

COURSE SYLLABUS



COURSE TITLE: KORE-100: Korean Basic 1
CLASS SECTION: 001
TERM: 2024W
COURSE CREDITS: 3
DELIVERY METHOD(S): Lecture, Lab

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Esther Lee
EMAIL: LeeE@camosun.ca
OFFICE: Young 207
HOURS: Mondays & Wednesdays 2:30pm to 3:20pm & 5:30pm to 6:30pm or by appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

In this introductory course, students will focus on modern Korean with an emphasis on colloquial, spoken language. Students with no or little knowledge of Korean will develop a solid foundation in the Hangeul script, pronunciation, core vocabulary and basic sentence patterns that are essential to basic communications. Students will learn the cultural conventions for appropriate language use.

PREREQUISITE(S): Not Applicable

CO-REQUISITE(S): Not Applicable

EXCLUSION(S): Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course students will be able to:

1. Use basic grammar and vocabulary to carry on a simple conversation.
2. Read and write simple sentences using Korean script and basic vocabulary.
3. Use Sino-Korean and the native Korean numbering systems for basic needs

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

- (a) Texts I love Korean 1 (사랑해요 한국어) – Student's book ISBN 978 -89-521-2874-4
I love Korean 1 (사랑해요 한국어) – Workbook ISBN 978 -89- 521-2875-1
For the course materials & schedules, <https://online.camosun.ca>
- (b) Other For vocabulary, <https://quizlet.com/join/c8EvpGt4p>
For online dictionary, <https://dict.naver.com/>
For Korean keyboard layout, <http://www.branah.com/korean>

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Class hours: Monday 12:30pm -2:20pm in Young 209

Wednesday 12:30pm -2:20pm in Ewing 344

WEEK	DATE/DAY	ACTIVITY or TOPIC	OTHER NOTES
Week 1	Jan 8, Mon	Greetings & L1 Hangeul (I)	
	Jan 10, Wed	L1 Hangeul (I)	
Week 2	Jan 15, Mon	L2 Hangeul (II)	
	Jan 17, Wed	L2 Hangeul (II)	1-2 과 WB submission Jan 19 (Fri)
Week 3	Jan 22, Mon	L3 Introduction	
	Jan 24, Wed	L3 Introduction	L1-L2 Quiz
Week 4	Jan 29, Mon	L4 Items & Objects	3 과 WB submission Feb 2(Fri)
	Jan 31, Wed	L4 Items & Objects	
Week 5	Feb 5, Mon	L4 Items & Objects	
	Feb 7, Wed	L5 Food & Ordering & Where is it? (p.129)	4 과 WB submission Feb 9 (Fri)
Week 6	Feb 12, Mon	L5 Food & Ordering	
	Feb 14, Wed	L5 Food & Ordering	L3-L4 Quiz 5 과 WB submission Feb 16 (Fri)
Week 7	Feb 19, Mon	No Class	Family Day
	Feb 21, Wed	No Class	Reading Break
Week 8	Feb 26, Mon	L6 Daily Life	
	Feb 28, Wed	L6 Daily Life	Interview Script
Week 9	Mar 4, Mon	L6 Daily Life	6 과 WB submission Mar 8 (Fri)
	Mar 6, Wed	L6 Daily Life	
Week 10	Mar 11, Mon	L7 Shopping	Interview Video Recording
	Mar 13, Wed	L7 Shopping	L5-L6 Quiz

Week 11	Mar 18, Mon	L7 Shopping	
	Mar 20, Wed	L8 Time & Date	7 과 WB submission Mar 22 (Fri)
Week 12	Mar 25, Mon	L8 Time & Date	
	Mar 27, Wed	L8 Time & Date	Narration script
Week 13	Apr 1, Mon	No Class	Easter Monday
	Apr 3, Wed	L8 Time & Date	8 과 WB submission Apr 5 (Fri)
Week 14	Apr 8, Mon	Review	Narration Video Recording
	Apr 10, Wed	Quiz	L7-L8 Quiz

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION		WEIGHTING
(a) Assignments	• Workbook & Textbook Exercises	15%
	• Video Recordings (2 X 10%)	20%
	• Voice Recordings & Writing Exercises	20%
(b) Quizzes	Quizzes 40%	40%
(c) Others	Attendance & Participation 5%	5%
TOTAL		100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

KORE 100 is university transferrable to other institutions in BC. For example, KORE 100 is equivalent to PAAS 128 at University of Victoria.

