

## School of Business Course Syllabus Marketing Department

## MARK110-003 W2022

#### MONDAYS AND WEDNESDAYS 12:30pm to 2:20pm

Camosun College Calendar Description retrieved from: https://calendar.camosun.ca/preview\_course\_nopop.php?catoid=7&coid=12913

□ *Please note: This syllabus will not be kept indefinitely. We recommended students keep this syllabus for their records, especially to assist in transfer credit to post-secondary institutions.* 

#### **1. Instructor Information**

| (a) Instructor         | Brian Feltham                                     |              |  |
|------------------------|---|--------------|--|
| (b) Office hours       | As posted outside office or online by appointment |              |  |
| (c) Location           | CBA227  |              |  |
| (d) Phone              | (250) 370-4137                                    | Alternative: |  |
| (e) E-mail address     | felthamb@camosun.bc.ca                            |              |  |
| (f) Instructor Website | Online.camosun.ca                                 |              |  |

#### 2. Intended Learning Outcomes

- 1. Use market research, including segmentation analysis, to identify potential customers and serve these customers while meeting organizational objectives.
- 2. Prepare an effective, sustainable marketing plan.
- 3. Contribute to the effectiveness of a marketing team

## 3. Required Materials.

Texts: Text: Lamb, C.W., Hair, J.F., McDaniel, C., Boivin, M., Gaudet, D. & Shearer, J. (2019). *MKTG: Principles of marketing* (5th Cdn. ed.). Toronto, ON: Cengage.

Other: Course readings as assigned by instructor and posted on D2L.

# 4. Course Content and Schedule

# Schedule is subject to change at the discretion of the instructor.

| Week | Dates                    | Торіс  | Assigned<br>Readings   | Activities/Discussion<br>Due Dates   |
|------|--------------------------|--|------------------------|--|
|      | January 10<br>January 12 | Meet and Greet<br>Introduction to Marketing  | Chapter 1              | Quiz 1 (Practice) due<br>Sunday @ 11:59pm  |
| 2    | January 17<br>January 19 | The Marketing<br>Environment, Social<br>Responsibility and Ethics<br>Strategic Planning for<br>Competitive Advantage | Chapter 2<br>Chapter 3 | Quiz 2 due Sunday @<br>11:59pm   |
| 3    | January 24<br>January 26 | Market Research and<br>Analytics<br>Library Presentation and<br>APA  | Chapter 4              | Quiz 3 due Sunday @<br>11:59pm   |
| 4    | January 31<br>February 2 | Consumer Decision<br>Making<br>In-class assignment/work<br>on research assignment                                    | Chapter 5              | Group Case Presentation –<br>Chapter 5<br>Quiz 4 due Sunday @<br>11:59pm<br>Survey Assignment due<br>Sunday, 11:59pm |

| 5 | February 7     | Busines Marketing                                   | Chapter 6  | Group Case Presentation –<br>Chapter 6          |
|---|----------------|---|------------|---|
|   | February 9     | Segmenting, Targeting<br>and Positioning            | Chapter 7  | Group Case Presentation –<br>Chapter 7          |
|   |                |   |            | Quiz 5 due Sunday, 11:59pm                      |
| 6 | February<br>14 | CRM   | Chapter 8  | Group Case Presentation –<br>Chapter 8          |
|   | February<br>16 | Product Concepts                                    | Chapter 9  | Group Case Presentation –<br>Chapter 9          |
|   |                |   |            | Quiz 6 due Sunday, 11:59pm                      |
|   |                |   |            | Part 1 of Marketing Plan<br>Due Sunday, 11:59pm |
| 7 | February<br>21 | NO CLASSES  |            |   |
|   | February<br>23 |   |            |   |
| 8 | February<br>28 | Developing and Managing<br>Products                 | Chapter 10 | Group Case Presentation –<br>Chapter 10         |
|   | March 2        | Services and Not-for-<br>Profit                     | Chapter 11 | Group Case Presentation –<br>Chapter 11         |
|   |                |   |            | Quiz 7 due Sunday, 11:59pm                      |
| 9 | March 7        | Setting the Right Price                             | Chapter 12 | Group Case Presentation –<br>Chapter 12         |
|   | March 9        | Marketing Channel and<br>Supply Chain<br>Management | Chapter 13 | Group Case Presentation –<br>Chapter 13         |
|   |                |   |            | Quiz 8 due Sunday, 11:59pm                      |

