# COURSE SYLLABUS

COURSE TITLE: MATH-191-Applied Math for Civil/Mech 1 CLASS SECTION: X01 TERM: 2024F COURSE CREDITS: 3 DELIVERY METHOD(S): Interurban Campus



Camosun College respectfully acknowledges that our campuses are situated on the territories of the Ləƙwəŋən (Songhees and Kosapsum) and WSÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

#### INSTRUCTOR DETAILS

NAME:Raymond LaiOFFICE:CBA 152EMAIL:lai@camosun.caPHONE:250-370-4491OFFICE HOURS:Tuesday and Thursday 10:30am – 11:20am and 12:30pm – 1:20pm,<br/>and by appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

#### CALENDAR DESCRIPTION

Students will be introduced to the topics in introductory calculus and matrix algebra necessary to achieve competency in civil and mechanical engineering technology. In calculus, students will study limits; differentiation of algebraic, trigonometric, logarithmic and exponential functions; applications of derivatives; indefinite and definite integrals; and applications of integrals. Students will also learn about matrix operations, matrix inverses, and solving 2x2 and 3x3 linear systems using a variety of methods. Applications to civil and mechanical engineering are included throughout the course.

PREREQUISITE(S):	CO-REQUISITE(S):	EQUIVALENCE(S):
One of:	Not Applicable	Not Applicable
• C+ in Pre-calculus 12		
• C+ in MATH 097		
• C in MATH 107		
• C in MATH 115		

# COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

• Evaluate limits of functions. Using the limit definition, find derivatives of simple algebraic functions. Use derivatives to determine the slope of the tangent line to a curve, velocity, acceleration, and rates of change.

- Use the power, product, quotient and chain rules to differentiate algebraic, trigonometric, logarithmic and exponential functions. Use implicit differentiation.
- Find tangents and normals to given functions. Use Newton's Method to find an approximate solution to an equation. Solve problems involving related rates, curve sketching, maxima and minima, and parametrically defined curves. Find differentials, estimate errors, and linearize functions.
- Find antiderivatives of functions and evaluate both indefinite and definite integrals. Use the trapezoidal rule and Simpson's Rule to approximate a definite integral.
- Use integration to solve applications problems including the area between curves, volumes of solids of revolution, and centroids.
- Calculate determinants of 2x2 and 3x3 matrices. Add, subtract and multiply matrices. Calculate the inverse of a matrix. Solve 2x2 and 3x3 linear systems using Gauss- Jordan elimination, augmented matrices and inverse matrices

# REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

- (a) Course notes (accessible from the course D2L site)
- (b) Optional Reference: Allyn J. Washington, Basic Technical Mathematics with Calculus, SI Version, 12<sup>th</sup> Ed.

(If you purchase an etext from our bookstore, use the course ID lai02560 to gain access.) Copies available at the library.

(c) Other: Scientific Calculator (EL-W516 strongly recommended; Graphing Calculators are not permitted.)

# COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	
Week 1 (9/2 – 9/6)	(9/2) Labor Day (College Closed)	
	Section 1 1.Limits [~ 2.5 to 3 hours]	
Week 2 (9/9 – 9/13)	Section 1.1 (Continued)	tive
	Section 1.2 Slope of a Tangent to a Curve and the Derivative [~ 2 hours]	Derivative
	Section 1.3 Derivatives of Polynomials [~ 1 hour]	The D
	Section 1.4 Derivatives as an Instantaneous Rate of Change and Higher Derivatives [~ 1 to 2 hours]	