Attendance & Participation: Prompt arrival, attendance, and active participation in class is essential to your success in the course. We will use every minute of our time together so being on time is important, both out of respect to your peers and for the tasks we will undertake together. During class, you will have the opportunity to develop your speaking and listening skills through instructor-guided activities. This includes speaking regularly in class, actively listening to your classmates, and speaking often in small groups. The exercises we practice together will help build your new language skills, reduce anxiety, and increase your confidence to complete graded assessments in the course. You are also expected to be attentive and respectful in class. Student participation will be monitored in each class and distracting, or disrespectful

behaviors will be noted and will result in point deductions. If you are having difficulty attending class for any reason or if you are anxious about speaking in class, please let me know so that we can work together to find a solution.

Workbook & Textbook Exercises: The purpose of this assignment is to reinforce learning of grammar features that you will study in class and to expand vocabulary. Each lesson's assignment due date is on Fridays at 11:59 pm. You will complete the assigned exercises on your own and then use a different color pen to correct your answers with the answer key. A full mark will be given for a sincere completion/presentation and a partial mark will be given if there is a missing section or if it was submitted without self-corrections. If the assignment is complete but submitted after the due date, a half mark will be given.

Video Recordings: There will be (1) interview and (2) narration. For the interview, you will write interview questions and possible answers based on the class content and submit a script for feedback. After receiving feedback, revise the script and then submit a video recording with a final script. The video recording can be done individually or in pairs. For the narration, you will write a script about a given topic and make a video presentation. It is an opportunity to demonstrate what you learned in class. Evidence of using any translators will result in a zero on the assignment. Details will be discussed in class.

Voice Recordings & Writing Exercises: You will have an opportunity to make audio recordings of your reading and to practice your writing to review the class content. You will also have an opportunity to create your own sentences based on given examples and have opportunities to correct any errors after receiving feedback. If I request to resubmit the improved version, but it is not submitted, a half score will be given. For late submissions, a partial score will be given depending on the quality of sentences. Evidence of using any translators will result in a zero on the assignment. Details will be discussed in class.

Quizzes: There will be Hangeul and lesson quizzes to facilitate understanding of the Korean language taught in class. The Hangeul quiz will include identifying target Hangeul sounds and writing basic words. Lesson quizzes will include vocabulary, grammar features, and listening comprehension etc. Students will have an opportunity to practice and ask questions in the classes before completing a quiz.

Due Dates and Late Assignments: It is expected that students will hand in assignments on time. The due dates are established in accordance with the course and term duration. The purpose of the due dates is to help both you and I to get the assignments done so that they can be assessed in a timely manner (unless you have an approved academic accommodation through CAL). Late assignments may be graded but won't get feedback. Assignments will not be accepted that are late more than 3 days, inclusive of days over the weekend. After the last day of class, late assignments won't be accepted without prior consent.

Make-Up for missed quizzes is available due to illness or accident. Please notify me before the due date to make an alternative arrangement.

Typing in Korean: It is important to learn to write in Korean and it is also very useful to learn typing in Korean as most modern communication is done through typing these days (e.g., email and chatting). Some of the classwork can be done by typing.

Study Attitudes

For learning a new language, it is important to practice the target language regularly as often as you can to store it in long-term memory. Cramming right before the quiz usually results in quickly forgetting it again. Throughout the semester, you will have lots of opportunities to apply what you learned to make some short conversations and practice your speaking. Most of the marking is based on your sincere effort and completion. In other words, there is no place for using any kind of translator for the assignments. It is obvious if a translator is used. In that case, you not only lose marks for the assignment but also lose the opportunity to

learn. As you are a beginner, what you want to say is very limited, but you will learn to communicate within our class level. After each assignment is submitted, I will try to give feedback as soon as possible, hoping that you will learn from the feedback. If you need any clarification or help, please contact me as soon as possible. I am here to work with you and help you succeed. That is the purpose of office hours. Please take full advantage of this opportunity to contact and ask me any questions you may have. Learning a new language takes time and practice, but it can be very rewarding. It is important to stay motivated and continue learning. I hope to see you succeed in learning Korean.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.