

COURSE SYLLABUS



COURSE TITLE:	NURS 110: The Profession of Nursing
CLASS SECTION:	X02
TERM:	2024
COURSE CREDITS:	3
DELIVERY METHOD(S):	Synchronous

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

INSTRUCTOR DETAILS

NAME:	Jill Ragan (Lambeth)
EMAIL:	lambethj@camosun.ca
OFFICE:	CHW 312
HOURS:	Wednesday 3:30-4:30pm or by appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Learners will be introduced to the profession of nursing, and review historical, political, and socioeconomic forces that have shaped nursing as a profession. Learners conceptualize registered nursing as a knowledge-based, scholarly practice, informed by a code of ethics. Learners will examine professional standards and accountability, and national and professional nursing organizations. Learners will examine client-centered service; and related health education, quality and safety, and interprofessional aspects of evidence-informed professional practice.

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course a student will be able to:

- describe the contribution of registered nursing as a professional practice to human health.
- demonstrate an understanding of professional nurses as members of an interprofessional healthcare team.
- discuss philosophical curriculum perspectives as they relate to the nursing program.
- discuss various historical and current influences on the nursing profession.
- discuss the socioeconomic, political, and gendered influences on the nursing profession.
- describe the importance of a scholarly approach to registered nursing practice.
- articulate understanding of the British Columbia College of Nurses and Midwives (BCCNM) Professional Standards.

- h) articulate the intersection of personal values with those espoused in the Canadian Nursing Association (CNA) Code of Ethics.
- i) articulate a preliminary personal vision of professional nursing.
- j) describe the nursing process for clinical decision making.
- k) articulate the origins of the Canadian Indigenous Nurses Association (CINA) and its importance to nursing.
- l) describe the use of nursing informatics and other information and communication technologies (ICTs) used in health care.
- m) begin to apply information literacy skills relevant to nursing.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Astle, B. J., Duggleby, W., Potter, P. A., Stockert, P. A., Griffin Perry, A., & Hall, A. M. (Eds.). (2024). *Canadian fundamentals of nursing* (7th Ed.). Elsevier.

British Columbia College of Nurses & Midwives. (2020). *Nurse practitioners and registered nurses professional standards*.

https://www.bccnm.ca/Documents/standards_practice/rn/RN_NP_Professional_Standards.pdf

Canadian Nurses Association. (2017). *Code of ethics for Registered Nurses*.

https://cna.informz.ca/cna/data/images/Code_of_Ethics_2017_Edition_Secure_Interactive.pdf

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

DATE/CLASS	MODULE	FOCUS OF THE WEEK	ASSIGNMENTS AND ACTIVITIES
Week 1:	Introduction to N110 Module 1	Orientation Week D2L Introduction to the Nursing Program	
Week 2:	Module 2	Client-centred Nursing Practice: Learning Plans Teaching & Learning in Nursing Practice	
Week 3:	Module 3 Part A	Knowledge-based Practice: Introduction to Nursing Knowledge: Searching, finding, and retrieving information	<i>Plan your Semester Due (Sept 24th)</i>
Week 4:	Module 3 Part B	Knowledge-based Practice: Introduction to Academic Writing and APA Format	<i>Academic Integrity Self Assessment (In Class)</i>
Week 5:	Module 3 Part C	Knowledge-based Practice: Decision-making in Nursing Practice	
Week 6:	Module 4 Part A & B	Professional Practice: Part A: Nursing as a Profession Part B: Exploring foundational perspectives of BSN Partnership	

Week 7:	Module 4 Part C & D	Professional Practice: Part C: Historical Perspectives Part D: The Gendered Nature of Nursing	
Week 8:	Module 5 & 6	Professional Associations, Colleges & Unions Overview of Professional Standards and Professional Standard 1: Professional responsibility and accountability	
Week 9:	Module 7	Professional Standard 2: Knowledge-based Practice: Nursing Knowledge	
Week 10:	Module 8	Professional Standard 3: Client-centered Provision of Service: Quality and Safety in Nursing	
Week 11:	Module 9 Part A	Professional Standard 4: Ethical Practice: CNA Code of Ethics	
Week 12:	Module 9 Part B	Professional Standard 4: Ethical Practice: Ethical Decision-making	
Week 13:	Module 10	Leadership in Nursing Practice: Leadership theories Leadership roles for students and nurses	
Week 14:		Putting it All Together: Challenges to decision-making Knowledge application Accessing on-line resources	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams). <https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

EVALUATION OF LEARNING

ASSIGNMENT	GRADE	DUE
Plan Your Semester	5%	Week 3
Academic Integrity Self Assessment	COM / NC	Week 4

**Specific due dates will be communicated by individual instructors. Due dates listed above are subject to change.*

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.
<https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf>

This course is graded by the [Standard Grading System](#).

COURSE GUIDELINES & EXPECTATIONS

- All assignments must be completed to achieve a passing grade in Nursing 110.
- Follow submission guidelines outlined for each individual assignment. Do not submit assignments to the Nursing Department office.
- All written assignments must be typewritten and adhere to APA 7th edition writing and referencing format for student papers.
- All assignments must be written using scholarly language that reflects the correct use of grammar, punctuation, and spelling.
- Written assignments must be submitted using the Microsoft Word file format. This software available for free for Camosun College Students. Follow this link to download Office 365: <http://camosun.ca/services/its/other-services.html>
- Use the following naming convention for submitted files: Last name, first initial, student number (no C), course name, assignment ex. Nightingale F 0123456 N110 Learning Plan
- Students who are registered with the Centre for Accessible Learning (CAL) must contact the instructor at the beginning of the semester to discuss any accommodations that may be required to assist in their learning.
- Refer to rubrics for the marking criteria for each assignment.
- Late assignments will be deducted 5% of the grade for each day that they are late, including weekends and holidays.

SCHOOL OR DEPARTMENTAL INFORMATION

Students are required to read and are accountable for following College policies and practicum guidelines as described in the BSN and HHS Student Handbooks.

[BSN Student Handbook](#)

[HHS Student Handbook](#)

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit camosun.ca/services.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	camosun.ca/services/co-operative-education-and-career-services
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	camosun.ca/programs-courses/iecc/indigenous-student-services
International Student Support	camosun.ca/international
Learning Skills	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills
Library	camosun.ca/services/library
Office of Student Support	camosun.ca/services/office-student-support
Ombudsperson	camosun.ca/services/ombudsperson
Registration	camosun.ca/registration-records/registration
Technology Support	camosun.ca/services/its
Writing Centre	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>
Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc.). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: <https://camosun.ca/services/academic-supports/accessible-learning>

Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <https://camosun.ca/sites/default/files/2021-07/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and camosun.ca/services/sexual-violence-support-and-education. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.