| 10 | March 14<br>March 16 | Retailing  | Chapter 14 | Group Case Presentation –<br>Chapter 14<br>Quiz 9 due Sunday, 11:59pm<br>Part 2 of Marketing Plan,<br>due Sunday at 11:59pm |
|----|----------------------|--|------------|---|
| 11 | March 21<br>March 23 | Marketing<br>Communications                                | Chapter 15 | Group Case Presentation –<br>Chapter 15<br>Quiz 10 due Sunday,<br>11:59pm   |
| 12 | March 28<br>March 30 | Advertising, Public<br>Relations and Direct<br>Response    | Chapter 16 | Group Case Presentation –<br>Chapter 16<br>Quiz 11 due Sunday,<br>11:59pm   |
| 13 | April 4<br>April 6   | Sales Promotion and<br>Personal Selling                    | Chapter 17 | Group Case Presentation –<br>Chapter 17<br>Quiz 12 due Sunday,<br>11:59pm   |
| 14 | April 11<br>April 13 | Social Media and Digital<br>Strategies<br>Review Class!!!! | Chapter 18 | Part 3 of Marketing Plan due<br>Wednesday, 11:59pm<br>Quiz 13 due Sunday,<br>11:59pm  |

### 5. Basis of Student Assessment (Weighting)

| Assessment  | Course % |
|---|----------|
| Tests: (Individual)   |          |
| Weekly quizzes (best 10 of 12)  | 10       |
| Final Exam  | 20       |
| Marketing Plan (MP) Project (Pairs)<br>Part 1 – Environmental Scan / SWOT (10%) Part 2 –<br>Target Market & Product & Price (10%)<br>Part 3 - Place & Promotion - Evaluation & Controls (10%) | 30       |
| Market Research Assignment  | 15       |
| Case presentation (teams)   | 15       |
| In-Class Activities   | 10       |
| TOTAL   | 100      |

Marketing Plan Assignment: (30%) Marketing Plan Project; Focus: *Learning Outcomes One, Two and Three* 

**In class activities:** (10%) (5 activities TBA throughout the term) Focus: *Learning Outcomes One, Two and Three* 

Weekly chapter quizzes completed in D2L by Sunday : (10%) Covers text material covered to date: Focus: *Learning Outcomes One and Two* 

**Survey Assignment:** (15%) Covers text materials covered to date: Focus: Learning Outcomes One and Two

**Case Presentation: (15%)** Covers text material. Focus: *Learning outcomes One and Three* 

Final Exam: (20%) Covers all course material. Focus: *Learning Outcomes One* and *Two* 

Assignment formatting. The School of Business uses **APA style** for formatting assignments and citing references. Proper citations and formatting using APA style will be required. See Camosun College (2021) Library Citation Guides retrieved from: <u>http://camosun.ca.libguides.com/apa7</u>.

- □ Where required by your instructor, submit all assignments into the D2L assignments by your last name.
- □ In text citations for quotes, paraphrasing, and references must be consistent with APA standards.
- Grammar, spelling, style and APA formatting, citations and referencing will be assessed in your mark.
- □ All submitted work must be properly referenced to sources where required by your instructor.
- Unless otherwise specified, you are to submit your own work, any work collaborated (unless permitted by the course) will be considered in violation of the college's Academic Integrity policy. See Camosun College (2021) <u>Academic Integrity Policy</u>

**Deadlines and exams.** You must submit your assignments on the due date or as announced. A grade of zero will be assigned to late submissions without prior notification to the instructor.

There are no additional assignments or make-up exams of any kind if you performed poorly on an assignment, midterm or final exam.

- a) **EXAM DATES WILL NOT BE RESCHEDULED**. Non-attendance on scheduled exam dates results in a zero grade. Exceptions will be made only for medical reasons or extenuating circumstances that must be submitted and then accepted by the instructor. Please advise your instructor promptly.
- b) Students registered through the <u>Centre for Accessible Learning (CAL)</u> should discuss timelines with their instructors at the beginning of each semester.
- c) Medical notes must be dated, signed, and be written on letterhead or prescription paper imprinted with the physician's name and address. Notes are accepted from Physician (GP or medical specialist), Nurse Practitioner, Psychiatrist, Psychologist, Counsellor and Aboriginal Elder. Electronic notes will not be accepted. Medical documentation must be received as soon as reasonably possible.

## **College Policies.**

## Student Absences from this Course - COVID-19 Update

Camosun is committed to protecting the health and safety of all of our students and employees. If you are feeling unwell and unable to participate in class due to illness, you should contact your instructor to discuss your options. Where possible, alternative means of participating in the learning will be arranged. Students will not be academically penalized for such absences.