WEEK or DATE RANGE	ACTIVITY or TOPIC	
Week 3 (9/16 – 9/20)	Section 1.4 (Continued)	
	Section 1.5 Derivatives of Products and Quotients [~ 2 hours]	ive d)
	Section 1.6 Derivatives of Powers of Functions & Chain Rule [~ 1.5 to 2 hours]	The Derivative (Continued)
	Section 1.7 Derivatives of Implicit Functions [~ 0.5 to 1 hour]	The (C
	Section 1.7 (Continued)	
	Section 2.8 Tangents and Normals [~ 1 hour]	
Week 4 (9/23 – 9/27)	Section 2.9 Newton's Method for Solving Equations [~ 1 hour]	
	Section 2.10 Curvilinear Motion [~ 1 hour]	
	Section 2.11 Related Rates [~ 2.5 to 3 hours]	tive
	(9/30) National Day for Truth and Reconciliation Observed - College Closed	Jeriva
Week 5 (9/30 – 10/4)	Section 2.11 (Continued)	Applications of the Derivative
	Study Sessions to prepare for Test 1: sections $1 - 10$ (tentatively on 10/7)	ons of
	Section 2.12 Using Derivatives in Curve Sketching [~ hours]	olicati
Week 6 (10/7 – 10/11)	Section 2.13 Applied Max/Min Problems [~ 2 hours]	Арр
	Section 2.14 Linear Approximations [~ 1.5 to 2 hours]	
Week 7 (10/14 – 10/18)	(10/14) Thanksgiving Day - College Closed	
	Section 2.14 (Continued)	
	Section 3.15 Derivatives of Sine and Cosine Functions [~ 1.5 to 2 hours]	ns
	Section 3.16 Derivatives of Tangent, Cotangent, Secant and Cosecant Functions [~ 1 hour]	Derivatives of Transcendental Functions
Week 8 (10/21 – 10/25)	Section 3.17 Derivatives of the Inverse Trigonometric Functions [~ 1 hour]	Derivatives of cendental Fund
	Section 3.18 Derivatives of Logarithmic Functions [~ 1.5 to 2 hours]	Deri scend
	Study Sessions to prepare for Test 2: sections 11 – 17 (tentatively on 10/28)	Trans

Dec 9 – Dec 17	Final Exam (Plan your travel and book your flights wisely)	
(12/2 – 12/6)	Study Sessions to prepare for Test 4: sections 28-34 (tentatively on 12/5)	
Weeks 13 (11/25 – 11/29) Week 14	Section 5.34 (Continued)	
	Section 5.34 Gaussian Elimination and Gauss Jordan Elimination [~ 2 hours]	o Z
	Section 5.33 Matrices and Linear Equations [~ 0.5 to 1 hour]	latrice f Linea
	Section 5.32 Matrix Inverses [~ 1.5 to 2 hours]	es & S ar Equ
Week 11 (11/11 – 11/15) Week 12 (11/18 – 11/22)	Section 5.31 (Continued)	Matrices & Systems of Linear Equations
	Section 5.31 Matrix Multiplication [~ 1.5 to 2 hours]	S S
	Section 5.30 Introduction to Matrices: Definitions and Basic Operations [~ 0.5 to 1 hour]	
	Section 4.29 Numerical Integration: Simpson's Rule [~ 0.5 hour]	
	Section 4.28 Numerical Integration: Trapezoidal Rule [~ 0.75 hour]	
	Study Sessions to prepare for Test 3: sections 18 – 27 (tentatively on 11/19)	_
	Section 4.27 Other Applications of Definite Integrals [~ 1.5 to 2 hours]	<u> </u>
	Section 4.26 (Continued)	Itegra
Week 10 (11/4 – 11/8)	(11/13) Remembrance Day Observed - College Closed	ition a
	Section 4.26 Centroids (2-dimensional and constant density only) [~ 1 hour]	Integration and its Applications
	Section 4.25 Volumes by Integration [~ 1 hour]	Applic
	Section 4.24 Areas by Integration [~ 2 hours]	ations
	Section 4.23 Definite Integral [~ 0.75 hour]	
	Section 4.22 (Continued)	
	Section 4.22 Applications of the Indefinite Integral [~ 1 hour]	
Week 9 (10/28 – 11/1)	Section 4.21 Antiderivatives and Indefinite Integral [~ 2 hours]	
	Section 3.20 Applications of Derivative [~ 1 hour]	
	Section 3.19 Derivatives of Exponential Functions [~ 0.5 to 1 hour]	
WEEK or DATE RANGE	ACTIVITY or TOPIC	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the <u>CAL exams page</u>. <u>https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams</u>

