



Course Syllabus

Course title: Clinical Placement 4

Class section: MASS - 294 - X02

Term: 2025S

Course credits: 6

Total hours: 225

Delivery method: In-Person

Territorial acknowledgment

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Lək'wəŋən (Songhees and Kosapsum) and W̱SÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

Instructor details

Name: Iain Little

Email: littlei@camosun.ca, Office: PISE 203, Hours: By appointment via Email on Mondays and Thursdays

Course description

Course Description:

Students will integrate the knowledge and skills acquired into clinical practice through experiential learning opportunities at community placements. Students will apply massage techniques, manual methods, and therapeutic exercise for the treatment of various systemic, orthopedic, and neurological conditions with an emphasis on safe, effective, and ethical treatment. Students will present and discuss clinical cases in circle to foster an open and inclusive sharing environment.

Prerequisites:

All of:

- C in MASS 262

Pre or Co-requisites:

All of:

- C in MASS 270
- C in MASS 274
- COM in MASS 293

Or all of:

- C in MASS 274
- COM in MASS 293
- C in AET 430
- C in AET 481
- C in AET 482

Learning outcomes

Upon successful completion of this course students will be able to:

- Demonstrate respectful and professional behavior and develop rapport with patients of diverse cultural, ethnic, functional, gender, or age differences.
- Utilize a variety of clinical assessment forms and methods of charting in massage therapy.
- Integrate and synthesize knowledge of anatomy, physiology, and pathology into assessment and treatment practices.
- Apply knowledge of clinical conditions and pathophysiology to patient assessments.
- Critically evaluate patient case histories, conditions, and impairments to inform a treatment plan.
- Develop and implement safe and effective patient/client centered treatment plans that address common clinical conditions.
- Interpret clinical manifestations of specialized conditions and impairments to safely and effectively treat patients/clients.

- Demonstrate accountable and ethical professional and business practices in all aspects of the role of the massage therapist.

Course schedule

MASS-294-X01 & X02: Clinical Placement 4

2025 Summer, Interurban Campus

M 2:30 PM - 4:20 PM

2025/05/05 - 2025/08/09

Liz Ashton Campus Centre room 121

The following schedule and course components are subject to change; capstone presentations and topics from clinic take precedence.

WK	Seminar	Clinic	Topic
1	May 5	Clinic Open	Introduction
2	12	Clinic Open	Emah transfers
3	Closed	Clinic Open	Closed
4	26	Clinic Open	Capstone, Emily
5	June 2	Clinic Open	MSK Ultrasound – CHW 235 Stephan Tuomi Instructor
6	9	Clinic Open	Capstone, Jordyn, Kay, (Abby submit)
7	MIDTERM WEEK	CLOSED	MIDTERM WEEK
8	23	Clinic Open	Capstone, Victor T, Megan
9	30	Clinic Open	Jane?
10	July 7	Clinic	

		Open	
11	14	Clinic Open	Capstone, Kishan, Kristina, (Jamie Submission), Sonny
12	21	Clinic Open	Capstone, Victor F, Jack
13	28	Clinic Open	
14	closed	Clinic Open	Closed

Assessment and evaluation

Competency based grading system

COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

Course guidelines and expectations

Students will be required to reach **85 direct clinical** hours this term. Classes will be based on topics from your input and capstone presentations. In the past, students were required to submit a weekly journal, now students are asked to bring up topics in class or email the instructor with specific topics from clinic that they would like to discuss in class. This change is an effort to decrease the quantity of written assignments in term 6 and increase the quality of the subjects discussed in class.

DESCRIPTION		WEIGHTING
Midterm and Final Clinic Evaluation		Competency
85 Direct Clinical Hours		Competency
Capstone		Competency

DESCRIPTION		WEIGHTING
<div> <p>If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the Grade Review and Appeals policy for more information.</p> <p>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf</p> </div>		

Additional information

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

School or departmental information

Lecture Attendance

Classes are always better with more student input.

College policies and student responsibilities

The college expects students to be responsible, respectful members of the college community. Responsible students meet expectations about attendance, assignments, deadlines, and appointments. They become familiar with academic policies and regulations, and their rights and responsibilities.

College policies are available online at the [Policies and Directives](#) page. Academic regulations are detailed on the [Academic Policies and Procedures for Students](#) page.

