

CLASS SYLLABUS



COURSE TITLE: NURS 111 Discipline of Nursing
CLASS SECTION: X01
TERM: W2022
COURSE CREDITS: 3
DELIVERY METHOD(S): Synchronous

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.
Learn more about Camosun's [Territorial Acknowledgement](#).

<https://camosun.ca/about/covid-19-updates>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Betty Poag
EMAIL: PoagB@camosun.bc.ca
OFFICE: CHW 207-#27
HOURS: Mondays 1500-1630 and Wednesdays 1545-1700 [via Collaborate](#)

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Learners explore the historical development of nursing knowledge and theory. Learners explore contemporary understandings of the discipline of nursing, including the body of knowledge that defines it. Learners explore relationships amongst inquiry, empirical research, a scholarly approach to nursing practice, and evidence-informed health care. Learners develop skill in accessing, reviewing, and appraising evidence which informs nursing practice.

PREREQUISITE(S): C in NURS 110
And one of: C in ENGL 151, C in ENGL 161, C in ENGL 163, C in ENGL 164
CO-REQUISITE(S): None
PRE/CO-REQUISITE(S): None

COURSE LEARNING OUTCOMES

Upon successful completion of this course the student will be able to:

- a) differentiate between the profession and discipline of nursing.
- b) define and describe the metaparadigm of nursing in order to provide person-centred care.
- c) explain the historical and contemporary role of scholarship and inquiry for the discipline of nursing.
- d) recognize key principles of Indigenous ways of knowing, in order to build a foundational approach of caring for Indigenous peoples.
- e) compare and contrast the discipline of nursing to that of other health disciplines.
- f) access, review, and appraise literature for evidence-informed practice at a beginning level.
- g) describe the historical development of nursing theory.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Astle, B. J., Duggleby, W., Potter, P. A., Griffin Perry, A., Stockert, P. A., & Hall, A. M. (Eds.). (2019). Canadian fundamentals of nursing (6th ed.). Elsevier.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

<p>Week 1 Jan 10, 2022</p>	<p>Module 1: Introduction to Information & Knowledge Management in Nursing</p> <ul style="list-style-type: none"> • Course introduction • Profession versus discipline • What is knowledge and information? • Definition of terms
<p>Week 2 Jan 17, 2022</p>	<p>Module 2: Thinking like a nurse</p> <ul style="list-style-type: none"> • Thinking Like a Nurse (nursing process) • Introduction to Boyer’s Model of Scholarship <p>• Quiz #1 (Class time)</p>
<p>Week 3 Jan 24, 2022</p>	<p>Module 3: Locating existing information (scholarship of discovery)</p> <ul style="list-style-type: none"> • Developing and mapping a search strategy • What is “grey” literature (versus peer reviewed) • Library session <p>• Begin Assignment 1 Part A: The Search Strategy in class</p>
<p>Week 4 Jan 31, 2022</p>	<p>Module 4: Knowledge translation (scholarship of integration)</p> <ul style="list-style-type: none"> • Evidence Informed Practice • How to read and think critically about research <p>• Begin Assignment 1 Part B: The Critique of the Research Paper in class</p>
<p>Week 5 Feb 7, 2021</p>	<ul style="list-style-type: none"> • Indigenous knowledge <p>Module 5: Research ethics</p> <ul style="list-style-type: none"> • Assignment 1 Part A: Search Strategy Due to Hand in • Quiz #2 (Class time)
<p>Week 6 Feb 14, 2022</p>	<p>Module 6: Intro to Informatics, Communication, & Technology</p> <p>Part One:</p> <ul style="list-style-type: none"> • Intro to health information systems in Canada (CIHI) • Electronic health records
<p>Week 7 Feb 21, 2022</p>	<p>Family Day and Reading Break</p>
<p>Week 8 Feb 28, 2022</p>	<ul style="list-style-type: none"> • Assignment 1 Part C: Peer Review of the research paper in class
<p>Week 9 March 7, 2022</p>	<p>Module 6: Introduction to Informatics, Communication, & Technology</p> <ul style="list-style-type: none"> • Continued • Mobile devices and social media • Intro to clinical decision making tools
<p>Week 10 March 14, 2022</p>	<p>Module 7: Generating new disciplinary knowledge (scholarship of discovery)</p> <ul style="list-style-type: none"> • metaparadigm • nursing theory and historical perspectives

