

# COURSE SYLLABUS



COURSE TITLE: KORE-101: Korean Basic 2  
CLASS SECTION: 001  
TERM: 2022W  
COURSE CREDITS: 3  
DELIVERY METHOD(S): Lecture, Lab

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.  
Learn more about Camosun's [Territorial Acknowledgement](#).

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For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>. Camosun

*College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

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NAME: Esther Lee  
EMAIL: [LeeE@camsoun.bc.ca](mailto:LeeE@camsoun.bc.ca)  
OFFICE: Young 207  
HOURS: Monday & Wednesday 2:00pm - 2:50pm in person  
Friday 11:00am-12:00pm via Blackboard Collaborate or by appointment

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

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In this course, students will engage in daily life conversations for basic personal and social needs. Students will increase reading comprehension by expanding their knowledge of grammatical structures and vocabulary. Students will continue to learn the cultural conventions for appropriate language use.

### PREREQUISITE(S):

All of:

- C in KORE 100

CO-REQUISITE(S): Not Applicable

EXCLUSION(S): Not Applicable

## COURSE LEARNING OUTCOMES / OBJECTIVES

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Upon completion of this course a student will be able to:

1. Listen and understand simple conversations at a moderate pace
2. Communicate basic personal and social needs using simple grammar and vocabulary with understandable pronunciation and appropriate intonation.
3. Comprehend elementary paragraphs and write short sentences on familiar topics.

#### REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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- (a) Texts  
 Integrated Korean (Beginning 1) 3rd edition – Chapters 5-7 &  
 Integrated Korean (Beginning 2) 3rd edition – Chapters 8-9  
 Integrated Korean Workbook (Beginning 1) 3rd edition – Chapters 5-7 & (optional)  
 Integrated Korean Workbook (Beginning 2) 3rd edition – Chapters 8-9 (optional)
- (b) Other  
 For the course materials & schedules, <https://online.camosun.ca>  
 For vocabulary, <https://quizlet.com/join/DwDqYV2uP>  
 For the textbook and workbook audio files, <https://kleartextbook.com/>  
 For Korean keyboard layout, <http://www.branah.com/korean>  
 For online dictionary, <https://dict.naver.com/>

#### COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

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The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Lecture hours: Monday 3:00pm - 4:50pm in Young Bldg. 303C  
 Wednesday 3:00pm - 3:50pm in Young Bldg. 303C  
 Lab hours: Wednesday 4:00pm - 4:50pm in Ewing Bldg. 115

| WEEK   | DATE/DAY    | ACTIVITY or TOPIC    | OTHER NOTES   |
|--------|-------------|----------------------|---------------|
| Week 1 | Jan 10, Mon | Orientation & Review |               |
|        | Jan 12, Wed | Lesson 5             |               |
| Week 2 | Jan 17, Mon | Lesson 5             |               |
|        | Jan 19, Wed | Lesson 5             |               |
| Week 3 | Jan 24, Mon | Lesson 5             |               |
|        | Jan 26, Wed | Lesson 6             | L5 Quiz       |
| Week 4 | Jan 31, Mon | Lesson 6             |               |
|        | Feb 2, Wed  | Lesson 6             |               |
| Week 5 | Feb 7, Mon  | Lesson 6             |               |
|        | Feb 9, Wed  | Lesson 7             | 1st Interview |
| Week 6 | Feb 14, Mon | Lesson 7             |               |
|        | Feb 16, Wed | Lesson 7             | L6 Quiz       |

|         |             |               |                   |
|---------|-------------|---------------|-------------------|
| Week 7  | Feb 21, Mon | Reading Break | No Class          |
|         | Feb 23, Wed | Reading Break | No Class          |
| Week 8  | Feb 28, Mon | Lesson 7      |                   |
|         | Mar 2, Wed  | Lesson 7      |                   |
| Week 9  | Mar 7, Mon  | Lesson 8      |                   |
|         | Mar 9, Wed  | Lesson 8      | L7 Quiz           |
| Week 10 | Mar 14, Mon | Lesson 8      |                   |
|         | Mar 16, Wed | Lesson 8      |                   |
| Week 11 | Mar 21, Mon | Lesson 8      | 2nd Interview     |
|         | Mar 23, Wed | Lesson 9      |                   |
| Week 12 | Mar 28, Mon | Lesson 9      |                   |
|         | Mar 30, Wed | Lesson 9      | L8 Quiz           |
| Week 13 | Apr 4, Mon  | Lesson 9      |                   |
|         | Apr 6, Wed  | Lesson 9      |                   |
| Week 14 | Apr 11, Mon | Review        | Self Introduction |
|         | Apr 13, Wed |               | L9 Quiz           |

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the CAL exams page. <http://camosun.ca/services/accessible-learning/exams.html>

