

# COURSE SYLLABUS



COURSE TITLE:	Math 073 – Advanced Math 2
CLASS SECTION:	DS02
TERM:	Winter 2024
COURSE CREDITS:	4
DELIVERY METHOD(S):	Online Synchronous

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.  
Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://camosun.ca/about/covid-19-updates>

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*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

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NAME:	Gemma Cuizon
EMAIL:	<a href="mailto:cuizon@camosun.ca">cuizon@camosun.ca</a> / <a href="mailto:lomasc@camosun.ca">lomasc@camosun.ca</a>
WEBSITE:	Desire2Learn (D2L) <a href="http://online.camosun.ca">http://online.camosun.ca</a>
OFFICE:	E342A
HOURS:	By appointment, please email

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

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This refresher course provides a foundation for the further study of mathematics. Topics include rational and radical expressions and equations, quadratic equations and functions, right triangle trigonometry, trigonometric functions of any angle and the Sine and Cosine Laws.

PREREQUISITE(S):	One of: C in Pre-Calculus 11, C in Foundations of Math 12, C in MATH 077, C+ in MATH 072, C+ in MATH 075, C+ in MATH 135, Assessment
CO-REQUISITE(S):	None.
EXCLUSION(S):	None.

## COURSE LEARNING OUTCOMES / OBJECTIVES

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Upon successful completion of the course, a student will be able to:

1. Use a scientific calculator to evaluate complex expressions with emphasis on using special keys to perform a variety of functions.
2. Develop facility with polynomial expressions and equations. In particular:
  - a. divide polynomials and binomials using long division, and

- b. divide polynomials and binomials using synthetic division.
3. Perform mathematical operations involving rational expressions. In particular:
    - a. identify situations and find values for which a rational expression will be undefined,
    - b. simplify rational expressions,
    - c. add, subtract, multiply and divide rational expressions,
    - d. solve rational equations and check the solutions,
    - e. solve formulas involving rational expressions for a given variable,
    - f. solve applied problems that can be modelled with rational equations,
    - g. simplify complex fractions,
    - h. express variations in the form of equations (direct, inverse, joint, combined), and
    - i. solve problems involving direct, inverse, joint and combined variation.
  4. Perform mathematical operations involving radicals and rational exponents. In particular:
    - a. identify situations and find values for which a radical expression will be undefined,
    - b. write radicals as powers with rational exponents and vice-versa,
    - c. use rational exponents to simplify radical expressions,
    - d. simplify, add, subtract, multiply and divide radical expressions (numeric or algebraic,)
    - e. rationalize denominators in fractional expressions containing radicals (including the use of conjugates,)
    - f. solve equations involving radical expressions or powers with rational exponents and check for extraneous roots,
    - g. solve formulas involving powers and square roots for a given variable,
    - h. solve applied problems which can be modelled by radical equations, and determine if solutions are reasonable given the context of the problem,
    - i. identify imaginary and complex numbers and express them in standard form, and
    - j. add, subtract, multiply, and divide complex numbers.
  5. Develop facility with solving problems involving quadratic functions. In particular:
    - a. solve quadratic equations by factoring, using the principle of square roots, completing the square, and employing the quadratic formula,
    - b. use the discriminant to identify the number and type of solutions of a quadratic equation,
    - c. write a quadratic equation given its solutions,
    - d. solve rational and radical equations reducible to a quadratic pattern and check that answers are reasonable,
    - e. solve selected polynomial equations that can be factored simplifying to linear and/or quadratic factors,
    - f. graph quadratic functions of the form  $f(x) = a(x - h)^2 + k$  and demonstrate translations, reflections, and stretching/shrinking resulting from changes in the function equation,
    - g. find the vertex, line of symmetry, minimum or maximum values, x- and y-intercepts, domain and range, given the function  $f(x) = a(x - h)^2 + k$ ,
    - h. rewrite  $f(x) = ax^2 + bx + c$  as  $f(x) = a(x - h)^2 + k$  by completing the square,
    - i. solve problems that can be modelled using quadratic equations such as maximum and minimum problems,
    - j. solve quadratic equations having complex number solutions.
  6. Understand the basics of triangle trigonometry. In particular:
    - a. label the sides of a right triangle with respect to a given angle,
    - b. determine sine, cosine, and tangent ratios of an angle in a right triangle using the side lengths,
    - c. use a scientific calculator to find the trigonometric value for a given angle and find an angle given its trigonometric value,
    - d. solve right triangles and applied problems using the basic trigonometric ratios, the Pythagorean Theorem, and the sum of the angles of a triangle ( $180^\circ$ ),
    - e. use the Law of Sines and the Law of Cosines to solve non-right (oblique) triangles and applied problems,
    - f. determine the quadrant for positive and negative angles in standard position,

- g. identify coterminal angles,
- h. identify reference angles,
- i. determine all trigonometric function values for angles in standard position,
- j. solve trigonometric equations involving the primary functions over a specific domain,
- k. find exact values of the trigonometric ratios for special angles, and
- l. find exact values of the trigonometric functions for angles with special reference angles.

