COURSE SYLLABUS

COURSE TITLE: Clinical Placement 1 & 2 CLASS SECTION: MASS 191 & 192 TERM: W2024 COURSE CREDITS: 3 DELIVERY METHOD(S): Standard



Camosun College campuses are located on the traditional territories of the Lək^wəŋən and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's Territorial Acknowledgement.

INSTRUCTOR DETAILS

NAME: Emah Christiansen EMAIL: Christiansene@camosun.ca OFFICE: PISE 203 HOURS: By appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students will integrate knowledge and skills into clinical practice through experiential learning opportunities at community placements. Students will apply massage techniques, manual methods, and therapeutic exercise for the treatment of general and soft tissue pathologies, with an emphasis on safe, effective, and ethical treatment. Students will present and discuss clinical cases in circle to foster an open and inclusive sharing environment.

PREREQUISITE(S): C in MASS 198 CO-REQUISITE(S): COM in Mass 191 EXCLUSION(S): None

COURSE LEARNING OUTCOMES / OBJECTIVES MASS 192

- Demonstrate respectful and professional behavior and develop rapport with patients/clients of diverse cultural, ethnic, functional, gender, or age differences.
- Utilize written, oral, and electronic communication effectively in the clinical setting and demonstrate the ability to chart treatments using medical terminology.
- Obtain a patient/client case history and describe the principles of a clinical assessment.
- Demonstrate the effective application of appropriate massage techniques and hydrotherapy modalities for the treatment of commonly occurring soft tissue conditions or impairments.
- Demonstrate therapeutic exercises to a patient/client.
- Collaborate with other group members regarding the principles of clinical assessment.

• Critically reflect on personal strengths and areas for improvement using diverse methods (oral, narrative, etc).

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

(a) Outcome Based Massage, Andrade, 3e, 2014.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor. Seminar: Th 3:30-5:20 LACC 121

| WEEK or DATE RANGE | ACTIVITY or TOPIC | OTHER NOTES |
|--------------------|--|--------------------------------|
| 1 | Introduction & Capstone Timelines | |
| 2 | MSAK Review UE Bones | |
| 3 | Discussion IDE Festival/Capstones | Topic submission (2.5%) |
| 4 | MSAK Review LE Bones | |
| 5 | Capstone Working Session | Topic submission (2.5%) |
| 6 | MSAK Review UE/LE Muscles | |
| 7 | Reading Break NO CLASSES | <mark>Final Topic (10%)</mark> |
| 8 | Midterm Week NO CLASS | |
| 9 | MSAK Review T/S Bones & Muscles | |
| 10 | Capstone Working Session | Draft working plan (2.5%) |
| 11 | MSAK Review L/S Bones & Muscles | |
| 12 | Capstones Working Session | Draft working plan (2.5%) |
| | | |
| 13 | MSAK Review C/S Bones & Muscles | IDE Festival |
| 13 14 | MSAK Review C/S Bones & Muscles Capstone Working Session | IDE Festival |

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the <u>CAL exams page</u>. <u>http://camosun.ca/services/accessible-learning/exams.html</u>

EVALUATION OF LEARNING

| DESCRIPTION | WEIGHTING |
|------------------------------|-----------|
| Clinical Evaluations & DXp's | 60% |
| Assignments | 40% |
| | 100% |

There may be several assignments throughout the course. It is the student's responsibility to be informed of any assigned work and due dates. When submitting your own individual assignment, be sure that it is your own work (keeping in mind academic honesty requirements). This applies even if you are studying with other students - the work you submit must still be your own. Please submit assignments in the format requested by the instructor. Incorrect formatting will result in late penalties and delayed grading.

Students are expected to attend the seminars prepared to discuss their clinical experiences and work on items related to capstone development.

Assignments are marked during class time. Missing class will result in zero for the assignment.

SCHOOL OR DEPARTMENTAL INFORMATION

The Diploma in Massage Therapy prepares graduates to become independent, successful, and professional health care providers in the area of massage therapy.

The program includes advanced theoretical knowledge and the practical application of the skills necessary to provide safe, effective, and ethical massage therapy that meets entry to practice requirements of the College of Massage Therapists of BC. Students learn to apply principles of physical, health, and social sciences as they relate to massage therapy in the classroom, simulated environments, and through clinical placements in the community.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <u>http://camosun.ca/students/</u>.

| Support Service | Website |
|-------------------|----------------------------|
| Academic Advising | http://camosun.ca/advising |

| Support Service | Website |
|-------------------------------------|---------------------------------------|
| Accessible Learning | http://camosun.ca/accessible-learning |
| Counselling | http://camosun.ca/counselling |
| Career Services | http://camosun.ca/coop |
| Financial Aid and Awards | http://camosun.ca/financialaid |
| Help Centres (Math/English/Science) | http://camosun.ca/help-centres |
| Indigenous Student Support | http://camosun.ca/indigenous |
| International Student Support | http://camosun.ca/international/ |
| Learning Skills | http://camosun.ca/learningskills |
| Library | http://camosun.ca/services/library/ |
| Office of Student Support | http://camosun.ca/oss |
| Ombudsperson | http://camosun.ca/ombuds |
| Registration | http://camosun.ca/registration |
| Technology Support | http://camosun.ca/its |
| Writing Centre | http://camosun.ca/writing-centre |

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the <u>Centre for Accessible</u> <u>Learning</u> (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: http://camosun.ca/services/accessible-learning/

Academic Integrity

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf</u> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-</u> <u>1.1.pdf</u> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <u>http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.student-services-and-support-services-and-support-services-and-support-services-and-support-services-and-support-services-and-support-services-and-support-servic</u>

Grading Policy

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf</u> for further details about grading.

Grade Review and Appeals

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf</u> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf and camosun.ca/sexual-violence. To contact the Office of Student Support: <u>oss@camosun.ca</u> or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that

course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.