## EVALUATION OF LEARNING

| DESCRIPTION     |                                 | WEIGHTING   |
|-----------------|---------------------------------|-------------|
| (a) Assignments | • Online Exercises 15%          | 15%         |
|                 | • Oral Assessments (3 X 5%) 15% | 15%         |
|                 | • Written Homework 15%          | 15%         |
| (b) Quizzes     | Quizzes (5 X 10%) 50%           | 50%         |
| (c) Others      | Class & Lab Participation 5%    | 5%          |
| <b>TOTAL</b>    |                                 | <b>100%</b> |

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

**Online Exercises:** The purpose of the exercises is to practice grammar, vocabulary, listening and reading comprehension. After each class, the exercises will be announced or posted on D2L. Students' marks for the exercises are not based on the number of correct answers, but rather on thorough completion and demonstration of understanding the class content. If the first attempt is submitted without thorough completion, no score will be given to the exercise. If it shows that no attempt was made to improve understanding of the content, the score will be based on only the number of correct answers. Details will be discussed in class.

**Oral Assessments:** For the assignments, there will be two interviews and a self introduction. For the interviews, students will write interview questions and possible answers, and after practicing submit a video recording with a script. It can be done individually or in pairs. For the self introduction, students will write a script about themselves and make an audio recording. Details will be discussed in class.

**Written Homework:** After each lesson there will be ongoing sentence building exercises and 3-4 small compositions to be completed. Students are required to correct their errors after receiving feedback and to resubmit the improved versions. If the improved version is not submitted, the full score won't be given. Evidence of using any translators will result in a zero on the assignment. Details will be discussed in class.

**Quizzes:** The goal of these quizzes is to facilitate understanding of the Korean language taught through each lesson. Each quiz will include vocabulary, grammar features, reading comprehension, listening comprehension, etc.

**Class & Lab Participation:** Students are expected to be in class on time. It is important to attend class regularly and to be prepared for each class while you are learning a new language. Students are also expected to be attentive and respectful in class, and to participate in class activities sincerely such as practicing a role play or writing a composition, etc. Student participation will be monitored in each class and distracting, or disrespectful behaviors will be noted and will result in point deductions.

**Typing in Korean:** It is important to learn to write in Korean and it is also very useful to practice typing in Korean as most of the modern communication is done through typing these days (e.g., email & chatting). Some of the classwork can be done by typing.

**Make-Up** for missed quizzes is available due to your illness or accident, etc., please notify the instructor before the due date to make an alternative arrangement.

**Late Assignments** won't receive feedback from the instructor. Late assignments won't be accepted after 7 days from the due date unless a student makes an alternative arrangement with the instructor prior to the due date. After the last day of class, late assignments won't be accepted without prior consent.

### **Study Attitudes**

For language learning, it is important to practice the target language regularly as often as you can to store it in long-term memory. Cramming right before the quiz usually results in quickly forgetting it again. Throughout the semester, you will have lots of opportunities to apply what you learned to make your own sentences and practice your speaking. Most of the marking is based on your sincere effort and completion. In other words, there is no place for any kinds of translators for the assignments. It is so obvious if a translator is used. In that case, you not only lose marks for the assignment but also forego the opportunity to learn. As you are a beginner, what you want to say is very limited, but you will learn to communicate within our class level. After each assignment is submitted, I will try to give feedback as soon as possible, hoping that you will learn from

the feedback. If you need any clarification or help, please contact me as soon as possible. I am happy to work with you. That is the purpose of office hours. Take full advantage of contacting your instructor. Acquiring another language takes time and practice and there will be ups and downs on your journey to achieve the goal. It is important to stay motivated and keep learning. It will be a pleasure to see you succeed in learning Korean.

## STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

|                                     |   |
|-------------------------------------|---|
| Academic Advising                   | <a href="http://camosun.ca/advising">http://camosun.ca/advising</a>                       |
| Accessible Learning                 | <a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a> |
| Counselling                         | <a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>                 |
| Career Services                     | <a href="http://camosun.ca/coop">http://camosun.ca/coop</a>                               |
| Financial Aid and Awards            | <a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>               |
| Help Centres (Math/English/Science) | <a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>               |
| Indigenous Student Support          | <a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>                   |
| International Student Support       | <a href="http://camosun.ca/international/">http://camosun.ca/international/</a>           |
| Learning Skills                     | <a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>           |
| Library                             | <a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>     |
| Office of Student Support           | <a href="http://camosun.ca/oss">http://camosun.ca/oss</a>                                 |
| Ombudsperson                        | <a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>                           |
| Registration                        | <a href="http://camosun.ca/registration">http://camosun.ca/registration</a>               |
| Technology Support                  | <a href="http://camosun.ca/its">http://camosun.ca/its</a>                                 |
| Writing Centre                      | <a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>           |

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

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### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

**Changes to this syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.