After completion of Math 072 **and** 073, students will meet the outcomes as identified in the Adult Basic Education Articulation Handbook found at [https://www2.gov.bc.ca/assets/gov/education/post-secondary-education/adult-education/abe\\_guide.pdf](https://www2.gov.bc.ca/assets/gov/education/post-secondary-education/adult-education/abe_guide.pdf)

#### REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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Textbook: *Intermediate Algebra* 13th edition by M.L. Bittinger.

If you wish to complete MyLabMath (MLM) Assignments and Practice Tests, you will need to purchase an Access Code either alone or bundled with your text. Registration instructions are on D2L and our **CourseID is cuizon09127**.

The Access Code allows access to the digital textbook, practice problems, videos, and assignments and practice tests.

For the Trigonometry Unit, the textbook is a pdf posted on D2L (AlgTrig).

Calculator: The only calculator permitted for tests and the final exam is the Sharp EL-531 scientific calculator. There are some parts of the course that must be done without a calculator.

#### COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

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The following schedule is suggested to complete Math 073 in one term. You may complete it faster, or if you need more time you can re-register for another term. Marks may be carried forward for up to one year. You can take up to 3 terms to complete a course. If you wish to complete both Math 072 and Math 073 in one semester, a suggested schedule is on D2L.

It will take at least 8-12 hours of studying per week to finish the course in one term.

The last day of instruction is **Thursday, April 11**.

Unit 1: Chapter 4 Polynomials and Polynomial Functions (4.1-4.8)

Unit 2: Chapter 5 Rational Expressions, Equations, Functions (5.1-5.8)

Unit 3: Chapter 6 Radical Expressions, Equations, Functions (6.1-6.8)

Unit 4: Chapter 7 Quadratic Equations and Functions (7.1-7.7a)

Unit 5: Trigonometry (AlgTrig 6.1-6.3, 8.1-8.2)

Wk	Starting week of	Monday	Tuesday	Wednesday	Thursday	Friday	Video
1	Jan 8		4.1 Introduction to Polynomials		4.4 Factoring Trinomials: $x^2 + bx + c$		4.2 Multiplication of Polynomials 4.3 Introduction to Factoring
2	Jan 15		4.6 Special Factoring		4.6 Special Factoring		4.7 Factoring: A General Strategy
3	Jan 22		4.8 Applications of Polynomial Equations	<b>Chapter 4 Homework due</b>	5.1 Rational Expressions: Mult/Div		Chapter 4 Review 5.2 LCM's, LCD's, Addition and Subtraction
4	Jan 29		<b>Unit 1 Test (Ch. 4)</b>		5.3 Division of Polynomials 5.5 Solving Rational Equations		5.4 Complex Rational Expressions 5.7 Formulas and Applications
5	Feb 5		5.5 Solving Rational Equations 5.6c Uniform Motion Applications only		5.6c Uniform Motion Applications	6.1 Radical Expressions and Functions	Chapter 5 Review 5.8 Variation and Applications
6	Feb 12	<b>Chapter 5 Homework due</b>	6.2 Rational Numbers as Exponents		<b>Unit 2 Test (Ch. 5)</b>	6.4 Addition, Subtraction, and More Multiplication	6.3 Simplifying Radical Expressions
7	Feb 19	<i>Family Day College Closed</i>	Reading Break	Reading Break	Reading Break	Reading Break	6.7 Applications Involving Powers and Roots 6.8 The Complex Numbers
e	Feb 26		6.4 Addition, Subtraction, and More Multiplication		6.5 More on Division of Radical Expressions		Chapter 6 Review
9	Mar 4		6.6 Solving Radical Equations	<b>Chapter 6 Homework due</b>	7.1 Basics of Solving Quadratic Equations 7.4 More on Quadratic Equations		7.2 The Quadratic Formula 7.3 Applications Involving Quadratic Equations
10	Mar 11		<b>Unit 3 Test (Ch. 6)</b>		7.4 More on Quadratic Equations		7.5 Graphing $f(x) = a(x - h)^2 + k$
11	Mar 18		7.6 Graphing $f(x) = ax^2 + bx + c$		7.7a Modeling with Quadratic Functions and Max/Min Problems		Chapter 7 Review <b>Chapter 7 Homework due</b>
12	Mar 25		Trig. 6.1 Trig. Functions of an Acute Angle		<b>Unit 4 Test (Ch. 7)</b>	<i>Good Friday College Closed</i>	Trig. 6.2 Applications of Right Triangles
13	Apr 1	<i>Easter Monday College Closed</i>	Trig 6.3 Trig Functions of Any Angles		Trig 8.1 The Law of Sines		Trig. 8.2 The Law of Cosines Trig. Review
14	Apr 8		Trig Review		<b>Unit 5 Test (Trig.)</b>		
15	Apr 15	<b>Final Exam Period</b>	<b>Final Exam Period</b>	<b>Final Exam Period</b>	<b>Final Exam Period</b>	<b>Final Exam Period</b>	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