	<ul style="list-style-type: none"> • Quiz #3 (Class time)
<p>Week 11 March 21, 2022</p>	<p>Module 8: Knowledge dissemination & implementation</p> <ul style="list-style-type: none"> • Overview of Knowledge translation • Knowledge brokers <p>• Assignment 1 Part B: Critique of the Research Paper due to hand in</p>
<p>Week 12 March 28, 2022</p>	<ul style="list-style-type: none"> • Implementing knowledge in policy and practice <p>• Assignment 2: Student presentations (note: timing may change based on individual class needs)</p>
<p>Week 13 April 4, 2022</p>	<ul style="list-style-type: none"> • Assignment 2: Student presentations (note: timing may change based on individual class needs) • Quiz #4 (Class time)
<p>Week 14 April 11, 2022</p>	<ul style="list-style-type: none"> • Assignment 2: Student presentations (note: timing may change based on individual class needs) • Course Wrap Up

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

STUDENT EVALUATION

Quizzes

There will be 4 quizzes on course content, particularly from the readings. The quizzes will be completed online through the D2L platform in class. Each quiz will include content up to and including the week that they are listed in the course schedule and will be taken during class time. Once you open a quiz, you will have **one** attempt to complete it before it closes. You must complete the quiz on your own, this is not a collaborative assignment.

Due Date: Week 2; week 5; week 10; week 13

Grading: 5% each quiz for a total of 20% of overall course grade

Assignment 1: Scholarly Literature Review

This assignment will unfold for students throughout the semester in 3 stages (Part A, B, and C) in order to provide students with formative feedback throughout the semester. The purpose of the assignment is for students to demonstrate their ability to plan their literature search, appraise the scholarly literature, and provide a peer review.

Part A: Search Strategy (begins in class in Week 3)

Due: Week 5

Grade: 15% of overall grade

Part B: Critique of the Research Paper (begins in class in Week 5)

First draft due: Week 8 for in-class time peer review

Final copy due: Week 11

Grade: 25% of overall grade

Part C: Peer Review of the Research Paper (done in class time in Week 8)

Due: Week 8 (you must submit your completed draft to engage in this assignment)

Grade: 10% of overall grade

Assignment 2: Nursing Theory Presentation

Students will explore the application and integration of nursing theory/theorists within current nursing literature. This is an exploratory assignment designed to help learners understand how nursing theory influences nursing knowledge, relates to trends and issues in nursing, and helps learners achieve a beginning level of understanding of selected nursing theories.

Due Date: Week 12-14

Grade: 20% of overall grade (15% is a group grade and 5% is an individual participation grade related to presentation discussion participation)

In-Class Learning Participation Mark

This grade will be assigned based on multiple, short, in-class learning assessment activities throughout the semester. Each instructor will provide more information regarding this activity within your classroom.

Due Date: Varied

Grade: 10% of overall grade

- 5% will be deducted per day (including weekend days) will be deducted for late assignments.
- Extensions may be granted due to special and extenuating circumstances if requested at least 48 hours prior to the due date.
- All written assignments must be completed to achieve a passing grade in Nursing 111.
- **Note:** APA 7th edition is used to format all N111 assignments and all submissions will be in Word format (.doc or .docx) unless otherwise specified. All other versions (.pdf, etc.) will be returned for resubmission

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

This course is graded by the [Standard Grading System](#).

SCHOOL OR DEPARTMENTAL INFORMATION

Students are required to read and are accountable for following College policies and practicum guidelines as described in the BSN and HHS Student Handbooks.

[BSN Student Handbook](#)

[HHS Student Handbook](#)

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.