

CLASS SYLLABUS



COURSE TITLE: NURS 111 Discipline of Nursing
CLASS SECTION: X01
TERM: 2023W
COURSE CREDITS: 3
DELIVERY METHOD(S): Synchronous

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

<https://camosun.ca/about/covid-19-updates>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Mary E. Willbond, RN, BSN, MSN
EMAIL: WillbondM@camosun.ca
OFFICE: CHW 207-29
HOURS: Virtual Office Hours on D2L Collaborate Meeting Room Mondays 1130-1220 & Fridays 1230-1320

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Learners explore the historical development of nursing knowledge and theory. Learners explore contemporary understandings of the discipline of nursing, including the body of knowledge that defines it. Learners explore relationships amongst inquiry, empirical research, a scholarly approach to nursing practice, and evidence-informed health care. Learners develop skill in accessing, reviewing, and appraising evidence which informs nursing practice.

PREREQUISITE(S): C in NURS 110
And one of: C in ENGL 151, C in ENGL 161, C in ENGL 163, C in ENGL 164
CO-REQUISITE(S): None
PRE/CO-REQUISITE(S): None

COURSE LEARNING OUTCOMES

Upon successful completion of this course the student will be able to:

- a) differentiate between the profession and discipline of nursing.
- b) define and describe the metaparadigm of nursing in order to provide person-centred care.
- c) explain the historical and contemporary role of scholarship and inquiry for the discipline of nursing.
- d) recognize key principles of Indigenous ways of knowing, in order to build a foundational approach of caring for Indigenous peoples.
- e) compare and contrast the discipline of nursing to that of other health disciplines.
- f) access, review, and appraise literature for evidence-informed practice at a beginning level.
- g) describe the historical development of nursing theory.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Astle, B. J., Duggleby, W., Potter, P. A., Griffin Perry, A., Stockert, P. A., & Hall, A. M. (Eds.). (2019). *Canadian fundamentals of nursing* (6th ed.). Elsevier.

Resources May Include

Selected readings (e.g. nursing theories and theoretical practice)

Suggested Resource

American Psychological Association. (2019). *Concise guide to APA style* (7th ed.).

<https://apastyle.apa.org/products/concise-guide>

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK	ACTIVITIES
Week 1	Module 1: Introduction to Information & Knowledge Management in Nursing <ul style="list-style-type: none">• Course introduction• Profession versus discipline• What is knowledge and information?• Definition of terms
Week 2	Module 2: Thinking like a nurse <ul style="list-style-type: none">• Thinking Like a Nurse (nursing process)• Introduction to Boyer's Model of Scholarship• Quiz #1 (In class time)
Week 3	Module 3: Locating existing information (scholarship of discovery) <ul style="list-style-type: none">• Developing and mapping a search strategy• What is "grey" literature (versus peer reviewed)• Library session• Begin Assignment 1 Part A: The Search Strategy in class
Week 4	Module 4: Knowledge translation (scholarship of integration) <ul style="list-style-type: none">• Evidence Informed Practice• How to read and think critically about research• Begin Assignment 1 Part B: The Critique of the Research Paper in class
Week 5	Indigenous knowledge Module 5: Research Ethics <ul style="list-style-type: none">• Assignment 1 Part A: Search Strategy -Due to hand in• Quiz #2 (In class time)
Week 6	Module 6: Intro to Informatics, Communication, & Technology Part One: <ul style="list-style-type: none">• Intro to health information systems in Canada (CIHI)• Electronic health records
Week 7	Family Day and Reading Break
Week 8	<ul style="list-style-type: none">• Assignment 1 Part C: Peer Review of the Research Paper -In Class

WEEK	ACTIVITIES
Week 9	Module 6: Introduction to Informatics, Communication, & Technology <ul style="list-style-type: none"> • Continued • Mobile devices and social media • Intro to clinical decision making tools
Week 10	Module 7: Generating new disciplinary knowledge (scholarship of discovery) <ul style="list-style-type: none"> • metaparadigm • nursing theory and historical perspectives • Quiz #3 (In Class time)
Week 11	Module 8: Knowledge dissemination & implementation <ul style="list-style-type: none"> • Overview of Knowledge translation • Knowledge brokers • Assignment 1 Part B: Critique of the Research Paper - • Due to hand in
Week 12	<ul style="list-style-type: none"> • Implementing knowledge in policy and practice • Assignment 2: Student presentations (note: timing may change based on individual class needs)
Week 13	<ul style="list-style-type: none"> • Assignment 2: Student presentations (note: timing may change based on individual class needs) • Quiz #4 (In Class time)
Week 14	<ul style="list-style-type: none"> • Assignment 2: Student presentations (note: timing may change based on individual class needs) • Course Wrap Up