#### EVALUATION OF LEARNING

WEIGHTS (DATES)	Assignments	Term Tests	
Assignment 1 /Test 1	4% (due end of class Wednesday Oct 2)	<b>13.5% (Monday Oct 7)</b> – CBA220	
Assignment 2 /Test 2	4% (due end of class Wednesday Oct 23)	<b>13.5%</b> (Monday Oct 28) – CBA220	
Assignment 3 /Test 3	4% (due end of class Thursday Nov 14)13.5% (Tuesday Nov 19) - T		
Assignment 4 /Test 4	4% (due end of class Tuesday Dec 3)13.5% (Thursday Dec 5) - CBA23		
Final Exam	30% from Final Exam (Dec 9 – Dec 17)		
TOTAL	100%		

Notes:

- Assignment solutions will be posted in D2L soon after the due time, hence <u>late assignments</u> will not earn credits.
- There is no makeup for missed test (except for documented medical reasons).
- If you plan to use this course to fulfill the pre-requisite requirement (letter grade C, that is 60%)
  for Math 193, your term work performance (assignments and tests) must be at least 43%.
  Please check the College Website for the most updated information.

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the Grade Review and Appeals policy for more information. https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf

# SCHOOL OR DEPARTMENTAL INFORMATION

Interurban Math Lab (TEC 142) – 370-4492 Services: Individual free tutoring and study space Schedule: posted on the door

Format: Drop in – first-come first-served

# STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

#### SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <u>camosun.ca/services</u>.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	<u>camosun.ca/services/co-operative-education-and-career-</u> <u>services</u>
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	<u>camosun.ca/programs-courses/iecc/indigenous-student-</u> <u>services</u>
International Student Support	camosun.ca/international
Learning Skills	<u>camosun.ca/services/academic-supports/help-</u> <u>centres/writing-centre-learning-skills</u>
Library	camosun.ca/services/library
Office of Student Support	camosun.ca/services/office-student-support
Ombudsperson	camosun.ca/services/ombudsperson
Registration	camosun.ca/registration-records/registration
Technology Support	camosun.ca/services/its
Writing Centre	<u>camosun.ca/services/academic-supports/help-</u> <u>centres/writing-centre-learning-skills</u>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

#### Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <a href="https://camosun.libguides.com/academicintegrity/welcome">https://camosun.libguides.com/academicintegrity/welcome</a> Please visit <a href="https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf">https://camosun.libguides.com/academicintegrity/welcome</a> Please visit <a href="https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf">https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf</a> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

## Academic Accommodations for Students with Disabilities

Camosun College is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging appropriate academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a documented disability and think you may need accommodations, you are strongly encouraged to contact the Centre for Accessible Learning (CAL) and register as early as possible. Please visit the CAL website for more information about the process of registering with CAL, including important deadlines: https://camosun.ca/cal

#### Academic Progress

Please visit <u>https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf</u> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

#### Course Withdrawals Policy

Please visit <u>https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf</u> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <u>https://camosun.ca/registration-records/tuition-fees#deadlines</u>.

#### **Grading Policy**

Please visit <u>https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf</u> for further details about grading.

#### Grade Review and Appeals

Please visit <u>https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf</u> for policy relating to requests for review and appeal of grades.

# Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal (see <u>Medical/Compassionate Withdrawals policy</u>). Please visit <u>https://camosun.ca/services/forms#medical</u> to learn more about the process involved in a medical/compassionate withdrawal.

## Sexual Violence

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence Policy: <a href="https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf">https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf</a> and <a href="https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf">https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf</a> and <a href="https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf">camosun.ca/services/sexual-violence-support-and-education</a>.

To contact the Office of Student Support: <u>oss@camosun.ca</u> or by phone: 250-370-3046 or 250-370-3841

# Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <a href="https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf">https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf</a> to understand the College's expectations of academic integrity and student behavioural conduct.

# Looking for other policies?

The full suite of College policies and directives can be found here: <u>https://camosun.ca/about/camosun-college-policies-and-directives</u>

**Changes to this Syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.