academic-supports/accessible-learning

Artificial Intelligence: A Guide for Students

Generative Artificial Intelligence (GenAI) is an evolving technology that brings potential benefits but also substantial risks. While GenAI tools have the ability to transform how we work and learn, it is essential for the college community to adapt to these changes in a thoughtful and secure way.

When using GenAI tools, students should ensure proper citation and attribution guidelines are followed. This includes acknowledging AI assistance in reports ,presentations, or any external communications. Clear citation helps build trust, ensures ethical use, and reduces the risk of misinformation or copyright issues.

For citation support visit the college's citation style guide.
https://camosun.libguides.com/cite

Artificial Intelligence: A Guide for Students
Visit the following website to learn about AI use in academic settings.
https://camosun.libguides.com/artificialintelligence/home

Course Guidelines & Expectations

Course Guidelines and expectations are to be discussed in class.

School or Departmental Information

Students are required to read and are accountable for the College policies (outlined below) and practicum guidelines as described in the School of Health and Human Services (HHS) and program handbooks.

Clinical and Practice Placements in HHS

https://camosun.ca/programs-courses/school-health-and-human-services/hhs-programs/practicums

School of Health and Human Services (HHS)

https://camosun.ca/programs-courses/school-health-and-human-services/information-health-and-human-services-students-1#top

BSN Program Handbook

https://camosun.ca/programs-courses/school-health-and-human-services/information-health-and-human-services-students-5

Student Responsibility

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

College Policies

Academic Integrity

Students are expected to follow the college's Academic Integrity policy, and be honest and ethical in all aspects of their studies. To help you understand these responsibilities review the online Academic Integrity guide.

The college's Academic Integrity policy and supporting documents detail the process for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

If you have a documented disability and need accommodations contact the Centre for Accessible Learning (CAL). CAL will arrange the appropriate academic accommodations so you can participate in all academic activities. Visit the CAL website for more information

Academic Progress

The [Academic Progress policy](#) details how the college monitors students' academic progress and what steps are taken if a student is at risk of not meeting the college's academic progress standards.

Acceptable Technology Use

The [Acceptable Technology Use](#) policy outlines how students are expected to use college technology resources, this includes using your own devices on the college's network. The use of the college resources in a way that violates a person's right to study in an environment free of discrimination, harassment or sexual violation is prohibited.

Course Withdrawals Policy

For details about course withdrawal see the [Course Withdrawals policy](#). Be aware of the [deadlines for fees, course drop dates, and tuition refunds](#).

Grading Policy

To learn more about grading see the [Grading Policy](#).

Grade Review and Appeals

The process to request a review of grades is outlined in the [Grade Review and Appeals policy](#).

Medical / Compassionate Withdrawals

If you have experienced a serious health or personal issue, you may be eligible for a [medical/compassionate withdrawal](#). The [Medical / Compassionate Withdrawal Request form](#) outlines what is required.

Sexual Violence

If you have experienced sexual violence on or off campus, you can get support from the Office of Student Support. The Office of Student Support is a safe and private place to talk about what supports are available and your options for next steps. Visit the [sexual violence support and education site](#) to learn more or email oss@camosun.ca or phone: 250-370-3046 or 250-370-3841.

Student Misconduct (Non-Academic)

Camosun expects students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Review the [Student Misconduct Policy](#) to understand the college's expectations of conduct.

Looking for other policies? See [Camosun College Policies and Directives](#)

Services and Supports

Services are free and available to all students.

Academic Supports	Enrollment Supports
[Centre for Accessible Learning](#)	[Academic Advising](#)
[English, Math and Science Help Centres](#)	[Financial Aid and Awards](#)
[Library](#)	[Registration](#)
[Writing Centre & Learning Skills](#)	[Tuition and Fees](#)
Health and Wellness	**Applied learning**
[Counseling](#)	
[Fitness and Recreation](#)	[Co-operative Education and Career Services](#)
[Office of Student Support](#)	[Makerspace](#)

The [Centre for Indigenous Education Centre and Community Connections](#) provides cultural and academic supports for Indigenous students.

[Camosun International](#) provides supports to international students.

[The Ombudsperson](#) provides an impartial, independent service to ensure students are treated fairly. The service is a safe place for students to voice and clarify concerns and complaints.

If you have a mental health concern, contact Counselling. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

Changes to this Syllabus

Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change the course content or schedule. When changes are necessary the instructor will give clear and timely notice.