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

Nursing 111 - X01 Winter 2023 Course Schedule*

Week 1 Jan 13	<p>MODULE 1: COURSE INTRODUCTION</p> <ul style="list-style-type: none"> • Ice Breakers, Introduction course, schedule, and assignment overview • Review of Nursing 110 <p>MODULE 1: DEFINITION OF TERMS MODULE 1: NURSING AS A PROFESSION AND A DISCIPLINE</p>
Week 2 Jan 20	<p>MODULE 2: NURSING PROCESS MODULE 2: BOYER'S MODEL OF SCHOLARSHIP Quiz #1 (Modules 1& 2) to complete In-Class (1540-1610)</p>
Week 3 Jan 27	<p>LIBRARY SESSION - view and discuss the librarian recorded presentation "Creating Search Strategies" MODULE 3: LOCATING INFORMATION, DEVELOPING A SEARCH STRATEGY & USING THE "GREY" LITERATURE Begin looking at the Search Strategy Assignment in class Academic Integrity for Students' Module Certificate due to D2L by 2359</p>
Week 4 Feb 3	<p>MODULE 4: KNOWLEDGE TRANSLATION, EVIDENCE INFORMED PRACTICE, & THINKING CRITICALLY ABOUT RESEARCH Conducting a Research Critique in class</p>
Week 5 Feb 10	<p>MODULE 4: INDIGENOUS KNOWLEDGE MODULE 5: RESEARCH ETHICS Search Strategy Assignment Due: hand in to Assignments D2L by 2359 Quiz #2 (Modules 3, 4, & 5) to complete In-Class (1540-1610)</p>
Week 6 Feb 17	<p>MODULE 6: INTRODUCTION TO NURSING INFORMATICS, COMMUNICATION & TECHNOLOGY, CLINICAL DECISION-MAKING TOOLS, CANADIAN HEALTH INFORMATION SYSTEMS, ELECTRONIC HEALTH RECORDS AND MOBILE DEVICES AND SOCIAL MEDIA</p>
Week 7 Feb 24	<p>READING WEEK - NO CLASS</p>
Week 8 Mar 3	<p>Peer Review of a Research Critique Paper - (First draft of paper and pdf of research article due D2L March 1 by 2359). To complete peer review in-class or at home and submit edited peer's paper and feedback summary to D2L March 3 by 2359.</p>
Week 9 Mar 10	<p>MODULE 6 (continued) MODULE 7: GENERATING NEW DISCIPLINARY KNOWLEDGE, METAPARADIGM OF NURSING & NURSING THEORIES AND SCIENCE</p>
Week 10 Mar 17	<p>MODULE 7: NURSING THEORIES (CONTINUED) Quiz #3 (Module 6) to complete In-Class (1540-1610)</p>
Week 11 Mar 24	<p>MODULE 8: KNOWLEDGE DISSEMINATION & IMPLEMENTATION OVERVIEW OF KNOWLEDGE TRANSLATION, KNOWLEDGE BROKERS, IMPLEMENTING KNOWLEDGE IN POLICY AND PRACTICE. Nursing Care Plans. Research Critique Paper Due: hand in to Assignments D2L by 2359</p>
Week 12 Mar 31	<p>NURSING THEORY GROUP PRESENTATIONS Individual Summary on Theory Presentations Due: hand in D2L by 2359</p>
Week 13 Apr 7	<p>GOOD FRIDAY - COLLEGE CLOSED- NO CLASS</p>
Week 14 Apr 14	<p>NURSING THEORY GROUP PRESENTATIONS COURSE WRAP UP: REVISITING THINKING LIKE A NURSING Quiz #4 (Modules 7 & 8) to complete In-Class (1540-1610) Individual Summary on Theory Presentations Due: hand in D2L by 2359</p>

* Note: This schedule is tentative and subject to change

Nursing 111- X01 Winter 2023 Assignments and Grading Overview

FOUR IN-CLASS QUIZZES

There will be four quizzes on course content, particularly from the required readings. **Each quiz will include content up to and including the week that they are listed in the course schedule.** All quizzes to be completed in the Nursing 111 class.

