COURSE SYLLABUS

COURSE TITLE: MATH-252-Applied Differential Equations CLASS SECTION: X01 TERM: 2025 Winter COURSE CREDITS: 3 DELIVERY METHOD(S): Interurban Campus



Camosun College respectfully acknowledges that our campuses are situated on the territories of the Ləƙwəŋən (Songhees and Kosapsum) and WSÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

INSTRUCTOR DETAILS

NAME: Raymond Lai	OFFICE: CBA 152
PHONE: 250-370-4491	OFFICE HOURS:
	Monday 3:30pm – 4:20pm; Tuesday 1:30pm – 3:20pm;
	Thursday 1:30pm – 2:20pm, and by appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This first course in differential equations includes solving and modeling with first-order differential equations, solving and modeling with linear differential equations of higher order including applications such as spring-mass systems, finding series solutions of linear differential equations, using Laplace transforms to solve linear initial value problems, and solving systems of linear differential equations. Applications to engineering are provided throughout the course.

PREREQUISITE(S):	CO-REQUISITE(S):	EXCLUSION(S):
Restricted to students in	Not Applicable	Not Applicable
Engineering Bridge		
All of • C in MATH 250A		
• C in MATH 251		

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course students will be able to:

- 1. Solve various types of first-order differential equations (DEs): separable, linear, exact, nth-degree homogeneous, and Bernoulli.
- 2. Solve higher-order linear DEs using a variety of techniques including reduction of order, variation of parameters, and undetermined coefficients.
- 3. Model real-life phenomenon with DEs, including exponential growth and decay, falling bodies with and without air resistance, LCR circuits, and mass-spring systems.
- 4. Find a power series solution for a linear DE.
- 5. Use a Laplace transform and its properties to solve a linear IVP.
- 6. Solve systems of linear DEs using matrices.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

- (a) Texts: (Optional Reference) Dennis G. Zill, A First Course in Differential Equations with Modeling Applications, 11th Edition, Brooks/Cole.
- (b) Other: Non-graphing non-programmable scientific calculator

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	
Week 1 (1/6 – 1/10)	Section 1.1 Power Series Solutions about Ordinary Points	Chapter 1: Power Series
	Section 2.2 First-Order Separable Differential Equations	<u>ц</u>
Week 2	Section 2.3 First-Order Linear Differential Equations	quatio
(1/13 – 1/17)	Section 2.4 First-Order Exact Differential Equations	ntial E
	Study Sessions to prepare for Test 1	iffere. eling
Week 3	Section 2.4 (Continued)	der D Mod
(1/20-1/24)	Study Sessions to prepare for Test 1	rst Or and
	Test 1: sections 1.1 – 2.3 (tentatively on 1/22)	r 2: Fi
Week 4	Section 2.5 First-Order Homogeneous Differential Equations	apte
(1/27 – 1/31)	Section 2.6 First-Order Bernoulli Differential Equations	C

WEEK or DATE RANGE	ACTIVITY or TOPIC		
	Section 2.7 Modeling with First-Order Differential Equations		
Week 5 (2/3 – 2/7)	Section 3.8 Higher-Order NonHomogeneous Linear Equations with Constant Coefficients – Undetermined Coefficients Study Sessions to prepare for Test 2		ll Equation
Week 6 (2/10 – 2/14)	Section 3.8 (Continued) Study Sessions to prepare for Test 2		ar Differentia
	Test 2: sections 2.4 – 2.7 (tentatively on 2/12)		Linea
Week 7 (2/17 – 2/21)	Family Day (Feb 17) and Reading Break (Feb 18 - 21) – College Clo	sed	er Order d Modeli
Week 8	Section 3.9 Second Order NonHomogeneous Linear Equations – Variation of Parameters		and High an
(2/24 – 2/28)	Section 3.10 Reduction of Order for Second Order Differential Equations		puo
Week 9	Section 3.11a (Civil) Modeling with Higher-Order Differential Equ	uations	3: Sec
(3/3 – 3/7)	Section 3.11b (Mech) Modeling with Higher-Order Differential E	quations	apter
Week 10	Section 4.12 Homogeneous Linear Systems		Ch
(3/10 - 3/14)	– Variation of Parameters	er 4: vstem	ar DE atrices
	Study Sessions to prepare for Test 3	chapte ving S	f Linea ng Ma
Week 11	Section 4.13 (Continued)	Sol	o usi
Study Sessions to prepare for Test 3 (3/17 – 3/21)			
	Test 3: sections 3.8 – 3.11 (tentatively on 3/19)		
Week 12	Section 5.14 Laplace Transforms, Inverse Transforms and Transforms of Derivatives	ter 5: ving r IVP	ng ace form
(3/24 – 3/28)	Section 5.15 Translation on the s-Axis and Translation on the t-Axis	Chapt Solv Linea	usi Lapl Trans
Week 13 (3/31 – 4/4)	Study Sessions to prepare for Test 4		
Week 14	Study Sessions to prepare for Test 4		
(4/7 - 4/11)	Test 4: sections 4.12 –4.15 (tentatively on 4/9)		

