COURSE SYLLABUS



COURSE TITLE: Mark 360

CLASS SECTION: D01 & D02

TERM: Winter 2025 COURSE CREDITS: 3

DELIVERY METHOD(S): asyncronous

Camosun College campuses are located on the traditional territories of the Ləkwəŋən and W SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.
Learn more about Camosun's Territorial Acknowledgement.

Mandatory Attendance for First Class Meeting of Each Course

This section of MARK 360 requires mandatory attendance for the first class meeting of the course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies for Students" Registration Policies for Students | Camosun College

INSTRUCTOR DETAILS

NAME: Michelle Clément

EMAIL: clement@camosun.bc.ca

OFFICE: CBA 274

HOURS: by appointment or as outlined in syllabus

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This course looks at the concept of corporate citizenship to address the role of business in society. It explores sustainable business practices to examine issues of ethical decision making and stakeholder relations. The course examines marketing fundamentals with core environmental, social, and economic principles.

PREREQUISITE(S): C in MARK 220

COURSE LEARNING OUTCOMES / OBJECTIVES

After completion of Marketing 360, successful students will be able to:

- 1. Explain the importance of positive stakeholder relations including with employees, members, clients, media, community, governments, and investors.
- 2. Evaluate basic elements of a corporate social responsibility model for organizations, including an analysis of sustainable marketing and the impact on reputation.
- 3. Identify the need for an organizational code of ethical standards
- 4. Identify relevant international and indigenous sustainable marketing considerations.
- 5. Evaluate competitive advantages and risks associated with sustainable marketing
- 6. Design holistic sustainability marketing programs

- Loney, S. (2021). An army of problem solvers. Friesens.
- Ottman, J. (2017). The new rules of green marketing. Routledge.
- D2l readings

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK/DATE RANGE	TOPIC	Assignments/Notes-Check D2l for due dates
1-January 6-12	Ottman: Chapter 1 Green is now mainstream Loney: Chapter 1The Upside of down	Activity 1: Check-in Discussion . Check in post due THURSDAY MIDNIGHT.
2- January 13-19	Ottman: Chapter 2We are all green consumers	Activity 2
Optional Collaborate session—HMP overview & General Q and A	Loney: Chapter 2Who are the problem solvers	HMP : Choose!
3-January 20-26	Ottman: Chapter 3: The new green marketing paradigm & SDG's	Activity 3
4-January 27-Feb 2		HMP - Numbers
5-February 3-9	Ottman:Chapter 4designing greener products	Activity 4
	Loney: Chapter 4 Food for change Ottman: Chapter Innovate	
	Loney: Chapter 5 Power Up	
6-February 10-16	Ottman: Chapter 8—Partnering	Activity 5
	Loney: Chapter 3 & Chapter 11 Reconciliation and Government	
7-February 17-23		Reading break
		HMP -Stakeholders & Market
8-Feb 24-March 2		
9- March 3-9	Ottman: Chapter 6-Communication	Activity 6
	Loney Chapter 9-Measuring change	HMP-Team contract

10-March 10-16	НМР	
11-March 17-23	HMP	HMP: Mix
12-March 24-30	Ottman:Chapters 7Establishing credibility Ethics	Activity 7
13-March 31-April 6	НМР	HCP-Pitch
14-April 7-11	Wrap it up	Activity 8

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the CAL exams page. http://camosun.ca/services/accessible-learning/exams.html

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Holistic Marketing Plan (HMP)	50%
HMP 1: Numbers -Individual	
HMP 2: S & PIndividual	
HMP 3: Team Contract Team	
• HMP 4: Mix Team	
HMP 5: Pitch! Team	
Individual weekly activities (8) Individual	50%
	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the <u>Grade Review and Appeals</u> policy for more information. http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf

COURSE GUIDELINES & EXPECATIONS

No late submissions will be accepted except with documented medical or family emergencies. It is the student's responsibility to ensure adequate access and time to upload electronic submissions.

SCHOOL OR DEPARTMENTAL INFORMATION

Assignment formatting. The School of Business uses APA style for formatting assignments and

citing references. Proper citations and formatting using APA style will be required. See Camosun College (2018) Library Citation Guides retrieved from: http://camosun.ca.libguides.com/apa7. □ Where required by your instructor, submit all assignments into the D2L assignments by your

- last name.
- ☐ In text citations for quotes, paraphrasing, and references must be consistent with APA standards.
- ☐ Grammar, spelling, style and APA formatting, citations and referencing will be assessed in your mark.
- ☐ All submitted work must be properly referenced to sources where required by your instructor.
- ☐ Unless otherwise specified, you are to submit your own work, any work collaborated (unless permitted by the course) will be considered in violation of the college's Academic Integrity policy. See Camosun College (2021) Academic Integrity Policy

Deadlines and exams. You must submit your assignments on the due date or as announced. A grade of zero will be assigned to late submissions. There are no additional assignments or make-up exams of any kind if you performed poorly on an assignment, midterm or final exam.

- **EXAM DATES WILL NOT BE RESCHEDULED.** Non-attendance on scheduled exam dates results in a zero grade. Exceptions will be made only for medical reasons or extenuating circumstances that must be submitted and then accepted by the instructor. Please advise your instructor promptly.
- Students registered through the Centre for Accessible Learning (CAL) should discuss timelines with their instructors at the beginning of each semester.
- c. Medical notes must be dated, signed, and be written on letterhead or prescription paper imprinted with the physician's name and address. Notes are accepted from Physician (GP or medical specialist), Nurse Practitioner, Psychiatrist, Psychologist, Counsellor and Aboriginal Elder. Electronic notes will not be accepted. Medical documentation must be received as soon as reasonably possible.

Final Exams: Students are expected to write tests and final exams at the scheduled time and place. In emergency circumstances, a student may write a test or final examination before or after the scheduled time if the student would otherwise be unable to complete the program or course. Exceptions due to emergency circumstances, such as unavoidable employment commitments, health problems, or unavoidable family crises, require the approval of the appropriate instructor.

Holidays or scheduled flights are not considered emergencies. The student may be required to provide verification of the emergency circumstance. See Camosun College (2018) Final Examinations from: http://camosun.ca/learn/calendar/current/procedures.html#academic.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit http://camosun.ca/students/.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
GE COURSE SYLLABUS	

Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the Centre for Accessible Learning (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: http://camosun.ca/services/accessible-learning/

Academic Integrity

Please visit http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13. pdf for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit http://camosun.ca/learn/fees/#deadlines.

Grading Policy

Please visit http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf for further details about grading.

Grade Review and Appeals

Please visit http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14. http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14. http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14. <a href="https://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14. https://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14. https://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14. https://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14. <a href="https://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14. <a href="https://camosun.ca/about/policies/education-academic/e-1-programming-acade

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Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf and camosun.ca/sexual-violence. To contact the Office of Student Support:

oss@camosun.ca
or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.