Policies all students should be familiar with include the [Academic Integrity Policy](#). This policy expects students to be honest and ethical in all aspects of their studies. It defines plagiarism, cheating, and

other forms of academic dishonesty. Infractions of this policy can result in loss of marks or a failing grade. To learn more about plagiarism and cheating, including the use of artificial intelligence, review the [Academic Integrity Guide](#).

The [Academic Accommodations for Students with Disabilities Policy](#) defines how Camosun provides appropriate and reasonable academic accommodations. The Centre for Accessible Learning (CAL) coordinates academic accommodations. Students requiring academic accommodations should request and arrange accommodations through CAL. Contact CAL at least one month before classes start to ensure accommodations can be put in place in time. Accommodations for quizzes, tests, and exams must follow CAL's booking procedures and deadlines. More information is available on the [CAL website](#).

Students must meet the grading and promotion standards to progress academically. More information is available in the [Grading Policy](#).

The college uses two grading systems. A course will either use the standard letter grade system (A+ to F) or a competency-based approach with grades of complete, completed with distinction or not completed. Visit the [Grades/GPA page](#) for more information.

Students must meet the college's academic progress standards to continue their studies. A student is not meeting the standards of progress when a GPA falls below 2.0. The college offers academic supports for students at risk of not progressing. The [Academic Progress Policy](#) provides more details.

If you have a concern about a grade, contact your instructor as soon as possible. The process to request a review of grades is outlined in the [Grade Review and Appeals Policy](#).

The [Course Withdrawals Policy](#) outlines the college's requirements for withdrawing from a course. Consult the [current schedule](#) of deadlines for fees, course drop dates, and tuition refunds.

If students experience a serious health or personal issue, they may be eligible for a [medical or compassionate withdrawal](#). The [Medical/Compassionate Withdrawal Request Form](#) outlines what is required.

The [Acceptable Technology Use](#) policy ensures the use of the college network and computers contribute to a safe learning environment. This policy also applies to the use of personal devices with the college network.

Students experiencing sexual violence can get support from the Office of Student Support. This Office of Student support is a safe and private place to discuss supports and options. More information is available on the [sexual violence support and education site](#). Students can email oss@camosun.ca or phone 250-370-3046 or 250-370-3841.

The [Student Misconduct Policy](#) outlines the college's expectations of conduct. Students should behave to contribute to a positive, supportive, and safe learning environment.

The [Ombudsperson](#) provides an impartial, independent service to help students understand college policies.

Services for students

Successful students seek help and access college services. These services are recommended to make the most of your time at college.

Services for Academic Success

- [Career Lab](#): Connects students with work-integrated learning experiences, including co-op placements and career fairs.
- [English, Math, and Science Help Centres](#): Get one-on-one help with homework.
- [Library](#): Get help with research, borrow materials, and access e-journals and e-books. Libraries at both campuses provide computers, individual and group study spaces.
- [Makerspace](#): A place to innovate, collaborate, and learn new skills and technology in a fun, dynamic, inclusive environment.
- [Writing Centre & Learning Skills](#): Get assistance with academic writing or meet with a learning skills specialist for help with time management, preparing for exams, and study skills.

Enrolment, Registration, and Records

- [Academic Advising](#): Talk to an academic advisor for help with program planning.
- [Financial Aid and Awards](#): Learn about student loans, bursaries, awards, and scholarships.
- [Registration](#): Get information about Camosun systems, including myCamosun, and college policies and procedures.
- [Student Records](#): Get verification of enrolment to access funding, request a transcript, or credential.

Wellness and Cultural Supports

- [Counselling](#): It's normal to feel overwhelmed or unsure of how to deal with life's challenges. The college's team of professional counsellors are available to support you to stay healthy. Counselling is free and available on both campuses. If you need urgent support after-hours, contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.
- [Centre for Indigenous Education and Community Connections](#): Provides cultural and academic supports for Indigenous students.
- [Camosun International](#): Provides cultural and academic supports for international students.
- [Fitness and Recreation](#): Free fitness centres are located at both campuses.

For a complete list of college services, see the [Student Services](#) page.

Changes to this syllabus

Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change the course content or schedule. When changes are necessary the instructor will give clear and timely notice.