COURSE SYLLABUS

COURSE TITLE: MUSC-264: Vocal Diction and IPA CLASS SECTION: **X03 (English)** TERM: 2024 Fall COURSE CREDITS: 2 DELIVERY METHOD(S): in person



Camosun College campuses are located on the traditional territories of the Lək^wəŋən and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's

Territorial Acknowledgement.

INSTRUCTOR DETAILS

NAME: Kiiri Michelsen

EMAIL: linguavox@kiirimichelsen.ca

OFFICE: Room 224

HOURS: by appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students will learn lyric diction skills for classical singing through active practice and learning the International Phonetic Alphabet (IPA). Students will develop and apply skills through spoken and sung practice, in-class repertoire coaching/preparation, and written work. A focus on optimal articulator functioning to sing text clearly and expressively with vocal ease. One language (English, Italian, German and French) is taught each term on a rotational cycle.

PREREQUISITE(S):
One of:
C in English 12
C in Camosun Alternative
CO-REQUISITE(S):
One of:
MUSC 104; MUSC 105; MUSC 204; MUSC 205; MUSC 262; MUSC 263
EXCLUSION(S):
None

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Sing an art song, demonstrating intelligible use of consonants and vowels while maintaining excellent vocal production

2. Apply IPA to a poetic text

3. Read aloud with preparation a poem or prose passage with excellent pronunciation, stress, and grammatical inflection

4. Read aloud at sight a brief poetic or prose passage with excellent pronunciation, stress, and grammatical inflection

5. Discuss variants between spoken and sung pronunciation

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

(a) Texts: none

(b) Other: Resources posted on D2L course site

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
	Introduction to IPA symbols	
Week 1		
	Speaking and Singing Active Practice	
	Introduction to IPA symbols	
Week 2		
	Speaking and Singing Active Practice	
Week 3	Constrast/Compare Relevant Dialects for Performance	
	Project 1	
Week 4	Applying IPA to Dialects	
	Speaking and Singing Active Practice	
Week 5	Applying IPA to Dialects	
	Speaking and Singing Active Practice	
Week 6	Material Review	
Week 7	In-class song coaching	

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Week 8	In-class song coaching	
	Performance Project 1	
Week 9	Constrast/Compare Relevant Dialects for Performance	
	Project 1	
Week 10	Applying IPA to Dialects	
	Speaking and Singing Active Practice	
Week 11	Applying IPA to Dialects	
	Speaking and Singing Active Practice	
Week 12	In-class song coaching	
Week 13	In-class song coaching	
	Performance Project 2	
Week 14	14 Review material	
	N.B. Weekly topics can shift depending on class numbers	
	and performance project choices	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the <u>CAL exams page</u>. <u>http://camosun.ca/services/accessible-learning/exams.html</u>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING	
Class Attendance, Participation, Preparation, Etiquette		
Midterm Exam		
 Performance Project perform 2 songs (English Song Competition and/or Musical Theatre Competition) submit IPA/translation/grammar for texts 	25%	
Weekly Assignments or Quizzes		
Final Exam (Oral and Written)		
TOTAL	100%	

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the <u>Grade Review and Appeals</u> policy for more information. <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf</u> Class Policies:

You receive 15% of your final grade from:

- \Rightarrow Preparing fully for in-class work and participating in practice and dicussion
- \Rightarrow Regular Attendance:
 - Absences can only be counted as excused if caused by a documented illness, injury, or family emergency.
 - One test/quiz per term will be made up if you miss it due to an excused absence. You must give advance notification of such by email or it cannot be rescheduled. Tests missed due to unexcused absences will not be made up except in exceptional circumstances.

- If you miss a class, it is your responsability to get notes from one of your classmates and to catch up on missed material.

\Rightarrow Following class and communication etiquette:

Distraction-free classroom:

• Unless you have a relevant accommodation (to be discussed with me privately), all electronic devices must be turned off and put away during classtime.

Email Communication:

You are responsible for:

- Checking emails regularly and reading emails thoroughly.
- CONFIRMING RECEIPT of all emails relating to the class.
- Giving *advance* notification via email of excused absences, requests for assignment extensions, etc.

Assignments:

- Assignments are due in class at the start of class.
- Assignment extension requests made *prior to the due date* (in person or via email) may be granted in exceptional circumstances.
- Assignments submitted late will be subject to a grade penalty.

SCHOOL OR DEPARTMENTAL INFORMATION

School: Camosun Arts and Science Department: Music (Victoria Conservatory of Music) Through its partnership with the Victoria Conservatory of Music, Camosun offers three music programs in classical and contemporary disciplines , with courses at the foundational level, in music technologies, and in music performance.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <u>http://camosun.ca/students/</u>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the <u>Centre for Accessible</u> <u>Learning</u> (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: http://camosun.ca/services/accessible-learning/

Academic Integrity

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf</u> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.pdf</u> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <u>http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf</u> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <u>http://camosun.ca/learn/fees/#deadlines</u>.

Grading Policy

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf</u> for further details about grading.

Grade Review and Appeals

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf</u> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<u>http://camosun.ca/learn/calendar/current/procedures.html</u>) and the Grading Policy at http://camosun.ca/learn/calendar/current/procedures.html) and the Grading Policy at http://camosun.ca/learn/calendar/current/procedures.html) and the Grading Policy at http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit

<u>http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf</u> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.