

COURSE SYLLABUS



COURSE TITLE: KORE-100-Korean Basic 1

CLASS SECTION: 001

TERM: 2025W

COURSE CREDITS: 3

DELIVERY METHOD(S): Lecture, Lab

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Ləkʷəŋən (Songhees and Kosapsum) and WSÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

INSTRUCTOR DETAILS

NAME: Esther Lee

EMAIL: LeeE@camosun.ca

OFFICE: Young 207

HOURS: Tuesdays & Thursdays 11:30am - 12:30pm or by appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

In this introductory course, students will focus on modern Korean with an emphasis on colloquial, spoken language. Students with no or little knowledge of Korean will develop a solid foundation in the Hangeul script, pronunciation, core vocabulary and basic sentence patterns that are essential to basic communications. Students will learn the cultural conventions for appropriate language use.

PREREQUISITE(S): Not applicable

CO-REQUISITE(S): Not applicable

EQUIVALENCIES: Not applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course students will be able to:

- Use basic grammar and vocabulary to carry on a simple conversation.
- Read and write simple sentences using Korean script and basic vocabulary.
- Use Sino-Korean and the native Korean numbering systems for basic needs.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

- (a) Texts I love Korean 1 (사랑해요 한국어) – Student's book ISBN 978 -89-521-2874-4
 I love Korean 1 (사랑해요 한국어) – Workbook ISBN 978 -89- 521-2875-1
- For the course materials & schedules, <https://online.camosun.ca>
- (b) Other For vocabulary, <https://quizlet.com/join/c8EvpGt4p>
 For online dictionary, <https://dict.naver.com/>
 For Korean keyboard layout, <http://www.branah.com/korean>

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Class hours: Tuesdays & Thursdays 9:30am -11:20am in Young 217

WEEK	DATE/DAY	ACTIVITY or TOPIC	OTHER NOTES
Week 1	Jan 7, Tue	Greetings & L1 Hangeul (I)	
	Jan 9, Thu	L1 Hangeul (I)	14 Vowel Memorization
Week 2	Jan 14, Tue	L2 Hangeul (II)	14 Consonant Memorization
	Jan 16, Thu	L2 Hangeul (II)	
Week 3	Jan 21, Tue	L3 Introduction	
	Jan 23, Thu	L3 Introduction	L1-L2 Quiz
Week 4	Jan 28, Tue	L4 Items & Objects	
	Jan 30, Thu	L4 Items & Objects	
Week 5	Feb 4, Tue	L4 Items & Objects	
	Feb 6, Thu	L5 Food & Ordering & Where is it? (p.129)	L3/L4 Role Play
Week 6	Feb 11, Tue	L5 Food & Ordering	
	Feb 13, Thu	L5 Food & Ordering	L3-L4 Quiz
Week 7	Feb 18, Tue	No Class - Reading Break	
	Feb 20, Thu	No Class - Reading Break	
Week 8	Feb 25, Tue	L6 Daily Life	
	Feb 27, Thu	L6 Daily Life	
Week 9	Mar 4, Tue	L6 Daily Life	L5/L6 Role play
	Mar 6, Thu	L6 Daily Life	
Week 10	Mar 11, Tue	L7 Shopping	
	Mar 13, Thu	L7 Shopping	L5-L6 Quiz

Week 11	Mar 18, Tue	L7 Shopping	
	Mar 20, Thu	L7 Shopping	
Week 12	Mar 25, Tue	L8 Time & Date	
	Mar 27, Thu	L8 Time & Date	Narration Script
Week 13	Apr 1, Tue	L8 Time & Date	
	Apr 3, Thu	L8 Time & Date	
Week 14	Apr 8, Tue	Review	Video Presentation
	Apr 10, Thu	Quiz	L7-L8 Quiz

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams). <https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

EVALUATION OF LEARNING

DESCRIPTION		WEIGHTING
Assignments	<ul style="list-style-type: none"> • Workbook & Textbook Exercises • D2L Self Assessments • Role Plays (5% X 2) • Video Presentation 	15% 15% 10% 10%
Quizzes	Quizzes 45% (9% + 12% + 12% + 12%)	45%
Others	Attendance & Participation	5%
If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the Grade Review and Appeals policy for more information. https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf		TOTAL 100%

COURSE GUIDELINES & EXPECTATIONS

KORE 100 is university transferrable to other institutions in BC. For example, KORE 100 is equivalent to PAAS 128 at University of Victoria.

Attendance & Participation: Prompt arrival, attendance, and active participation in class is essential to your success in the course. We will use every minute of our time together so being on time is important, both out of respect to your peers and for the tasks we will undertake together. During class, you will have the opportunity to develop your speaking and listening skills through instructor-guided activities. This includes speaking regularly in class, actively listening to your classmates, and speaking often in small groups. The exercises we practice together will help build your new language skills, reduce anxiety, and increase your confidence to complete graded assessments in the course. You are also expected to be attentive and respectful in class. Student participation will be monitored in each class and distracting, or disrespectful

behaviors will be noted and will result in point deductions. If you are having difficulty attending class for any reason or if you are anxious about speaking in class, please let me know so that we can work together to find a solution.