## EVALUATION OF LEARNING

Choose Weighting 1 or Weighting 2:

DESCRIPTION	WEIGHTING 1	WEIGHTING 2
Term Tests (5)	35%	60%
MLM Assignments (~28)	20%	0%
MLM Practice Tests (5)	10%	0%
Final Exam	35%	40%
TOTAL	100%	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.  
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

### Term Tests

- There are five (5) term tests, equally-weighted.
- You will need approximately 1.5 hours to complete each term test.
- Papers, references, books, etc., may not be used on tests. The Sharp EL-531 scientific calculator is the only electronic device permitted.

### Final Exam

- The final exam is cumulative and 3 hours long.
- There are no rewrites for the final exam.
- Papers, references, books, etc., may not be used on the exam. The Sharp EL-531 scientific calculator is the only electronic device permitted.

### MLM Assignments

- There is approximately one assignment per section of the text.
- Three attempts on each question.

### MLM Practice Tests

- There is one practice test per Unit.
- Two attempts per test. You must get at least 75% to qualify to write the test.

### D2L

This class uses Desire2Learn (D2L), an online course management system. Course-related materials, grades, and announcements will be available on D2L. A link to D2L is at the top of the [camosun.ca](http://camosun.ca) webpage. Manage notifications by clicking on your name in the top right corner of D2L.

### Class Time

Our class meets twice a week (**Tuesdays and Thursdays, 6:30 pm – 7:55 pm**). This class is online synchronous which means that the instructor and students engage in the course content at the same time but from different locations. During our scheduled class times, students are required to attend classes virtually through ZOOM. Classes will be recorded which you will be able to access through Cloud. You can also work on the recommended exercises, and/or study at your own pace while getting support from the instructor when you need it.

#### In the classroom:

1. Check in with me so I can record your attendance and keep me informed of your progress.
2. Bring your textbook, calculator, and work materials to every class.
3. If you have a question, please raise your hand, and I will help you as soon as I can.

#### At home:

1. Check in with me via email or Zoom ([cuizon@camosun.ca](mailto:cuizon@camosun.ca)) if you have any questions and keep me informed of your progress.
2. If you have a question, email me or message me on Zoom. I won't be able to use camera or voice, but I'm happy to email/message back and forth. Consider attaching a picture of your work so I can see what you're doing. Keep working after you've sent your message and I will get back to you as soon as I can.

### Working through the course

- Please see the Recommended Exercises handout for details about working through the course.
- When doing practice exercises, label each question clearly and show your work. This makes it easy to review for the test and to get help if you don't understand.
- If you have trouble with an exercise, highlight the question and make a note in your margin about what you don't understand.

### Transferring Grades

- If you are continuing this course from a previous semester, please let your instructor know. You won't need to redo any of the Units you've successfully completed within the last year.
- If you scored at least 80% on Math 072 Unit 5 within the past year, you may be able to skip Math 073 Unit 1. Speak to your instructor for more information.

## SCHOOL OR DEPARTMENTAL INFORMATION

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### Math Help

You can get free face-to-face or online tutoring from our instructional assistants in the Math Help Centre/Lab in E342/E224. Hours are posted on the doors and on the website <http://camosun.ca/services/help-centres/>.

## STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

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### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.



### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

**Changes to this Syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.