

COURSE SYLLABUS



COURSE TITLE: KORE-101-Korean Basic 2

CLASS SECTION: 001

TERM: 2025W

COURSE CREDITS: 3

DELIVERY METHOD(S): Lecture, Lab

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Ləkʷəŋən (Songhees and Kosapsum) and WSÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

INSTRUCTOR DETAILS

NAME: Esther Lee

EMAIL: LeeE@camosun.ca

OFFICE: Young 207

HOURS: Wednesdays & Fridays 11:30am to 12:30pm or by appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

In this course, students will engage in daily life conversations for basic personal and social needs. Students will increase reading comprehension by expanding their knowledge of grammatical structures and vocabulary. Students will continue to learn the cultural conventions for appropriate language use.

PREREQUISITE(S):

All of:

C in KORE 100

CO-REQUISITE(S): Not Applicable

EQUIVALENCIES: Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

- Use appropriate expressions for conversations about daily situations.
- Effectively communicate using comprehensible pronunciation and grammar about familiar and personal topics.
- Comprehend and use various connective clauses and sentence endings appropriately in context.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

- (a) Texts
- I Love Korean 1 (한국어 사랑해요)– Student's book ISBN 978-89-521-2874-4
 - I Love Korean 2 (한국어 사랑해요) – Student's book ISBN 978-89-521-2876-8
 - I Love Korean 2 (한국어 사랑해요)– Student's workbook ISBN 978-89-521-2877-5
- (b) Other
- For the course materials & schedules, <https://online.camosun.ca>
 - For vocabulary, <https://quizlet.com/join/DwDqYV2uP>
 - For Korean keyboard layout, <http://www.branah.com/korean>
 - For online dictionary, <https://dict.naver.com/>

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Class hours: Wednesdays & Fridays 9:30am - 11:20am in Young Bldg. 209

WEEK	DATE/DAY	ACTIVITY or TOPIC	OTHER NOTES
Week 1	Jan 8, Wed	Orientation & Review	
	Jan 10, Fri	L9 Weather & Life (날씨와 생활)	
Week 2	Jan 15, Wed	L9 Weather & Life (날씨와 생활)	
	Jan 17, Fri	L1 Family (가족)	
Week 3	Jan 22, We	L1 Family (가족)	
	Jan 24, Fri	L2 Shopping (쇼핑)	L9 & L1 Test
Week 4	Jan 29, Wed	L2 Shopping (쇼핑)	
	Jan 31, Fri	L2 Shopping (쇼핑)	
Week 5	Feb 5, Wed	L3 Travel (여행)	
	Feb 7, Fri	L3 Travel (여행)	
Week 6	Feb 12 Wed	L3 Travel (여행)	
	Feb 14, Fri	L4 Hobbies (취미)	L2 & L3 Test
Week 7	Feb 19, Wed	No Class - Reading Break	
	Feb 21, Fri	No Class - Reading Break	Interview Script
Week 8	Feb 26, Wed	L4 Hobbies (취미)	
	Feb 28, Fri	L4 Hobbies (취미)	
Week 9	Mar 5, Wed	L5 Bank & Post office (은행과 우체국)	Interview Video Presentation
	Mar 7, Fri	L5 Bank & Post office (은행과 우체국)	
Week 10	Mar 12, Wed	L5 Bank & Post office (은행과 우체국)	
	Mar 14, Fri	L6 Transportation (교통)	L4 & L5 Test

Week 11	Mar 19, Wed	L6 Transportation (교통)	
	Mar 21, Fri	L6 Transportation (교통)	
Week 12	Mar 26, Wed	L7 Hospital (병원)	
	Mar 28, Fri	L7 Hospital (병원)	Narration Script
Week 13	Apr 2, Wed	L7 Hospital (병원)	
	Apr 4, Fri	L7 Hospital (병원)	
Week 14	Apr 9, Wed	Review	Narration Video Presentation
	Apr 11, Fri	Test	L6 & L7 Test

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page](#).

<https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

EVALUATION OF LEARNING

DESCRIPTION		WEIGHTING
Assignments	• Workbook & Textbook Exercises	20%
	• Self assessments	15%
	• Video Presentations (2 X 10%)	20%
Quizzes	Quizzes (4 X 10%)	40%
Others	Class Attendance & Participation	5%
	TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

<https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

KORE 101 is university transferrable to other institutions in BC. For example, KORE 101 is equivalent to PAAS 129 at University of Victoria.

Attendance & Participation: Prompt arrival, attendance, and active participation in class is essential to your success in the course. We will use every minute of our time together so being on time is important, both out of respect to your peers and for the tasks we will undertake together. During class, you will have the opportunity to develop your speaking and listening skills through instructor-guided activities. This includes speaking regularly in class, actively listening to your classmates, and speaking often in small groups. The exercises we practice together will help build your new language skills, reduce anxiety, and

increase your confidence to complete graded assessments in the course. You are also expected to be attentive and respectful in class.

