



Course Syllabus

Course title: Practicum

Class section: MHA - 140 - X01

Term: 2025S

Course credits: 6

Total hours:

145.5

Delivery method: In-Person

Territorial acknowledgment

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Ləkʷəŋən (Songhees and Kosapsum) and W̱SÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

Instructor details

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Course description

Course Description:

This course offers students the opportunity to integrate and practice knowledge and skills to assist individuals in mental health and addiction settings. Emphasis will be on developing self as a reflective practitioner within an interprofessional team.

Prerequisites:

All of:

- C in ENGL 151
- C in HLTH 110
- C in MHA 110
- C in MHA 111
- C in MHA 115
- C in MHA 120
- C in MHA 125
- C in MHA 135

Pre or Co-requisites:

All of:

- C in HLTH 111
- C in MHA 126

Learning outcomes

Upon successful completion of this course a student will be able to:

- Use critical thinking and solution-focused skills within a community mental health and addictions context.
- Apply current knowledge of mental health, mental illness, addictions, and concurrent processes to one's practice within community mental health and addiction services.
- Demonstrate understanding of contexts and frameworks that guide practice when supporting individuals and families experiencing mental illness and addiction challenges.

- Provide individualized intervention and support within the contexts of mental health and addiction services.
- Demonstrate an ability to develop and enhance therapeutic relationships.
- Develop effective collaborative working relationships with members of the interprofessional team.
- Identify, access and advocate for community services for individuals and families.
- Demonstrate ethical and responsible behavior and be accountable for own actions and decisions.
- Demonstrate effective responses to the demands of the professional role.

Course reading materials

Title: MHA 140 Practicum Handbook

Required/Optional: Required

Course schedule

May 5 - June 13, 2025	Seminars	Practicum Assessment Due Dates
Friday, May 5 9:30-11:20am CHW 233	Practicum Orientation	
Week #1 Practicum starts May 5	No seminar Friday May 9th	Reflective Logbook Entry Week #1 Due Sunday, May 11 by 11:59pm
Week #2 Friday, May 16	Seminar	Observation of Setting Assignment Due Friday, May 16 prior to seminar Reflective Logbook Entry Week #2 Due Sunday, May 18 by 11:59pm

May 5 - June 13, 2025	Seminars	Practicum Assessment Due Dates
Week #3 Friday, May 23	Seminar	Practicum Mid-term Evaluation Report Due 24hrs prior to mid-term evaluation meeting - refer to Mid-term Evaluation Report instructions Reflective Logbook Entry Week #3 Due Sunday, May 25 by 11:59pm
Week #4 Friday, May 30	Seminar	Reflective Logbook Entry Week #4 Due Sunday, June 1 by 11:59pm
Week #5 Friday, June 6	Seminar	Verbal Case Report Due prior to seminar June 6 Reflective Logbook Entry Week #5 Due Sunday, June 8 by 11:59pm
Week #6 Friday, June 13	Seminar	Final Evaluation Report Due 24hrs prior to final evaluation meeting - refer to Final Evaluation Report instructions Reflective Logbook Entry Week #6 Due* Friday, June 13 by 11:59pm

Assessment and evaluation

Competency based grading system

COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
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DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

Course guidelines and expectations

ACTIVITY	HOURS / WEEK	# OF WEEKS	ACTIVITY HOURS
Lecture			
Seminar	2.25	6	
Lab / Collaborative Learning			
Supervised Field Practice	22	6	
Workplace Integrated Learning			
Online			
		TOTAL HOURS	145.5

This document includes policies to facilitate professional practice, including punctuality, accountability, effectual interpersonal behaviors (e.g., listening, acknowledging others, and emotional maturity), and demonstration of knowledge, skills, congenial teamwork, and decorum. Please review the Academic Integrity policy linked in this document; it includes definitions and processes for plagiarism and cheating (i.e., sharing your own work).

Late Policy:

Students are expected to hand in all work on or before due dates to ensure students are demonstrating safe practices on site. Reflective Logbook entries are one of the primary ways that practicum instructors are able to assess that learning outcomes are being achieved and students are demonstrating safe practice. Late submissions are of concern as they reflect lack of readiness to assume the professional role of a mental health worker. In fairness to all students, assignments submitted late will be deducted 5% per day.

Attendance:

Due to the intense nature of this Practicum course, students are required to attend all practicum shifts, meetings with mentors and instructors, and seminars. Absences must first be communicated to the

mentor and then to the instructor. Failure to do so will place student at-risk of having their practicum terminated.

Refer to Practicum Handbook regarding absences on-site. Individual circumstances must be discussed with and mentor and instructor.

Assignments:

All assignments and learning activities must be submitted as scheduled and demonstrate knowledge and skill at a grade level of "C" or higher for consideration toward successful completion of the course.

No use of GenAI tools permitted due to the nature of the practicum course. The expectation is you complete all course work independently. We need to be able to assess your progress in meeting the practicum learning outcomes. The application of learning is directly related to your individual experiences in your practicum setting and these would be reflective in your assignments. Additionally, please note the use of generative AI tools falls under the umbrella of plagiarism and therefore prohibited.