Workbook & Textbook Exercises: The purpose of these assignments is to reinforce your understanding of the grammar features and vocabulary studied in class. Each workbook assignment is due before the next class. You are expected to complete the assigned page(s) independently and then use a different color pen to self-correct your answers using the provided answer key. A full mark will be given for sincere completion and neat presentation including accurate self-corrections. A partial mark will be given for missing sections or if the assignment was submitted without self-corrections. If the assignment is completed but submitted after the due date, a half mark will be given. Due dates for textbook assignments will be announced and posted on D2L.

D2L Self-Assessments: A self-assessment will be posted on D2L after completing each lesson. The purpose of this assignment is to provide you with an opportunity to evaluate your understanding of the content you are learning in class, such as grammar, its usage, vocabulary, and more. This self-assessment will help you identify areas where you need to improve. To maximize your learning, thoroughly review the course materials (class PPTs, textbook, workbook, study notes) before starting the assessment. You can refer to these resources if you are having difficulties answering questions. Your grade will be based on sincere effort, thorough completion, and demonstrated practice to improve your understanding of the class content. If it is determined that the self-assessment was not completed with honest effort, a partial score may be given based on the quality of the submission. Students will have two attempts to complete each self-assessment. After the second attempt, the answer key and your score will be provided. Further details will be discussed in class.

Role Plays: There will be two role plays. For each assignment, a script will be provided on D2L. You may modify the script where indicated to reflect your own situation or interests. You are required to memorize your lines and perform the role play. The performance must be video recorded and submitted. The marking criteria for this assignment are available on D2L.

Video Presentation: For this assignment, you will write a script about a given topic and make a video presentation. This assignment provides you with the opportunity to demonstrate what you learned during the semester. You are required to submit a script for feedback. After receiving feedback, revise the script and then submit a video recording with a final script. Evidence of using any translators will result in a zero on the assignment. Details will be discussed in class.

Quizzes: There will be Hangeul quizzes and lesson quizzes to facilitate understanding of the Korean language taught in class. The Hangeul quiz will include identifying target Hangeul sounds and writing basic words. Lesson quizzes will include vocabulary, grammar features, and listening comprehension etc. Students will have an opportunity to practice and ask questions in the classes before completing a quiz.

Due Dates and Late Assignments: It is expected that students will hand in assignments on time. The due dates are established in accordance with the course and term duration. The purpose of the due dates is to help both you and I to get the assignments done so that they can be assessed in a timely manner (unless you have an approved academic accommodation through CAL). Late assignments may be graded but won't get feedback. Late assignments will not be accepted after 3 days, including weekends. After the last day of class, late assignments won't be accepted without prior consent.

Make-Up for missed quizzes is available due to illness or accident. Please notify me before the due date to make an alternative arrangement.

Typing in Korean: It is important to learn to write in Korean and it is also very useful to learn typing in Korean as most modern communication is done through typing these days (e.g., email and chatting). Some of the classwork can be done by typing.

Study Attitudes: For learning a new language, it is important to practice the target language regularly as often as you can to store it in long-term memory. Cramming right before the quiz usually results in quickly forgetting it again. Throughout the semester, you will have lots of opportunities to apply what you learned to make some short conversations and practice your speaking. Most of the marking is based on your sincere effort and completion. In other words, there is no place for using any kind of translator for the assignments. It is obvious if a translator is used. In that case, you not only lose marks for the assignment but also lose the opportunity to learn. As you are a beginner, what you want to say is very limited, but you will learn to communicate within our class level. After each assignment is submitted, I will try to give feedback as soon as possible, hoping that you will learn from the feedback. If you need any clarification or help, please contact me as soon as possible. I am here to work with you and help you succeed. That is the purpose of office hours. Please take full advantage of this opportunity to contact and ask me any questions you may have. Learning a new language takes time and practice, but it can be very rewarding. It is important to stay motivated and continue learning. I hope to see you succeed in learning Korean.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit camosun.ca/services.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	camosun.ca/services/co-operative-education-and-career-services
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	camosun.ca/programs-courses/iecc/indigenous-student-services
International Student Support	camosun.ca/international
Learning Skills	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills
Library	camosun.ca/services/library
Office of Student Support	camosun.ca/services/office-student-support

Support Service	Website
Ombudsperson	camosun.ca/services/ombudsperson
Registration	camosun.ca/registration-records/registration
Technology Support	camosun.ca/services/its
Writing Centre	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

Camosun College is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging appropriate academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a documented disability and think you may need accommodations, you are strongly encouraged to contact the Centre for Accessible Learning (CAL) and register as early as possible. Please visit the CAL website for more information about the process of registering with CAL, including important deadlines:

<https://camosun.ca/cal>

Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal (see [Medical/Compassionate Withdrawals policy](#)). Please visit <https://camosun.ca/services/forms#medical> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and camosun.ca/services/sexual-violence-support-and-education. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.