

COURSE SYLLABUS



COURSE TITLE: MARK 110: Introduction to Marketing
CLASS SECTION: D01
TERM: SUMMER 2024
COURSE CREDITS: 3
DELIVERY METHOD: Asynchronous
Class Café – Tuesdays at 9 AM on Zoom

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

INSTRUCTOR DETAILS

NAME: Cammie Jaquays
EMAIL: jaquaysc@camosun.bc.ca
OFFICE: CBA 257
HOURS: Tuesday mornings on Zoom in D2L or by appointment with a simple email.

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

MARK 110 CALENDAR DESCRIPTION

An informative introduction to marketing, this course provides a basic understanding of Canadian and international marketing structures and techniques including defining and segmenting target markets, using planning and forecasting techniques, analyzing costs and benefits of marketing mixes, interpreting market research data, consumers and consumerism, industrial market potentials.

COURSE LEARNING OUTCOMES / OBJECTIVES

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i) Use market research, including segmentation analysis, to identify potential customers and serve these customers while meeting organizational objectives.

Performance Indicators:

- Understand the stages in the marketing research process.
- Know when and how to collect secondary data.
- Cite sources using APA style.
- Explain the use of surveys, experiments, and observation in marketing research.
- Develop an effective questionnaire.
- Segment a market using the one of the following dimensions: benefit, demographic, lifestyle, usage, or geographic.
- Develop a market-product grid to use in segmenting and targeting a market.
- Draw a perceptual positioning map and explain how marketing managers position products in the marketplace.
- Conduct an analysis of a current marketing issue(s) and prepare a written case report.

ii) Prepare an effective, sustainable marketing plan.

Performance Indicators:

- Write specific, measurable, achievable, results and time-oriented objectives.

- Conduct an environmental scan and develop a SWOT analysis.
- Assess the current competitive market situation relative to the models of competition.
- Use market segmentation analysis and positioning maps to select target markets.
- Creatively determine appropriate market-product strategies to best meet customer needs at a profit.
- Understand various forecasting techniques used to assess market demand/potential and organizational sales.
- Use basic arithmetic to perform a break-even analysis and develop a marketing budget.
- Work from a personal code of ethics that has evolved from accepted ethical marketing practices and legal parameters.

iii) Contribute to the effectiveness of a marketing team.

Performance Indicators:

- Working as part of a team, assist in planning activities and assigning equitable responsibilities.
- Carry out your assigned responsibilities effectively and within time limits.
- Contribute to the development of a team charter & GANTT charts.
- Contribute to the identification of target market, marketing environment, marketing objectives and marketing mix.
- Contribute to the preparation of the final written team report.
- Participate actively in the team presentation.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Textbook: Tuckwell, K. & Jaffey, M. (2019). *Think marketing* (3rd ed.). Pearson Canada Inc.

MyLab: MyLab has important resources you'll need for this class, like your e-text, mini simulations, practice quizzes, helpful study tools and more. To access MyLab see the MyLab Registration Instructions on D2L under Content / MyLab.

- Think Marketing / Tuckwell MyLab Course ID – [jaquays64430](https://mlm.pearson.com/enrollment/jaquays64430)
- <https://mlm.pearson.com/enrollment/jaquays64430>

Other: Students are responsible for course readings as assigned by instructor and posted on D2L.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK	ACTIVITY or TOPIC	ASSIGNMENTS & NOTES ALL DUE SUNDAY NIGHT @ 11.59 PM
Week 1 May 6	Introductions Chapter 1 – Contemporary Marketing	
Week 2 May 13	Chapter 2 – The External Marketing Environment Marketing Plan #1 Introduction	Due Sun May 12 @ 11.59 PM: <ul style="list-style-type: none"> • Quiz #1 – C1 • Mini-SIM #1 • Activity #1: Discussion Board Intro
Week 3 May 20	Chapter 3 – Strategic Market Planning Sustainability and Social Marketing	Due Sun May 19 @ 11.59 PM: <ul style="list-style-type: none"> • Quiz #2 – C2 MKTG Plan Groups of 2 Formed, if desired.
Week 4 May 27	Chapter 4 – Marketing Intelligence	Due Sun May 26 @ 11.59 PM <ul style="list-style-type: none"> • Quiz #3 – C3 • Mini-SIM #2 • Activity #2 – Library Research