Technology:

Cellphones and other electronic devices are to be out-of-sight with alerts/ringers turned off during seminars and while on-site. In practice, workers who use their phones for personal use are not present and engaged with their client; we discourage this and expect professional behavior.

Students are not to communicate on social media platforms regarding anything related to course content and activities due to confidentiality, professionalism, and other reasons covered in orientation.

Additional information

STUDENT EVALUATION

All assignment components must be completed/attended to pass the course:

DESCRIPTION		WEIGHTING
Reflective Logbooks		40%
Observation of Setting		5%
Verbal Case Report		5%
Mid-Term Evaluation Report		15%
Final Evaluation Report		15%
Seminar Participation		20%
	TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please connect with your instructor as soon as possible. Refer to the Grade Review and Appeals policy for more information <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

College policies and student responsibilities

The college expects students to be responsible, respectful members of the college community. Responsible students meet expectations about attendance, assignments, deadlines, and appointments. They become familiar with academic policies and regulations, and their rights and responsibilities.

College policies are available online at the [Policies and Directives](#) page. Academic regulations are detailed on the [Academic Policies and Procedures for Students](#) page.

Policies all students should be familiar with include the [Academic Integrity Policy](#). This policy expects students to be honest and ethical in all aspects of their studies. It defines plagiarism, cheating, and other forms of academic dishonesty. Infractions of this policy can result in loss of marks or a failing grade. To learn more about plagiarism and cheating, including the use of artificial intelligence, review the [Academic Integrity Guide](#).

The [Academic Accommodations for Students with Disabilities Policy](#) defines how Camosun provides appropriate and reasonable academic accommodations. The Centre for Accessible Learning (CAL) coordinates academic accommodations. Students requiring academic accommodations should request and arrange accommodations through CAL. Contact CAL at least one month before classes start to ensure accommodations can be put in place in time. Accommodations for quizzes, tests, and exams must follow CAL's booking procedures and deadlines. More information is available on the [CAL website](#).

Students must meet the grading and promotion standards to progress academically. More information is available in the [Grading Policy](#).

The college uses two grading systems. A course will either use the standard letter grade system (A+ to F) or a competency-based approach with grades of complete, completed with distinction or not completed. Visit the [Grades/GPA page](#) for more information.

Students must meet the college's academic progress standards to continue their studies. A student is not meeting the standards of progress when a GPA falls below 2.0. The college offers academic supports for students at risk of not progressing. The [Academic Progress Policy](#) provides more details.

If you have a concern about a grade, contact your instructor as soon as possible. The process to request a review of grades is outlined in the [Grade Review and Appeals Policy](#).

The [Course Withdrawals Policy](#) outlines the college's requirements for withdrawing from a course. Consult the [current schedule](#) of deadlines for fees, course drop dates, and tuition refunds.

If students experience a serious health or personal issue, they may be eligible for a [medical or compassionate withdrawal](#). The [Medical/Compassionate Withdrawal Request Form](#) outlines what is required.

The [Acceptable Technology Use](#) policy ensures the use of the college network and computers contribute to a safe learning environment. This policy also applies to the use of personal devices with the college network.

Students experiencing sexual violence can get support from the Office of Student Support. This Office of Student support is a safe and private place to discuss supports and options. More information is available on the [sexual violence support and education site](#). Students can email oss@camosun.ca or phone 250-370-3046 or 250-370-3841.

The [Student Misconduct Policy](#) outlines the college's expectations of conduct. Students should behave to contribute to a positive, supportive, and safe learning environment.

The [Ombudsperson](#) provides an impartial, independent service to help students understand college policies.

Services for students

Successful students seek help and access college services. These services are recommended to make the most of your time at college.

Services for Academic Success

- [Career Lab](#): Connects students with work-integrated learning experiences, including co-op placements and career fairs.
- [English, Math, and Science Help Centres](#): Get one-on-one help with homework.
- [Library](#): Get help with research, borrow materials, and access e-journals and e-books. Libraries at both campuses provide computers, individual and group study spaces.
- [Makerspace](#): A place to innovate, collaborate, and learn new skills and technology in a fun, dynamic, inclusive environment.
- [Writing Centre & Learning Skills](#): Get assistance with academic writing or meet with a learning skills specialist for help with time management, preparing for exams, and study skills.

Enrolment, Registration, and Records

- [Academic Advising](#): Talk to an academic advisor for help with program planning.

- [Financial Aid and Awards](#): Learn about student loans, bursaries, awards, and scholarships.
- [Registration](#): Get information about Camosun systems, including myCamosun, and college policies and procedures.
- [Student Records](#): Get verification of enrolment to access funding, request a transcript, or credential.

Wellness and Cultural Supports

- [Counselling](#): It's normal to feel overwhelmed or unsure of how to deal with life's challenges. The college's team of professional counsellors are available to support you to stay healthy. Counselling is free and available on both campuses. If you need urgent support after-hours, contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.
- [Centre for Indigenous Education and Community Connections](#): Provides cultural and academic supports for Indigenous students.
- [Camosun International](#): Provides cultural and academic supports for international students.
- [Fitness and Recreation](#): Free fitness centres are located at both campuses.

For a complete list of college services, see the [Student Services](#) page.

Changes to this syllabus

Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change the course content or schedule. When changes are necessary the instructor will give clear and timely notice.