**Academic Standing:** Students are ultimately responsible for their learning and progress and are expected to seek help in a timely manner when they are unable to meet the course requirements. The College is committed to supporting student success and to working with students in

achieving their educational goals. See Camosun College (2005) Academic Progress Policy from: http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf.

**Final Exams:** Students are expected to write tests and final exams at the scheduled time and place. In emergency circumstances, a student may write a test or final examination before or after the scheduled time if the student would otherwise be unable to complete the program or course. Exceptions due to emergency circumstances, such as unavoidable employment commitments, health problems, or unavoidable family crises, require the approval of the appropriate instructor. <u>Holidays or scheduled flights are not considered emergencies.</u> The student may be required to provide verification of the emergency circumstance.

The School of Business is committed to promoting competence, professionalism and integrity in our students and developing their core skills to succeed throughout their academic programs and in their careers. The purpose of the Academic Integrity policy is to provide clear expectations of appropriate academic conduct and to establish processes for discipline in appropriate circumstances. It is your responsibility to become familiar with the content and the consequences of academic dishonesty.

□ See Camosun College (2021) <u>Academic Integrity Policy</u>: "Students' Rights and Responsibilities".

Acts of academic dishonesty include, but are not limited to:

- Using the exact words of a published or unpublished author without quotation marks and without referencing the source of these words.
- Duplicating a table, graph, or diagram, in whole or in part, without referencing the source.
- Paraphrasing the ideas of another person, whether written or verbal, without referencing the source.
- □ Providing answers to another student in any test, examination, or take-home assignment.
- **Taking any unauthorized materials into an examination or test.**
- □ Submitting the same paper or portions thereof for more than one assignment in different courses without the instructor's permission.

If you are uncertain or have any questions regarding academic integrity, please do not hesitate to discuss these with your instructor.

# 6. Recommended Materials/Resources to Assist Students to Succeed Throughout the Course

<u>Camosun Learning Skills page</u> and <u>Camosun Learning Skills Guides</u> <u>Camosun Writing Centres: Tools and Resources</u> APA 7<sup>th</sup> Edition Workbook

#### Purdue Online Writing Lab (OWL)

<u>SFU Essay Assignment Calculator</u> (Camosun's <u>Time Management guide</u> also links to this page)

#### 7. College Supports, Services and Policies

**Immediate, Urgent, or Emergency Support.** If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), SEEK HELP. Resources and contacts are available:

See Camosun College (2021) Counselling Centre from: <u>http://camosun.ca/services/counselling-centre/.</u>

See Camosun College (2021) Student Mental Health & Well Being Strategy, Emergency Support from: <u>http://camosun.ca/about/mental-health/emergency.html</u>.

See Camosun College (2021) Sexual Violence Support and Education from: <u>http://camosun.ca/services/sexual-violence/index.html</u>.

**College Services.** Camosun offers a variety of health and academic support services, including dental, Centre for Accessible Learning, Help Centre, Learning Skills, Sexual Violence Support & Education, Library, and Writing Centre. For more information on each of these services, see Camosun College (2021) Student Services from: <u>http://camosun.ca/services/</u>.

**College Policies.** Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of college policies. Education and academic policies include, but are not limited to: Academic Integrity, Academic Progress, Admission, Course Withdrawals, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Appeals, Student Conduct, and Student Penalties and Fines. See Camosun College Policies from: http://camosun.ca/about/policies/.

**Grading System**. Standard grading system (GPA). See Camosun College (2019) Grading from: <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf.</u>

| Percentage | Grade | Description | Grade Point<br>Equivalency |
|------------|-------|-------------|----------------------------|
| 90-100     | A+    |             | 9                          |

| 85-89 | А  |   | 8 |
|-------|----|---|---|
| 80-84 | A- |   | 7 |
| 77-79 | B+ |   | 6 |
| 73-76 | В  |   | 5 |
| 70-72 | B- |   | 4 |
| 65-69 | C+ |   | 3 |
| 60-64 | C  |   | 2 |
| 50-59 | D  | Minimum level of achievement for which<br>credit is granted; a course with a "D" grade<br>cannot be used as a prerequisite. | 1 |
| 0-49  | F  | Minimum level has not been achieved.  | 0 |

**Employment Opportunities.** Job positions for Co-op work terms, non-Co-op work terms, and full-time employment are posted on Camosun's employment website. See Camosun College (2021) Co-op and Career Portal from: <u>https://educationthatworks.camosun.ca/</u>.