WEEK or DATE RANGE	ACTIVITY or TOPIC
Apr 14 – Apr 25	Final Exam Period (Plan your travel and book your flights wisely)

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the <u>CAL exams page</u>. <u>https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams</u>

EVALUATION OF LEARNING

WEIGHTS (DATES)	Assignments	Term Tests
Assignment/Test 1	5% (due in class Wednesday Jan 15)	20% (Wednesday Jan 22)
Assignment/Test 2	5% (due in class Wednesday Feb 5)	20% (Wednesday Feb 12)
Assignment/Test 3	5% (due in class Wednesday Mar 12)	20% (Wednesday Mar 19)
Assignment/Test 4	6% (due in class Wednesday Apr 2)	19% (Wednesday Apr 9)
TOTAL	100%	

Note:

- Assignment solutions will be posted in D2L soon after the due time, hence <u>late assignments</u> will not earn credits.
- According to the requirements of the Engineering Bridge Programs, you need to get 60% (letter grade C) if you are a first-timer and 65% (letter grade C+) if you are repeating the course.

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the <u>Grade Review and Appeals</u> policy for more information. <u>https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf</u>

SCHOOL OR DEPARTMENTAL INFORMATION

Interurban Math Lab (TEC 142) - 370-4492

Services: Individual free tutoring and study space

Schedule: posted on the door

Format: Drop in – first-come first-served

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <u>camosun.ca/services</u>.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	<u>camosun.ca/services/co-operative-education-and-career-</u> services
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	<u>camosun.ca/programs-courses/iecc/indigenous-student-</u> <u>services</u>
International Student Support	camosun.ca/international
Learning Skills	<u>camosun.ca/services/academic-supports/help-</u> <u>centres/writing-centre-learning-skills</u>
Library	camosun.ca/services/library
Office of Student Support	camosun.ca/services/office-student-support
Ombudsperson	camosun.ca/services/ombudsperson
Registration	camosun.ca/registration-records/registration
Technology Support	camosun.ca/services/its
Writing Centre	<u>camosun.ca/services/academic-supports/help-</u> centres/writing-centre-learning-skills

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: https://camosun.libguides.com/academicintegrity/welcome Please visit https://camosun.libguides.com/academicintegrity/welcome Please visit https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

Camosun College is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging appropriate academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a documented disability and think you may need accommodations, you are strongly encouraged to contact the Centre for Accessible Learning (CAL) and register as early as possible. Please visit the CAL website for more information about the process of registering with CAL, including important deadlines: https://camosun.ca/cal

Academic Progress

Please visit <u>https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf</u> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <u>https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf</u> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <u>https://camosun.ca/registration-records/tuition-fees#deadlines</u>.

Grading Policy

Please visit <u>https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf</u> for further details about grading.

Grade Review and Appeals

Please visit <u>https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf</u> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal (see <u>Medical/Compassionate Withdrawals policy</u>). Please visit <u>https://camosun.ca/services/forms#medical</u> to learn more about the process involved in a

medical/compassionate withdrawal.

Sexual Violence

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence Policy: https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf and https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf and camosun.ca/sites/default/files/2021-05/e-2.9.pdf and https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf and camosun.ca/sites/default/files/2021-05/e-2.9.pdf and <a href="https://camosun.c

To contact the Office of Student Support: <u>oss@camosun.ca</u> or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <u>https://camosun.ca/about/camosun-college-policies-and-directives</u>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.