

COURSE SYLLABUS



COURSE TITLE:	Math 053 Intermediate Mathematics 2
CLASS SECTION:	S29
TERM:	2023W
COURSE CREDITS:	0
DELIVERY METHOD(S):	Blended

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME:	Ramona Scott & Doug Harrison
EMAIL:	scottr@camosun.ca & harrisond@camosun.ca
OFFICE:	n/a
HOURS:	By appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This course covers the second part of ABE Intermediate Mathematics, and provides the introductory algebra and problem-solving skills required for further study in advanced-level algebra, math for technology, and any course or program that requires Math 10. Topics: real numbers, algebraic expressions, equations, inequalities, graphing, and polynomials.

PREREQUISITE(S):	C in MATH 052 - Must be completed prior to taking this course.
CO-REQUISITE(S):	
EXCLUSION(S):	

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course, students will be able to:

- 1. Operations with Rational Numbers**
 - a. Write fractions as decimals and decimals as fractions
 - b. Add, subtract, multiply, divide, and simplify rational numbers
 - c. Use order of operations
 - d. Graph rational numbers on the number line
 - e. Define absolute value

2. Algebra

- a. Explain the use of variables
- b. Evaluate algebraic expressions using substitution
- c. Combine like terms and remove parentheses
- d. Solve first degree equations in one variable
- e. Translate a problem into an equation
- f. Use equations to solve problems
- g. Solve simple formulas for a given variable
- h. Use formulas to solve problems

3. Linear Equations and Graphing

- a. Draw a Cartesian co-ordinate system
- b. Plot and name points in a Cartesian co-ordinate system
- c. Given an equation in two variables:
 - i. determine if an ordered pair is a solution
 - ii. find ordered pairs which are solutions
- d. Graph equations of the form $x = a$ and $y = b$,
- e. Define slope and relate to grade and pitch
- f. Graph linear equations using
 - i. slope and y-intercept
 - ii. two intercepts
 - iii. a table of values
- g. Find x- and y-intercepts
- h. Determine the equation of a line, $y = mx + b$, given
 - i. its graph
 - ii. its slope and a point on the line
 - iii. two points on the line
- i. Solve problems using graphs of linear equations

4. Powers, Roots, and Scientific Notation

- a. Read and write numbers expressed as powers
- b. Evaluate powers with integral exponents
- c. Apply laws of exponents to simplify expressions
- d. Express numbers using scientific notation
- e. Convert between scientific and standard notation
- f. Determine the square root of a perfect square
- g. Express a square root as a mixed radical in simplest form (numerical radicands only)
- h. Approximate square roots of real numbers using a calculator

5. Polynomials

- a. Distinguish between monomials, binomials, trinomials and other polynomials in one variable only
- b. Apply the laws of exponents to variable expressions with integral exponents
- c. Evaluate polynomials by substitution
- d. Add, subtract, and multiply polynomials in one variable
- e. Factor polynomials by removing the largest common factor
- f. Factor binomials of the form $a^2x^2 - b^2y^2$
- g. Factor trinomials of the form $ax^2 + bx + c$ with $a = 1$ ONLY
- h. Divide a polynomial by a monomial

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

- (a) textbooks: The textbooks may be purchased from the bookstore. A digital version can be freely accessed as below:
 (i) *Basic Review*: <https://pressbooks.bccampus.ca/basicreview/>
 (ii) *Intermediate Algebra I*: <https://pressbooks.bccampus.ca/math53/>
***Note- before you purchase the textbook, contact me.**
- (b) Scientific calculator: The Sharp EL 531W model (or similar) will be the only calculator allowed for this course.
- (c) Reliable access to the internet, web camera, headphone with microphone for effective communication.
- (d) Registration with MyOpenMath(OPTIONAL): <https://www.myopenmath.com> . Use the following information: -
 Course ID: 124590, Course Name: Intermediate Math II (053), Enrollment Key: scottR053