Workbook & Textbook Exercises: The purpose of these assignments is to reinforce your understanding of the grammar features and vocabulary studied in class. Each workbook assignment is due before the next class. You are expected to complete the assigned page(s) independently and then use a different color pen to self-correct your answers using the provided answer key. A full mark will be given for sincere completion and neat presentation including accurate self-corrections. A partial mark will be given for missing sections or if the assignment was submitted without self-corrections. If the assignment is completed but submitted after the due date, a half mark will be given. Due dates for textbook assignments will be announced and posted on D2L.

Video Presentations: There will be (1) interview and (2) narration. For the interview, you will write interview questions and possible answers based on the class content and submit a script for feedback. After receiving feedback, revise the script and then submit a video recording with a final script. The video recording can be done individually or in pairs. For the narration, you will write a script about a given topic and make a video presentation. This assignment provides an opportunity to demonstrate what you learned in class. Evidence of using any translators will result in a zero on the assignment. Details will be discussed in class.

Self-Assessments: A self-assessment will be posted on D2L after completing each lesson. The purpose of this assignment is to give you the opportunity to evaluate your understanding of the content you are learning in class, such as grammar, its usage, vocabulary, and more. This self-assessment will help you identify areas where you need to improve. To maximize your learning, thoroughly review the course materials (class PPTs, textbook, workbook, study notes) before starting the assessment. You can refer to these resources if you are having difficulties answering questions. Your grade will be based on sincere effort and thorough completion. If it is determined that the self-assessment was not completed with honest effort, a partial score may be given based on the quality of your work. After each submission, an answer key will be provided. You are required to self-correct your answers using a different color pen. If necessary, you will need to resubmit the self-assessment with corrections made. Further details will be discussed in class.

Quizzes: The goal of these quizzes is to facilitate understanding of the Korean language taught through each lesson. Lesson quizzes will include vocabulary, grammar features, and listening comprehension etc. Students will have an opportunity to practice and ask questions in the classes before completing a quiz.

Make-Up for missed quizzes is available due to your illness or accident, etc., please notify the instructor before the due date to make an alternative arrangement.

Due Dates and Late Assignments: It is expected that students will hand in assignments on time. The due dates are established in accordance with the course and term duration. The purpose of the due dates is to help both you and I to get the assignments done so that they can be assessed in a timely manner (unless you have an approved academic accommodation through CAL). Late assignments may be graded but won't get feedback. Late assignments will not be accepted after 3 days, including weekends. After the last day of class, late assignments won't be accepted without prior consent.

Study Attitudes: For language learning, it is important to practice the target language regularly as often as you can to store it in long-term memory. Cramming right before the quiz usually results in quickly

forgetting it again. Throughout the semester, you will have lots of opportunities to apply what you learned to make your own sentences and practice your speaking. Most of the marking is based on your sincere effort and completion. In other words, there is no place for any kinds of translators for the assignments. It is so obvious if a translator is used. In that case, you not only lose marks for the assignment but also forgo the opportunity to learn. As you are a beginner, what you want to say is very limited, but you will learn to communicate within our class level. After each assignment is submitted, I will try to give feedback as soon as possible, hoping that you will learn from the feedback. If you need any clarification or help, please contact me as soon as possible. I am happy to work with you. That is the purpose of office hours. Take full advantage of contacting your instructor. Acquiring another language takes time and practice and there will be ups and downs on your journey to achieve the goal. It is important to stay motivated and keep learning. It will be a pleasure to see you succeed in learning Korean.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit camosun.ca/services.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	camosun.ca/services/co-operative-education-and-career-services
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	camosun.ca/programs-courses/iecc/indigenous-student-services
International Student Support	camosun.ca/international
Learning Skills	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills
Library	camosun.ca/services/library

Support Service	Website
Office of Student Support	camosun.ca/services/office-student-support
Ombudsperson	camosun.ca/services/ombudsperson
Registration	camosun.ca/registration-records/registration
Technology Support	camosun.ca/services/its
Writing Centre	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>
Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

Camosun College is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging appropriate academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a documented disability and think you may need accommodations, you are strongly encouraged to contact the Centre for Accessible Learning (CAL) and register as early as possible. Please visit the CAL website for more information about the process of registering with CAL, including important deadlines: <https://camosun.ca/cal>

Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal (see [Medical/Compassionate Withdrawals policy](#)). Please visit <https://camosun.ca/services/forms#medical> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and camosun.ca/services/sexual-violence-support-and-education. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the change.