

# COURSE SYLLABUS



COURSE TITLE:	NURS 110: The Profession of Nursing
CLASS SECTION:	X02
TERM:	2024
COURSE CREDITS:	3
DELIVERY METHOD(S):	Synchronous

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

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## INSTRUCTOR DETAILS

NAME: Dulcie Thomson

EMAIL: [Dthomson@camosun.ca](mailto:Dthomson@camosun.ca)

OFFICE: Virtual/TBD in CHW Building

HOURS: 1130-1230 Wednesdays (Virtual or TBD in-person). Email me to arrange alternative meetings times.

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

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## CALENDAR DESCRIPTION

Learners will be introduced to the profession of nursing, and review historical, political, and socioeconomic forces that have shaped nursing as a profession. Learners conceptualize registered nursing as a knowledge-based, scholarly practice, informed by a code of ethics. Learners will examine professional standards and accountability, and national and professional nursing organizations. Learners will examine client-centered service; and related health education, quality and safety, and interprofessional aspects of evidence-informed professional practice.

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## COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course a student will be able to:

- a) describe the contribution of registered nursing as a professional practice to human health.
- b) demonstrate an understanding of professional nurses as members of an interprofessional healthcare team.
- c) discuss philosophical curriculum perspectives as they relate to the nursing program.
- d) discuss various historical and current influences on the nursing profession.
- e) discuss the socioeconomic, political, and gendered influences on the nursing profession.
- f) describe the importance of a scholarly approach to registered nursing practice.

- g) articulate understanding of the British Columbia College of Nurses and Midwives (BCCNM) Professional Standards.
- h) articulate the intersection of personal values with those espoused in the Canadian Nursing Association (CNA) Code of Ethics.
- i) articulate a preliminary personal vision of professional nursing.
- j) describe the nursing process for clinical decision making.
- k) articulate the origins of the Canadian Indigenous Nurses Association (CINA) and its importance to nursing.
- l) describe the use of nursing informatics and other information and communication technologies (ICTs) used in health care.
- m) begin to apply information literacy skills relevant to nursing.

#### REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Astle, B. J., Duggleby, W., Potter, P. A., Stockert, P. A., Griffin Perry, A., & Hall, A. M. (Eds.). (2024). *Canadian fundamentals of nursing* (7th Ed.). Elsevier.

British Columbia College of Nurses & Midwives. (2020). *Nurse practitioners and registered nurses professional standards*.

[https://www.bccnm.ca/Documents/standards\\_practice/rn/RN\\_NP\\_Professional\\_Standards.pdf](https://www.bccnm.ca/Documents/standards_practice/rn/RN_NP_Professional_Standards.pdf)

Canadian Nurses Association. (2017). *Code of ethics for Registered Nurses*.

[https://cna.informz.ca/cna/data/images/Code\\_of\\_Ethics\\_2017\\_Edition\\_Secure\\_Interactive.pdf](https://cna.informz.ca/cna/data/images/Code_of_Ethics_2017_Edition_Secure_Interactive.pdf)

#### COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

<https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf>

### Schedule

DATE/CLASS	MODULE	FOCUS OF THE WEEK	ASSIGNMENTS AND ACTIVITIES
<b>Week 1:</b>	Introduction to N110 Module 1	Orientation Week D2L Introduction to the Nursing Program	
<b>Week 2:</b>	Module 2	Client-centred Nursing Practice: Learning Plans Teaching & Learning in Nursing Practice	<i>Scavenger Hunt and Successful Habits</i>
<b>Week 3:</b>	Module 3 Part A	Knowledge-based Practice: Introduction to Nursing Knowledge:	<i>Plan your Semester</i>

		Searching, finding, and retrieving information	
<b>Week 4:</b>	Module 3 Part B	Knowledge-based Practice: Introduction to Academic Writing and APA Format	<i>APA Quiz</i>
<b>Week 5:</b>	Module 3 Part C	Knowledge-based Practice: Decision-making in Nursing Practice	<i>Learning plan and smart goals</i>
<b>Week 6:</b>	Module 4 Part A & B	Professional Practice: Part A: Nursing as a Profession Part B: Exploring foundational perspectives of BSN Partnership	
<b>Week 7:</b>	Module 4 Part C & D	Professional Practice: Part C: Historical Perspectives Part D: The Gendered Nature of Nursing	<i>Topic and team contract for paper submission</i>
<b>Week 8:</b>	Module 5 & 6	Professional Associations, Colleges & Unions  Overview of Professional Standards and Professional Standard 1: Professional responsibility and accountability	
<b>Week 9:</b>	Module 7	Professional Standard 2: Knowledge-based Practice: Nursing Knowledge	
<b>Week 10:</b>	Module 8	Professional Standard 3: Client-centered Provision of Service: Quality and Safety in Nursing	<i>Professional Identity in Nursing Paper</i>
<b>Week 11:</b>	Module 9 Part A	Professional Standard 4: Ethical Practice: CNA Code of Ethics	
<b>Week 12:</b>	Module 9 Part B	Professional Standard 4: Ethical Practice: Ethical Decision-making	
<b>Week 13:</b>	Module 10	Leadership in Nursing Practice: Leadership theories Leadership roles for students and nurses	<i>Group presentations in Weeks 13 &amp; 14</i>

<b>Week 14:</b>		Putting it All Together: Challenges to decision-making Knowledge application Accessing on-line resources	
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## Basis of Student Assessment

Assignments, due dates, criteria for evaluation, and weighting of assignments will be discussed during the first two weeks of the semester. All students are provided a *Class Syllabus* at the beginning of the semester with student assessment information provided.