WEEK	ACTIVITY or TOPIC	ASSIGNMENTS & NOTES ALL DUE SUNDAY NIGHT @ 11.59 PM
Week 5 Jun 3	Chapter 5 – Consumer Buying Behaviour	Due Sun Jun 2 @ 11.59 PM <ul style="list-style-type: none"> • Quiz #4 – C4 • Mini-SIM #3
Week 6 Jun 10	Chapter 6 – B2B Marketing	Due Sun Jun 9 @ 11.59 PM <ul style="list-style-type: none"> • Quiz #5 - C5 • Marketing Plan #1 • Activity #3 – Buying Behaviour
Week 7 Jun 17	Chapter 7 – Target Market Segment	Due Sun Jun 16 @ 11.59 PM <ul style="list-style-type: none"> • Quiz #6 - C6
Week 8 Jun 24	Chapter 8 – Product Strategy	Due Sun Jun 23 @ 11.59 PM <ul style="list-style-type: none"> • Quiz #7 – C7 • Mini-SIM #4 • Activity #4 – Target Market Persona
Week 9 Jul 1	Chapter 9 – Product Management	Due Sun Jun 30 @ 11.59 PM <ul style="list-style-type: none"> • Quiz #8 - C8 • Mini-SIM #5
Week 10 Jul 8	Chapter 10 – Services and Non-Profit Marketing	Due Sun Jul 7 @ 11.59 PM <ul style="list-style-type: none"> • Quiz #9 - C9 • Mini-SIM #6 •
Week 11 Jul 15	Chapter 11 – Pricing Decisions	Due Sun Jul 14 @ 11.59 PM <ul style="list-style-type: none"> • Quiz #10 - C10 • Marketing Plan #2 • Activity #5 - Services
Week 12 Jul 22	Chapter 12 – Distribution and Supply Chain Management Chapter 13 – Retailing	Due Sun Jul 21 @ 11.59 PM <ul style="list-style-type: none"> • Quiz #11 - C11 • Mini-SIM #7
Week 13 Jul 29	Chapter 14 – IMC: Media Advert, Soc Comm	Due Sun Jul 28 @ 11.59 PM <ul style="list-style-type: none"> • Quiz #12 - C12 • Activity #6 - Retailing
Week 14 Aug 5	Chapter 15 – IMC: Sales Promo, PR and Sales Final Exam Review	Due Sun Aug 4 @ 11.59 PM <ul style="list-style-type: none"> • Quiz #13 – C14 • Marketing Plan #3 Report • MP #4 PPT slides
Exam Period Aus 12-16	The Final Exam will be scheduled in this period at a set time and date during the exam period. Do not make travel or other arrangements that may conflict with exams.	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](#).

EVALUATION OF LEARNING

ASSESSMENT DESCRIPTION			WEIGHTING
Individual			
	Weekly Chapter Quizzes (13 quizzes, best 11 count)	10	
	MiniSims (7 SIMs, best 6 count)	12	
	Activity #1: Discussion Board Introduction	3	
	Activity #2: Library Research Worksheet	3	
	Activity #3: Buying Behaviour	3	
	Activity #4: Target Market Persona	3	
	Activity #5: Services Marketing	3	
	Activity #6: Retail Marketing	3	
	Final Exam	15	
			55
Marketing Plan Project			
	MP #1 – Environmental Analysis and SWOT	10	
	MP #2 – Target Market, Objectives, Positioning, Strategy Statements	10	
	MP #3 – Report – 4 Ps cont., Marketing Activities, Actions & Control	15	
	MP #4 – Presentation (recorded)	10	
			45
		TOTAL	100

If you have a concern about a grade you have received for an evaluation, please arrange to discuss this with me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

COURSE GUIDELINES & EXPECTATIONS

- No late submissions will be accepted except with documented medical or family emergencies. It is the student's responsibility to ensure adequate access and time to upload electronic submissions.
- Students are responsible for weekly textbook chapter readings, class handouts (where applicable), and material posted on D2L.
- All assignments on D2L are due by 11:59 pm on the due date, unless otherwise indicated.
- Quizzes and the final exam in this course have set times. Please note this and make arrangements to be available to take the quizzes and final at the time indicated.

Peter Drucker, a management writer and practitioner, observed that "business firms have only two major functions - innovation and marketing." This course explores what marketing is and how it is carried out in business firms and other types of organizations. It also examines the role marketing plays in influencing an organization's innovative efforts. The point of view expressed in the course is that the most successful organizations over the long term are those that are determined to find the right customers and serve the needs of these customers well. The primary task of marketing is to help firms select the best customers and then satisfy their needs/wants at a profit.

MARK 110 is designed to help those going into non-marketing fields by providing a good understanding of the role marketing plays in organizations and the relationship it has with other business functions. It is also

intended to give a solid grounding in marketing basics for students who want to pursue more advanced marketing studies.

This is a demanding course. However, it can be a lot of fun too. Please read assigned chapters and take part in the course discussions. Feel free to provide your input by asking questions and contributing from your experience. Your attendance in class is expected.

SCHOOL OR DEPARTMENTAL INFORMATION

Assignment formatting. The School of Business uses **APA style** for formatting assignments and citing references. Proper citations and formatting using APA style will be required. See Camosun College (2018) Library Citation Guides retrieved from: <http://camosun.ca.libguides.com/apa>.

- Where required by your instructor, submit all assignments into the D2L drop box by your last name.
- In text citations for quotes, paraphrasing, and references must be consistent with APA standards.
- Grammar, spelling, style, document formatting, citations and all referencing using APA standards will be assessed in your mark.
- All submitted work must be properly referenced to sources where required by your instructor.
- Unless otherwise specified, you are to submit your own work, any work collaborated (unless permitted by the course) will be considered in violation of the college's Academic Integrity policy. See Camosun College (2021) [Academic Integrity Policy](#)

Deadlines and exams. You must submit your assignments on the due date or as announced. A grade of zero will be assigned to late submissions. There are no additional assignments or make-up exams of any kind if you performed poorly on an assignment, midterm or final exam.

EXAM DATES WILL NOT BE RESCHEDULED. Non-attendance on scheduled exam dates results in a zero grade. Exceptions will be made only for medical reasons or extenuating circumstances that must be submitted and then accepted by the instructor. Please advise your instructor promptly.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop

Support Service	Website
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact the [Counselling Centre](#) to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>
Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: <http://camosun.ca/services/accessible-learning/>

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures” (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found [here](#).

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that

course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.