

COURSE SYLLABUS

COURSE TITLE: Outdoor Adventure Education (KIN435)
CLASS SECTION: 002
TERM: Fall 2022
COURSE CREDITS: 3
DELIVERY METHOD(S): F2F



For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Michael Pardy
EMAIL: pardym@camosun.bc.ca
OFFICE: PISE building Level 3 Room 306A
HOURS: Wednesdays 1230 to 1330 or by prior arrangement

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

PREREQUISITE(S): One of the following
C in English 12
C in English First Peoples 12
C in English Studies 12
C in ENGL 092 and ENGL094
C in ENGL 092 and ENGL096
C in ENGL 102 and ENGL 104
C in ENGL 103 and ENGL 106
C in ENGL 142
C in ELD 092 and ELD 094
C in ELD 097

	C in ELD 103 and 104
CO-REQUISITE(S):	N/A
EXCLUSION(S):	N/A

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course a student will be able to:

- Critically engage with discourses related to Indigenous ways of knowing and being, Canada's process of Truth and Reconciliation, diverse concepts of space and place, and communicate how these relate to outdoor adventurous experiences
- Critically analyze the role of adventure in outdoor education, recreation, health promotion, and related business/service programs and discuss the diversity of its possible applications
- Apply in outdoor settings the multiple elements required to plan and carry out a safe and educational/developmental one-day outdoor experience including hazard management and group management strategies
- Exhibit responsible and ethical leadership to support positive group interactions, social, and cultural diversity, and the achievement of group goals
- Critically engage with concepts related to human-nature relationships and describe how these relate to the health and wellbeing of individuals and the wider community in the context of activity/health promotion

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

All course readings and study materials will be provided through the library and D2L. There are no course texts to purchase.

This course requires a high degree of self-awareness, preparation, and commitment to the group – that is the nature of outdoor adventure education. There will likely be times when you are physically, mentally, and/or socially challenged. You should come prepared with appropriate food, drink, and clothing so that you are best prepared to meet these challenges whilst contributing to your own learning and the learning of others.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Classes are scheduled as follows:

- Mondays 0830 to 1220 PISE329A

The schedule is subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Please refer to D2L for specific information on each week.

Dates	Activity or Topics	Notes
Week 1 Monday, September 5 th	Labour Day – No class	
Week 2 Monday, September 12 th	Introduction to the course Foundations of outdoor adventure education	
Week 3 Monday, September 19 th	Leading in outdoor contexts Concepts of risk and adventure	
Week 4 Monday, September 26 th	ACTIVITY TBD	
Week 5 Monday, October 3 rd	ACTIVITY TBD	
Week 6 Monday, October 10 th	Thanksgiving – No class	
Week 7 Monday, October 17 th	All-day hike planning – location, logistics, transport, aims	
Week 8 Monday, October 24 th	Activity – Group A: All day hike	
Week 9 Monday, October 31 st	Activity – Group B: All day hike	
Week 10 Monday, November 7 th	SNIDCEL/Todd Inlet	
Week 11 Monday, November 14 th	Leadership quiz Group development and dynamics	
Week 12 Monday, November 21 st	Human-nature relationships Green activity and health	
Week 13 Monday, November 28 th	Small group presentations	
Week 14 Monday, December 5 th	Concluding discussions Peer/tutor support on discussion essay	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where

advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html).
<http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Four online discussion board postings (min 300 words) and peer responses (min 2)	20%
Outdoor Adventure education and leadership quiz	15%
Group presentation (groups of 3)	30%
Discussion essay	35%
	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

This course involves a combination of face to face and online work. We will spend as much time as possible outdoors. At other times we'll be based in the classroom.

For every class, whether we are scheduled to be on-campus or off-campus, you should bring clothing and footwear suitable to protect you from rough ground, rain, and cold. You should follow any advice give on what to bring with you7 – please do not assume that you will not need it. If you are lacking anything then you should speak to your instructor to find a solution.

When off-campus we will meet in parks local to the Victoria area. Please be sure to read the information provided on when and where to meet. You should always come with clothing, food, water, etc to allow you to comfortably spend time outdoors. You should always check the weather forecast carefully so that you are able to come suitably prepared to be able to care for yourself and be able to contribute to both your own and other's learning. You should bring a notepad and pen.

At times we will divide the class in to two or more groups. This allows us to remain within sectoral best practice guidelines regarding instructor/student ratios when necessary. Please refer to D2L to see which group you are in. You will need to take very careful note of which group you are in so that you can be in the right place at the right time.

SCHOOL OR DEPARTMENTAL INFORMATION

N/A

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: <http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.