

COURSE SYLLABUS



COURSE TITLE:	MASS-294: Clinical Placement 4
CLASS SECTION:	X01, X02
TERM:	2022S
COURSE CREDITS:	4
DELIVERY METHOD(S):	Lecture

Camosun College campuses are located on the traditional territories of the Lakwagan and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://camosun.ca/about/covid-19-updates>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Iain Little
EMAIL: littlei@camosun.bc.ca
OFFICE: PISE 203
HOURS: By appointment via Email on Mondays and Thursdays

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students will integrate the knowledge and skills acquired into clinical practice through experiential learning opportunities at community placements. Students will apply massage techniques, manual methods, and therapeutic exercise for the treatment of various systemic, orthopedic, and neurological conditions with an emphasis on safe, effective, and ethical treatment. Students will present and discuss clinical cases in circle to foster an open and inclusive sharing environment. Open to Massage Therapy students only.

Pre-Requisites

All of:

- C in MASS 161
- C in MASS 262
- C in MASS 270

Pre/Co-Requisite

- C in MASS 293

EXCLUSION(S): Open to students in the Massage Therapy program

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course students will be able to:

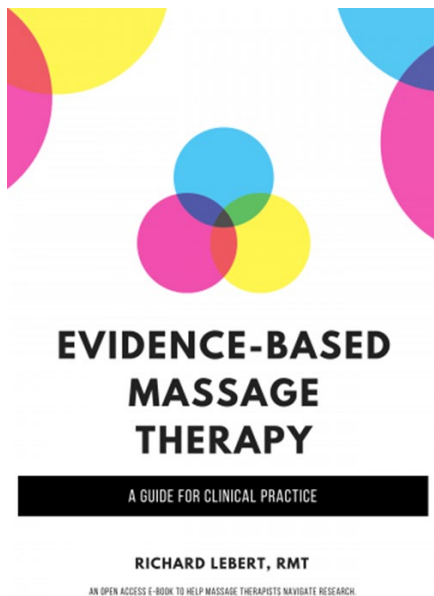
- Demonstrate respectful and professional behavior and develop rapport with patients of diverse cultural, ethnic, functional, gender, or age differences.
- Utilize a variety of clinical assessment forms and methods of charting in massage therapy.
- Integrate and synthesize knowledge of anatomy, physiology, and pathology into assessment and treatment practices.
- Apply knowledge of clinical conditions and pathophysiology to patient assessments.
- Critically evaluate patient case histories, conditions, and impairments to inform a treatment plan.
- Develop and implement safe and effective patient/client centered treatment plans that address common clinical conditions.
- Interpret clinical manifestations of specialized conditions and impairments to safely and effectively treat patients/clients.
- Demonstrate accountable and ethical professional and business practices in all aspects of the role of the massage therapist.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

ANDRADE / OUTCOME-BASED MASSAGE 3rd ed. 2014 -New edition due in June 2022-the 3rd ed.

HERTLING / MANAGEMENT OF COMMON MUSCULOSKELETAL DISORDERS 4th ed. 2006- New edition due in May 2022

KISNER / THERAPEUTIC EXERCISE-7th ed. 2018



<https://open.bccampus.ca/browse-our-collection/find-open-textbooks/?uuid=f50db397-871f-40bb-861f-35fd1e74b980&contributor=&keyword=&subject=>

In addition, I may post additional required readings, videos and documents online, either as external links or as PDF files on the D2L site for the course. You can read these materials online or print them out, but they will be required, unless specifically marked as optional. All readings should be done by the beginning of that week.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change as the instructor coordinates guests into the schedule and topics from clinic take precedence.

MASS-294-X02: Clinical Placement 4

2022 Summer

Th 8:30 AM - 10:20 AM

2022/05/02 - 2022/08/06

Liz Ashton Campus Centre, 121 Seminar

WK	Seminar	Clinic	Topic
1	May 2, 5	Clinic Open	Introduction and Review
2	May 9, 12	Clinic Open	Performing Arts considerations
3	May 16, 19	Clinic Open	Athlete considerations
4	May 23 No Class, May 26	Clinic Open	LGBTQIA2S+ considerations
5	May 30, June 2	Clinic Open	Business considerations
6	June 6, 9	Clinic Open	Chiropractic
7	June 13, 16	Clinic Open	Registered Massage Therapists' Association of British Columbia
8	MIDTERM WEEK	CLOSED	MIDTERM WEEK
9	June 27, 30	Clinic Open	Stroke considerations
10	July 4, 7	Clinic Open	Parkinson's considerations
11	July 11,14	Clinic Open	Capstone
12	July 18, 21	Clinic Open	Capstone
13	July 25, 28	Clinic Open	Capstone
14	Aug 1 st No Class, Aug 4	Clinic Open	Discussion/Review

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

Competency Based Grading System. This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

DESCRIPTION	WEIGHTING
Midterm Clinic Evaluation	20
Final Clinic Evaluation	25
Reflections	30
Capstone	25
	TOTAL
	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Lecture Attendance

To get the most out of this course, students are expected to attend all classes, and be on time. It is your responsibility to acquire all information given during a class missed, including notes, hand-outs, changed exam dates etc.

Due Dates and Late Assignments

Due dates are fixed (unless you have an approved academic accommodation through CAL, these students will discuss their due dates with me before the assignment is due), and it is expected that students will hand in assignments on time. Assignment marks will be returned to students in a timely manner, usually within 1-2 weeks, depending on the length of the assignment.

Late assignment deductions will be indicated on the specific assignment instructions. **Assignments will not be marked if more than three days late inclusive of weekends.**

Exam Procedures

All exams must be written at the scheduled times except for students requiring an accommodation by CAL. It is understood that emergency circumstances do occur (e.g., illness or family emergency); for such circumstances, accommodation may be offered at the discretion of the instructor, provided the student:

- a) notifies the instructor in advance of the exam (not after), and
- b) provides documented evidence of the circumstance (e.g., medical certificate).

If an exam is missed with an excused absence, it is up to the instructor's discretion as to how the mark will be made up.

Be sure not to make travel plans for the end of semester until the final exam schedules are finalized and posted. Please ask any family members who might make travel plans on your behalf to consult you before booking tickets.

Please note: the use of cell phones during a test or quiz is not allowed and may result in a zero for that assessment.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of college property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centers (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e., physical, depression, learning, etc.). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.