

COURSE SYLLABUS



COURSE TITLE: MASS-294: Clinical Placement 4

CLASS SECTION: X01 & X02

TERM: 2024S

COURSE CREDITS: 4

DELIVERY METHOD(S): Lecture

Camosun College campuses are located on the traditional territories of the Lakwagan and WSÁNEĆ peoples.

We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://camosun.ca/about/covid-19-updates>

INSTRUCTOR DETAILS

NAME: Iain Little

EMAIL: littlei@camosun.ca

OFFICE: PISE 203

HOURS: By appointment via Email on Mondays and Thursdays

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students will integrate knowledge and skills into clinical practice through experiential learning opportunities at community placements. Students will apply massage techniques, manual methods, and therapeutic exercise for the treatment of general and soft tissue pathologies, with an emphasis on safe, effective, and ethical treatment. Students will present and discuss clinical cases in circle to foster an open and inclusive sharing environment. Open to Massage Therapy students only.

Prerequisites

All of:

- COM in MASS 192
- C in MASS 142
- C in MASS 112

EXCLUSION(S): Open to students in the Massage Therapy program

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course students will be able to:

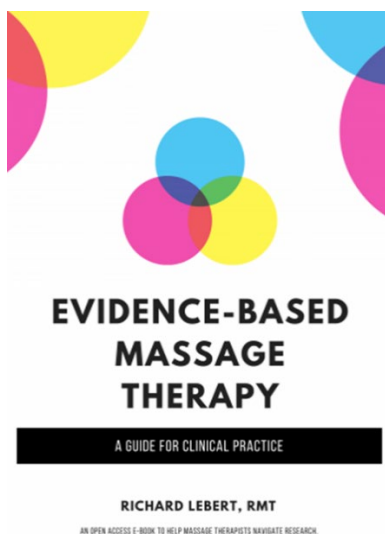
- Demonstrate respectful and professional behavior and develop rapport with patients of diverse cultural, ethnic, functional, gender, or age differences.
- Utilize written, oral, and electronic communication effectively in the clinical setting and demonstrate the ability to chart assessments and treatments using medical terminology.
- Apply knowledge of anatomy, physiology, and pathology into assessment practices.
- Perform assessments of soft tissue pathologies and formulate a clinical impression/differential diagnosis.
- Apply appropriate massage techniques, manual therapy, and therapeutic exercise for the treatment of commonly occurring soft tissue conditions or impairments across a variety of populations.
- Utilize clinical reasoning and problem solving skills to determine appropriate treatment plans for commonly occurring clinical conditions in massage therapy.
- Develop strategies for personal growth and professional development.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

ANDRADE / OUTCOME-BASED MASSAGE 3rd ed. 2014 -New edition due in June 2022-the 3rd ed.

HERTLING / MANAGEMENT OF COMMON MUSCULOSKELETAL DISORDERS 4th ed. 2006- New edition due in May 2022

KISNER / THERAPEUTIC EXERCISE-7th ed. 2018



<https://open.bccampus.ca/browse-our-collection/find-open-textbooks/?uid=f50db397-871f-40bb-861f-35fd1e74b980&contributor=&keyword=&subject=>

MAGEE / ORTHOPEDIC PHYSICAL ASSESSMENT -7th ed. 2020

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change; capstone presentations and topics from clinic take precedence.

2024 Summer
Interurban Campus

2024/05/06 - 2024/08/10
Practicum

M 2:30 PM - 4:20 PM
2024/05/06 - 2024/08/10
Liz Ashton Campus Centre, 121 Seminar

Classes will be based on topics from your input. In the past, students were required to submit a weekly journal, this time students are asked to bring up topics in class or email the instructor with specific topics from clinic that they would like to discuss in class. This change is an effort to decrease the quantity of written assignments in term 6 and increase the quality of the subjects discussed in class. Topics below are just in case we need more areas to discuss.

WK	Seminar	Clinic	Topic
1		Clinic Open	Introduction and Review
2		Clinic Open	Business considerations
3	Closed	Clinic Open	LGBTQIA2S+ considerations
4		Clinic Open	Athletic considerations
5		Clinic Open	Acute Injury
6		Clinic Open	Jane
7	MIDTERM WEEK	CLOSED	MIDTERM WEEK
8		Clinic Open	Capstone
9	closed	Clinic Open	Capstone
10		Clinic Open	Capstone
11		Clinic Open	Capstone
12		Clinic Open	Capstone
13		Clinic Open	Capstone
14	closed	Clinic Open	Discussion/Review

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

Competency Based Grading System. This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

DESCRIPTION	WEIGHTING
Midterm Clinic Evaluation	Competency
Final Clinic Evaluation	Comprtency
Capstone	Competency

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Lecture Attendance

To get the most out of this course, students are expected to attend all classes, and be on time.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of college property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centers (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous

Support Service	Website
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e., physical, depression, learning, etc.). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: <http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures” (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.