

COURSE SYLLABUS



COURSE TITLE: MATH-250A: Intermediate Calculus 1

CLASS SECTION: X01 and X02

TERM: Winter 2025

COURSE CREDITS: 4

DELIVERY METHOD: face-to-face lectures

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

INSTRUCTOR DETAILS

NAME: Gilles Cazelais

EMAIL: cazelais@camosun.ca

OFFICE: CBA 158

HOURS: <https://sites.google.com/site/cazelais/home>

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Restricted to students in Engineering Bridge This course in single variable calculus includes integrating using various techniques, evaluating limits in indeterminate forms, testing convergence and approximating value of infinite series, integrating in polar coordinates, and calculus of vector-valued functions.

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course students will be able to:

1. Differentiate inverse trig functions.
2. Integrate polynomials, trigonometric and inverse trigonometric functions, and exponential and logarithmic functions.
3. Evaluate limits of indeterminate forms, and calculate improper integrals.
4. Use integration to find area, volume, arc length, surface area of revolution, work, moments and centroids.
5. Integrate using substitution, parts, trigonometric integrals, trigonometric substitution, and partial fractions.
6. Test a sequence for convergence and explain the difference between convergence of a sequence and convergence of a series.
7. Test series for convergence using the integral test, p-test, comparison tests, alternating series test and ratio test and explain the difference between convergence and absolute convergence.
8. Estimate the error in approximating a series using improper integrals and the alternating series remainder.

9. Calculate Taylor polynomials, power series, Taylor series, and Maclaurin series and estimate the error in an approximation using Taylor's Theorem.
10. Determine the interval of convergence of a power series.
11. Graph and analyze parametric and polar curves and find their first and second derivatives.
12. Perform integration computations with parametric and polar curves to compute area, arc-length, volume and surface area.
13. Sketch, differentiate, and integrate vector-valued functions to find velocities, accelerations, tangents, and normals.

TEXTBOOK

Calculus (11th. Edition) by Larson and Edwards (Optional)

CHAPTERS AND SECTIONS

1. Review

Limits and Continuity (1.2 - 1.5)

Differentiation Rules (2.2 - 2.5)

Integration (4.4, 4.5)

Logarithmic, Exponential, and Other Transcendental Functions (5.1 - 5.9)

2. Integration Techniques, L'Hopital's Rule, and Improper Integrals

Basic Integration Rules (8.1)

Integration by Parts (8.2)

Trigonometric Integrals (8.3)

Trigonometric Substitution (8.4)

Partial Fractions (8.5)

Indeterminate Forms and L'Hopital's Rule (5.6)

Improper Integrals (8.8)

3. Conics, Parametric Equations, and Polar Coordinates

Conics and Calculus (10.1)

Plane Curve and Parametric Equations (10.2)

Parametric Equations and Calculus (10.3)

Polar Coordinates and Polar Graphs (10.4)

Area and Arc Length in Polar Coordinates (10.5)

4. Infinite Series

Sequences (9.1)

Series and Convergence (9.2)

The Integral Test and p-Series (9.3)

Comparisons of Series (9.4)

Alternating Series (9.5)

The Ratio and Root Tests (9.6)

Taylor Polynomials and Approximations (9.7)

Power Series (9.8)

Representation of Functions by Power Series (9.9)

Taylor and Maclaurin Series (9.10)

5. Vectors and Geometry of Space

Read sections 11.1 - 11.5. This material is covered in Math 251.

6. Vector-Valued Functions

Vector-Valued Functions (12.1)

Differentiation and Integration of Vector-Valued Functions (12.2)

Velocity and Acceleration (12.3)

Tangent and Normal Vectors (12.4)

Arc-length (12.5)

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Assignments	6%
Test 1 (February 5)	18%
Test 2 (March 5)	18%
Test 3 (April 2)	18%
Final Exam	40%
	TOTAL
	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.

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Missing Tests

No test extension or make-up test will be offered. If you are unable to write a test for a serious reason such as illness, then you must talk to me as soon as possible and the weight of the missed test will be added to the final exam.

SCHOOL OR DEPARTMENTAL INFORMATION

Interurban Math Lab (TEC 142)

Services: Individual free tutoring and study space

Schedule: posted on the door

Format: Drop in – first-come first-served

Chair of the Math & Stats Department: Patrick Montgomery

Phone: 250-370-3502

Office: Ewing 268, Lansdowne Campus

Email: montgomeryp@camosun.ca

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.