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

*Since this is a self-paced math class, this schedule is just a suggestion and the actual time taken to complete each unit may vary.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
	Unit R Basic Review	
Week 1 - 2	CHAPTER 1: Whole Numbers, Integers, and Introduction to Algebra	
	1.1 Whole Numbers	
	1.2 Use the Language of Algebra	
	1.3 Evaluate, Simplify, and Translate Expressions	
	1.4 Add and Subtract Integers	
	1.5 Multiply and Divide Integers	
	1.6 Chapter Review	
Week 2 - 4	CHAPTER 2: Operations with Rational Numbers and Introduction to Real Numbers	
	2.1 Visualize Fractions	
	2.2 Add and Subtract Fractions	
	2.3 Decimals	
	2.4 Introduction to the Real Numbers	
	2.5 Properties of Real Numbers	
	2.6 Chapter Review	
	Unit R test	3 hrs
Week 5 - 7	Unit 1 CHAPTER 3: Solving First Degree Equations in One Variable	
	3.1 Solve Equations Using the Subtraction and Addition Properties of Equality	
	3.2 Solve Equations Using the Division and Multiplication Properties of Equality	
	3.3 Solve Equations with Variables and Constants on Both Sides	
	3.4 Solve Equations with Fraction or Decimal Coefficients	
	3.5 Use a General Strategy to Solve Linear Equations	
	3.6 Solve a Formula for a Specific Variable	
	3.7 Use a Problem-Solving Strategy	

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
	3.8 Chapter Review	
	Unit 1 Final Test	3 hrs
Week 7 - 9	Unit 2 CHAPTER 4: Linear Equations and Graphing	
	4.1 Use the Rectangular Coordinate System	
	4.2 Graph Linear Equations in Two Variables	
	4.3 Graph with Intercepts	
	4.4 Understand Slope of a Line	
	4.5 Use the Slope–Intercept Form of an Equation of a Line	
	4.6 Find the Equation of a Line	
	4.7 Chapter Review	
	Unit 2 Final Test	3 hrs
Week 10 - 12	Unit 3 CHAPTER 5: Powers, Roots, and Scientific Notation	
	5.1 Use Multiplication Properties of Exponents	
	5.2 Use Quotient Property of Exponents	
	5.3 Integer Exponents and Scientific Notation	
	5.4 Simplify and Use Square Roots	
	5.5 Simplify Square Roots	
	5.6 Chapter Review	
	Unit 3 Final Test	3 hrs
Week 12 - 14	Unit 4 CHAPTER 6: Polynomials	
	6.1 Add and Subtract Polynomials	
	6.2 Multiply Polynomials	
	6.3 Special Products	
	6.4 Greatest Common Factor and Factor by Grouping	
	6.5 Factor Quadratic Trinomials with Leading Coefficient 1	
	6.6 Divide Polynomials	
	6.7 Chapter Review	
	Unit 4 Final Test	3 hrs
	MATH 053 Final Practice	
Week 15	MATH 053 Final Exam	3 hrs

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

Contact your instructor to get permission to write the Final exam after you have completed all Unit tests. The Final Exam **must** be written with an invigilator. **You must pass the Final Exam to pass the course.**

DESCRIPTION	WEIGHTING
Unit R test (may not be required; Unit 1 – 4 test weights will be adjusted)	15%

DESCRIPTION	WEIGHTING
Unit 1 test	15%
Unit 2 test	15%
Unit 3 test	15%
Unit 4 test	15%
Final Exam	25%
	TOTAL
	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

The course is designed to be completed in one term. However, it can be completed sooner, depending on a number of factors including your beginning level of math skills, motivation, learning rate, and how much time you can actually study (average 10 – 15 hours per week to complete in 4 months).

If you do not understand something, seek help right away. In addition to your online course and your instructor, resources include your family and friends and the Math Help Centres. You can get free online tutoring from our instructional assistants in the Math Help Centres/Labs in E342 (Lansdowne) or CBA 109 (Interurban). Check out the website at <http://camosun.ca/services/help-centres/>.

SCHOOL OR DEPARTMENTAL INFORMATION

Students with a record of poor attendance OR poor progress may be restricted from re-registering in Community Learning Partnerships Department courses.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning

Support Service	Website
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.