

# COURSE SYLLABUS



COURSE TITLE: KORE-101: Korean Basic 2  
CLASS SECTION: 001  
TERM: 2024W  
COURSE CREDITS: 3  
DELIVERY METHOD(S): Lecture, Lab

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.  
Learn more about Camosun's [Territorial Acknowledgement](#).

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For COVID-19 information please visit <https://camosun.ca/about/covid-19-updates>

*College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

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NAME: Esther Lee  
EMAIL: LeeE@camosun.bc.ca  
OFFICE: Young 207  
HOURS: Mondays & Wednesdays 2:30pm to 3:20pm & 5:30pm to 6:30pm or by appointment

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

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In this course, students will engage in daily life conversations for basic personal and social needs. Students will increase reading comprehension by expanding their knowledge of grammatical structures and vocabulary. Students will continue to learn the cultural conventions for appropriate language use.

### PREREQUISITE(S):

All of:

- C in KORE 100

CO-REQUISITE(S): Not Applicable

EXCLUSION(S): Not Applicable

## COURSE LEARNING OUTCOMES / OBJECTIVES

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Upon completion of this course a student will be able to:

1. Listen and understand simple conversations at a moderate pace
2. Communicate basic personal and social needs using simple grammar and vocabulary with understandable

pronunciation and appropriate intonation.

3. Comprehend elementary paragraphs and write short sentences on familiar topics.

**REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION**

- (a) Texts
  - I Love Korean 1 (한국어 사랑해요)– Student's book ISBN 978-89-521-2874-4
  - I Love Korean 2 (한국어 사랑해요) – Student's book ISBN 978-89-521-2876-8
  - I Love Korean 2 (한국어 사랑해요)– Student’s workbook ISBN 978-89-521-2877-5
- (b) Other
  - For the course materials & schedules, <https://online.camosun.ca>
  - For vocabulary, <https://quizlet.com/join/DwDqYV2uP>
  - For Korean keyboard layout, <http://www.branah.com/korean>
  - For online dictionary, <https://dict.naver.com/>

**COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION**

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Class hours: Monday & Wednesday 3:30pm - 5:20pm in Young Bldg. 209

WEEK	DATE/DAY	ACTIVITY or TOPIC	OTHER NOTES
Week 1	Jan 8, Mon	Orientation & Review	
	Jan 10, Wed	L9 Weather & Life (날씨와 생활)	
Week 2	Jan 15, Mon	L9 Weather & Life (날씨와 생활)	
	Jan 17, Wed	L1 Family (가족)	9 과 WB Due Jan 19 (Fri)
Week 3	Jan 22, Mon	L1 Family (가족)	
	Jan 24, Wed	L2 Shopping (쇼핑)	1 과 WB Due Jan 26 (Fri)
Week 4	Jan 29, Mon	L2 Shopping (쇼핑)	
	Jan 31, Wed	L2 Shopping (쇼핑)	<b>L9 &amp; L1 Test</b>
Week 5	Feb 5, Mon	L3 Travel (여행)	
	Feb 7, Wed	L3 Travel (여행)	2 과 WB Due Feb 9 (Fri)
Week 6	Feb 12 Mon	L3 Travel (여행)	Interview
	Feb 14, Wed	L4 Hobbies (취미)	3 과 WB Due Feb 16 (Fri)
Week 7	Feb 19, Mon	No Class	Family Day
	Feb 21, Wed	No Class	Reading Break
Week 8	Feb 26, Mon	L4 Hobbies (취미)	Interview Video Presentation

	Feb 28, Wed	L4 Hobbies (취미)	<b>L2 &amp; L3 Test</b>
Week 9	Mar 4, Mon	L5 Bank & Post office (은행과 우체국)	4 과 WB Due Feb 30 (Fri)
	Mar 6, Wed	L5 Bank & Post office (은행과 우체국)	
Week 10	Mar 11, Mon	L5 Bank & Post office (은행과 우체국)	5 과 WB Due Mar 15 (Fri)
	Mar 13, Wed	L6 Transportation (교통)	<b>L4 &amp; L5 Test</b>
Week 11	Mar 18, Mon	L6 Transportation (교통)	6 과 WB Due Mar 22 (Fri)
	Mar 20, Wed	L6 Transportation (교통)	
Week 12	Mar 25, Mon	L7 Hospital (병원)	
	Mar 27, Wed	L7 Hospital (병원)	Narration
Week 13	Apr 1, Mon	No Class	Easter Monday
	Apr 3, Wed	L7 Hospital (병원)	7 과 WB Due Apr 6 (Fri)
Week 14	Apr 8, Mon	Review	Narration Video Presentation
	Apr 10, Wed	Test	<b>L6 &amp; L7 Test</b>