### Fall 2024 Basis of Student Assessment

Assignment	Grade	Due
Scavenger Hunt and Study Habits for Success	5%	Week 2
Plan your semester	5%	Week 3
APA Quiz	5%	Week 4
Learning Plan and Smart Goals	25%	Week 5
Topic and Team Contract for Paper Submission	5%	Week 7
Professional Identity in Nursing Paper	30%	Week 10
Group Presentations (in class)	25%	Week 13 and 14

***\*Specific due dates will be communicated by individual instructors. Due dates listed above are subject to change.***

This course is graded by the [Standard Grading System](#).

## COURSE GUIDELINES & EXPECTATIONS

- All assignments must be completed to achieve a passing grade in Nursing 110.
- Follow submission guidelines outlined for each individual assignment. Do not submit assignments to the Nursing Department office.
- All written assignments must be typewritten and adhere to APA 7th edition writing and referencing format for student papers.
- All assignments must be written using scholarly language that reflects the correct use of grammar, punctuation, and spelling.
- Written assignments must be submitted using the Microsoft Word file format. This software available for free for Camosun College Students. Follow this link to download Office 365: <http://camosun.ca/services/its/other-services.html>

- Use the following naming convention for submitted files: Last name, first initial, student number (no C), course name, assignment ex. Nightingale F 0123456 N110 Learning Plan
- Students who are registered with the Centre for Accessible Learning (CAL) must contact the instructor at the beginning of the semester to discuss any accommodations that may be required to assist in their learning.
- Refer to rubrics for the marking criteria for each assignment.
- Late assignments will be deducted 5% of the grade for each day that they are late, including weekends and holidays.

## SCHOOL OR DEPARTMENTAL INFORMATION

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Students are required to read and are accountable for following College policies and practicum guidelines as described in the BSN and HHS Student Handbooks.

[BSN Student Handbook](#)

[HHS Student Handbook](#)

## STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit [camosun.ca/services](https://camosun.ca/services).

Support Service	Website
Academic Advising	<a href="https://camosun.ca/services/academic-supports/academic-advising">camosun.ca/services/academic-supports/academic-advising</a>
Accessible Learning	<a href="https://camosun.ca/services/academic-supports/accessible-learning">camosun.ca/services/academic-supports/accessible-learning</a>
Counselling	<a href="https://camosun.ca/services/health-and-wellness/counselling-centre">camosun.ca/services/health-and-wellness/counselling-centre</a>
Career Services	<a href="https://camosun.ca/services/co-operative-education-and-career-services">camosun.ca/services/co-operative-education-and-career-services</a>
Financial Aid and Awards	<a href="https://camosun.ca/registration-records/financial-aid-awards">camosun.ca/registration-records/financial-aid-awards</a>
Help Centres (Math/English/Science)	<a href="https://camosun.ca/services/academic-supports/help-centres">camosun.ca/services/academic-supports/help-centres</a>
Indigenous Student Support	<a href="https://camosun.ca/programs-courses/iecc/indigenous-student-services">camosun.ca/programs-courses/iecc/indigenous-student-services</a>
International Student Support	<a href="https://camosun.ca/international">camosun.ca/international</a>
Learning Skills	<a href="https://camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills">camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills</a>
Library	<a href="https://camosun.ca/services/library">camosun.ca/services/library</a>
Office of Student Support	<a href="https://camosun.ca/services/office-student-support">camosun.ca/services/office-student-support</a>
Ombudsperson	<a href="https://camosun.ca/services/ombudsperson">camosun.ca/services/ombudsperson</a>
Registration	<a href="https://camosun.ca/registration-records/registration">camosun.ca/registration-records/registration</a>
Technology Support	<a href="https://camosun.ca/services/its">camosun.ca/services/its</a>
Writing Centre	<a href="https://camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills">camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills</a>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

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### Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>  
Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc.). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: <https://camosun.ca/services/academic-supports/accessible-learning>

### Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

### Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <https://camosun.ca/sites/default/files/2021-07/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and [camosun.ca/services/sexual-violence-support-and-education](https://camosun.ca/services/sexual-violence-support-and-education). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-370-3841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

### Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

**Changes to this Syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.