Each quiz will have a combination of multiple-choice question and true/false questions. The quizzes will take place at the end of class and students will have 30 minutes of class time to complete. The purpose of the quizzes is to assess the student's knowledge, comprehension, and application of course content.

You must complete each of the quizzes on your own. This is not a collaborative assignment.

Quiz #1 Week 2 (Modules 1 & 2) January 20 1540-1610

Quiz #2 Week 5 (Modules 3, 4, & 5) February 10 1540-1610

Quiz #3 Week 10 (Modules 6) March 17 1540-1610

Quiz #4 Week 14 (Modules 7 & 8) April 14 1540-1610

Worth: Each quiz worth 5% for a total 20% of overall grade

ACADEMIC INTEGRITY FOR STUDENTS' MODULE

Located in the Content section of the course in the Assignments tab please complete the mandatory Academic Integrity for Students module. Once complete please drop your certificate of completion in the appropriate D2L assignment drop box.

Due Date: Week 3 January 27 by 2359

Worth: 1% of overall grade

SCHOLARLY LITERATURE REVIEW- TRANSLATING EVIDENCE INTO CLINICAL PRACTICE

This assignment will unfold for students throughout the semester in three stages to provide students with formative feedback throughout the semester. The purpose of the assignments is for students to demonstrate their ability to plan their literature search, provide a peer review and appraise and critique scholarly research.

Search Strategy (begin in class Week 3)

Due: Week 5 - February 10 by 2359

Worth: 20% of overall grade

Peer Review of a Research Critique Paper

Due: Week 8 March 3 by 2359. To complete in-class time or at home.

(You must submit your completed draft by March 1 2359 to engage in this assignment)

Worth: 10% of overall grade

Research Critique Paper (begins in class Week 5)

***First draft due to D2L Week 8 (March 1 by 2359), for the peer review.**

Due: Final copy submitted Week 11 March 24 by 2359

Worth: 30% of overall grade

NURSING THEORY and THEORISTS

Students will explore the application and integration of nursing theory/theorists within current nursing literature. This is an exploratory assignment designed to help learners understand how nursing theory influences nursing knowledge, relates to trends and issues in nursing, and helps learners achieve a beginning level of understanding of selected nursing theories.

Nursing Theory Group Presentations

During Weeks 12 and 14 there will be group presentations. Each group will be presenting on notable and influential nursing theorists and their theories. Students will explore the application and integration of nursing theory/theorists within current nursing literature. This is an exploratory assignment designed to help learners understand how nursing theory influences nursing knowledge, relates to trends and issues in nursing, and helps learners achieve a beginning level of understanding of selected nursing theories.

There will be four-five students per group. Students will sign up for groups and presentation dates early in the semester.

Presentations In-Class:

In-class presentation slides and a group written summary (to be submitted by 2359 on the date presented)

Due: Week 12 (March 31) & Week 14 (April 14)

Worth: 15% of overall grade

Individual Summary of Learning on Theory Presentations

Each student, after attending each of the theory presentations, will complete a summary of learning. The summary will outline meaningful aspects of each of the presentations and how they will use the knowledge in their nursing practice.

Due: Week 12 March 31 by 2359 and Week 14 April 14 by 2359

Worth: Each summary worth 2% for a total 4% of overall grade

Nursing 111 (X01)- Winter 2023 Guidelines Regarding Assignments

- Assignments must be dropped into "Assignments" on the Nursing 111 D2L folder on the assigned due date and time, otherwise they will be considered late.
- For each day (including weekend days) an assignment is not handed in, **5%** will be deducted from the total grade.
- If an assignment is going to be handed in to the instructor late, due to special and extenuating circumstances, the student must notify the instructor at least 48 hours prior to the due date.
- All written assignments must be typewritten and adhere to APA 7th edition writing and referencing format.
- For scholarly work it is necessary to use correct grammar, punctuation, and spelling.
- All submissions will be submitted in Word format (.doc or .docx) unless otherwise specified. All other versions (.pdf, etc.) will be returned for resubmission.
- All written assignments must be completed to achieve a passing grade in Nursing 111.

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

This course is graded by the [Standard Grading System](#).

SCHOOL OR DEPARTMENTAL INFORMATION

Students are required to read and are accountable for following College policies and practicum guidelines as described in the BSN and HHS Student Handbooks.

[BSN Student Handbook](#)

[HHS Student Handbook](#)

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](http://camosun.ca/services/accessible-learning/) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services->

and-support/e-2.9.pdf and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.