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the CAL exams page. <http://camosun.ca/services/accessible-learning/exams.html>

## EVALUATION OF LEARNING

DESCRIPTION		WEIGHTING
(a) Assignments	<ul style="list-style-type: none"> <li>• Workbook &amp; Textbook Exercises</li> <li>• Sentence Building Exercises 20%</li> <li>• Video Presentations (2 X 10%) 20%</li> </ul>	15% 20% 20%
(b) Quizzes	Quizzes (4 X 10%) 40%	40%
(c) Others	Class Attendance & Participation 5%	5%
<b>TOTAL</b>		<b>100%</b>

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

## COURSE GUIDELINES & EXPECTATIONS

**KORE 101** is university transferrable to other institutions in BC. For example, KORE 101 is equivalent to PAAS 129 at University of Victoria.

**Attendance & Participation:** Prompt arrival, attendance, and active participation in class is essential to your success in the course. We will use every minute of our time together so being on time is important, both out of respect to your peers and for the tasks we will undertake together. During class, you will have the opportunity to develop your speaking and listening skills through instructor-guided activities. This includes speaking regularly in class, actively listening to your classmates, and speaking often in small groups. The exercises we practice together will help build your new language skills, reduce anxiety, and increase your confidence to complete graded assessments in the course. You are also expected to be attentive and respectful in class.

**Workbook & Textbook Exercises:** The purpose of this assignment is to reinforce learning of grammar features that you will study in class and to expand vocabulary. Each lesson's assignment due date is on Fridays at 11:59pm. You will complete the assigned exercises on your own and then use a different color pen to correct your answers with the answer key. A full mark will be given for a sincere completion/presentation and a partial mark will be given if there is a missing section or if it was submitted without self-corrections. If the assignment is complete but submitted after the due date, a half mark will be given.

**Video Presentations:** There will be (1) interview and (2) narration. For the interview, you will write interview questions and possible answers based on the class content and submit a script for feedback. After receiving feedback, revise the script and then submit a video recording with a final script. The video recording can be done individually or in pairs. For the narration, you will write a script about a given topic and make a video presentation. It is an opportunity to demonstrate what you learned in class. Evidence of using any translators will result in a zero on the assignment. Details will be discussed in class.

**Sentence Building Exercises:** After each lesson you will have an opportunity to practice your writing to review the class content. You will also have an opportunity to create your own sentences based on given examples and have opportunities to correct any errors after receiving feedback. If I request to resubmit the improved version, but it is not submitted, a half score will be given. For late submissions, a partial score may be given depending on the quality of sentences. Evidence of using any translators will result in a zero on the assignment. Details will be discussed in class.

**Quizzes:** The goal of these quizzes is to facilitate understanding of the Korean language taught through each lesson. Lesson quizzes will include vocabulary, grammar features, and listening comprehension etc. Students will have an opportunity to practice and ask questions in the classes before completing a quiz.

**Make-Up** for missed quizzes is available due to your illness or accident, etc., please notify the instructor before the due date to make an alternative arrangement.

**Due Dates and Late Assignments:** It is expected that students will hand in assignments on time. The due dates are established in accordance with the course and term duration. The purpose of the due dates is to help both you and I to get the assignments done so that they can be assessed in a timely manner (unless you have an approved academic accommodation through CAL). Late assignments may be graded but won't get feedback. Assignments will not be accepted that are late more than 3 days, inclusive of days over the weekend. After the last day of class, late assignments won't be accepted without prior consent.

**Study Attitudes:** For language learning, it is important to practice the target language regularly as often as you can to store it in long-term memory. Cramming right before the quiz usually results in quickly forgetting it again. Throughout the semester, you will have lots of opportunities to apply what you learned to make your own sentences and practice your speaking. Most of the marking is based on your sincere effort and completion. In other words, there is no place for any kinds of translators for the assignments. It is so obvious if

a translator is used. In that case, you not only lose marks for the assignment but also forgo the opportunity to learn. As you are a beginner, what you want to say is very limited, but you will learn to communicate within our class level. After each assignment is submitted, I will try to give feedback as soon as possible, hoping that you will learn from the feedback. If you need any clarification or help, please contact me as soon as possible. I am happy to work with you. That is the purpose of office hours. Take full advantage of contacting your instructor. Acquiring another language takes time and practice and there will be ups and downs on your journey to achieve the goal. It is important to stay motivated and keep learning. It will be a pleasure to see you succeed in learning Korean.

## STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

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### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

**Changes to this syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.