

CLASS SYLLABUS



COURSE TITLE: MRAD 254 – Interprofessional Exploration
CLASS SECTION: DX01
TERM: F2024
COURSE CREDITS: 1.5
DELIVERY METHOD(S): Asynchronous

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.
Learn more about Camosun's [Territorial Acknowledgement](#).

<https://camosun.ca/about/covid-19-updates>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Sarah Erdelyi
EMAIL: erdelyis@camosun.ca
OFFICE: CHW 317
HOURS: By appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

In this advanced-beginner course, students explore the multi-disciplinary health care setting in and the interprofessional teams working within. Students investigate other allied health professionals, nurses, and physicians to better understand the intricate web of patient-centered care. Emphasis is placed on examining advanced practice roles and sub-specialties within medical imaging.

Note: Only open to students in the Medical Radiography program.

PREREQUISITE(S): All of: C+ in AHLT 134
CO-REQUISITE(S): N/A
PRE/CO-REQUISITE(S): N/A

COURSE DELIVERY

ACTIVITY	HOURS / WEEK	# OF WEEKS	ACTIVITY HOURS
Lecture			
Seminar			
Lab / Collaborative Learning			
Supervised Field Practice			
Workplace Integrated Learning			
Online	2	14	
		TOTAL HOURS	28

COURSE LEARNING OUTCOMES

Upon successful completion of this course a student will be able to:

- discuss how interprofessional collaboration enables optimal health outcomes.
- discuss the various disciplines and modalities technologists commonly encounter in the health care setting.
- discuss the roles and responsibilities of various health professionals within a multi-disciplinary health care setting.
- compare and contrast advanced practice roles and sub-specialties within medical imaging across Canada.

COURSE OBJECTIVES AND MAPPED PROFESSIONAL COMPETENCIES

(also known as “sub-outcomes” or “learning objectives”)

Canadian Association of Medical Radiation Technologists Competency Profile, Radiological Technology (2019)

- Define patient-centered care and collaborative practice
- Discuss the role of medical imaging in patient care and in the diagnosis and treatment of diseases and health conditions (2.2.3, 5.3.1)
- Discuss the importance of collaborative practice in improving patient care (3.1.3, 5.2.1)
- Define interprofessional education and discuss its purpose
- Compare and contrast the role of MRTs to selected healthcare professionals (3.1.1)
- Understand the roles of healthcare professionals commonly encountered by MRTs (3.1.1)
- Define advanced practice and discuss the professional landscape for advanced practice for MRTs in Canada (1.1.1, 1.2.2)
- Discuss how to intervene and problem solve when collaborative practice fails (5.2.1, 6.1.2)
- Apply effective techniques for solving conflicts in the healthcare setting (3.2.1)

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

There is no required textbook for this course.

All course materials are posted to the course content on D2L, available at <https://online.camosun.ca/d2l/home>.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK	START DATE	TOPIC	ACTIVITY/ASSESSMENT	Due Date (11:59 pm)
1	Sep 3	Introduction	Welcome Post	Sep 10
2	Sep 10	Module 1: Communication and Relationship Focused Care	Discussion 1A	
3		Module 1	Discussion 1A	Sep 24
4		Module 1	Discussion 1B	
5		Module 1	Discussion 1B	Oct 8
6	Oct 8	Module 2: Role Clarification and Team Functioning	Discussion 2A	
7		Module 2	Discussion 2A	Oct 22
8		Module 2	Discussion 2B	
9		Module 2	Discussion 2B	Nov 5
10	Nov 5	Module 3: Collaborative Leadership and Addressing Team Disagreements	Discussion 3	
11		Module 3	Discussion 3	Nov 19
12	Nov 19	Consolidation	Group Assignment Report	
13		Consolidation	Group Assignment Report	Dec 3
14		Consolidation	Group Assignment	Dec 8

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

STUDENT EVALUATION

DESCRIPTION	WEIGHTING
Welcome Post	5
Discussion 1A	5
Discussion 1B	20
Discussion 2A	15
Discussion 2B	15
Discussion 3	15
Group Assignment Report (individual submission)	10
Group Assignment (group submissions)	15
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Asynchronous Learning: This fully online course has no scheduled meeting times, allowing you the flexibility to access materials and participate in discussions at your convenience. However, it's important to dedicate 1-2 hours per week to reading course content, with additional time needed for engaging in discussions. To learn more about online learning at Camosun, visit <https://camosun.ca/new-students/online-learning>.

Group Discussions: Your learning in this course will primarily be assessed through your participation in online group discussions. The deadlines provided mark the end of the discussion period, so it's important to engage consistently throughout the entire window. To ensure timely participation, review the discussion prompts early in each module and plan ahead, as your contributions are vital for your group members who may be waiting for your input. Additional instructions and guidance can be found on D2L.

Group Assignment Late Penalty: A grade deduction will be applied for assignments that are submitted past the deadline. The grade deduction will be applied as follows:

- 1-3 days late = a 10% grade deduction will be applied
- 4-6 days late = a 25% grade deduction will be applied
- 7 or more days late = a 50% grade deduction will be applied

Extenuating Circumstances: An extenuating circumstance is a situation or condition, including a medical condition that is beyond the student's control and that has a direct and substantial impact on the student's ability to meet essential academic requirements and/or standards.

The College recognizes that students may experience pre-existing extenuating circumstances that may negatively impact a student's ability to perform well on an academic evaluation. In such cases, where possible, students have a responsibility to inform the instructor of their extenuating circumstance **prior** to undertaking the evaluation. This will enable students and instructors to explore alternatives to assess the student's academic learning. Students cannot claim to have an extenuating circumstance after receiving a grade on a completed evaluation, where that circumstance was pre-existing. Any considerations sought after a grade has been assigned must be sought after through compassionate grounds (please see Supporting Document – Process for Requesting Grade Review and Appeals for the detailed process).

SCHOOL OR DEPARTMENTAL INFORMATION

Health & Human Services Student Handbook: <http://camosun.ca/learn/school/health-human-services/student-info/index.html>

General Practicum Information: <http://camosun.ca/learn/school/health-human-services/student-info/practicum-info.html>

Allied Health & Technologies Department Handbooks:

- Certified Medical Laboratory Assistant: <http://camosun.ca/learn/school/health-human-services/student-info/program-info/cmla.html>
- Diagnostic Medical Sonography: <http://camosun.ca/learn/school/health-human-services/student-info/program-info/sono.html>
- Medical Radiography: <http://camosun.ca/learn/school/health-human-services/student-info/program-info/mrad.html>

Students enrolled in Allied Health & Technologies Programs must achieve a minimum of 65% or a "COM" in each of their courses in order to use their course as a pre-requisite and progress in their program.

Students enrolled in Allied Health & Technologies Programs must participate in learning activities that include intimate and direct personal contact with their classmates during supervised practice. Students are training to perform the duties of a healthcare professional. These duties usually require constant, close physical contact with patients and clients. Students may be required to simulate and perform these activities on one another during this course. Students may also be required to use special hygiene practices and protective gear to protect themselves from the transmission of communicable diseases (like COVID-19). Risks associated with learning and performing the physical duties of a healthcare profession cannot be entirely eliminated by any amount of caution or protection. Students who refuse, or are incapable of participating and performing these activities due to personal or medical limitations, may only continue to participate in their course work when supported by officially registered accommodations or temporary medical advisory.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](http://camosun.ca/services/accessible-learning/) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services->

and-support/e-2.9.pdf and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.